

## English

### **Knowledge and Experiences**

- Participate in discussion about what is being read to them, drawing on what they already know
- Link what they read or hear to their own experiences
- Recognise and join in with predictable words and phrases
- Sit correctly at a table holding a pencil comfortably and correctly
- Form lower case letters correctly
- Leave finger spaces between words
- Use a capital letter for names of people and places

### **Planned Outcomes**

- To orally compose a sentence.
- To retell well know stories

## Mathematics

### **Knowledge and Experiences** - Develop our 1:1 counting skills

Identify and recall one more and one less

Recognise numbers as words

Count on from any number

Count backwards within 10

Understand and use the part-whole model

Recall addition and subtraction facts within 10 (number bonds)

Use multiple strategies to add and subtract single-digit numbers

**Planned Outcomes** - Comparing and ordering numbers in the environment. To be able to represent numbers in different ways.

To apply number bonds to support addition and subtraction.

## Science

### **Knowledge and Experiences**

- Learn about the seasons
  - Identify and name a variety of materials. • Describe the properties of materials and compare and group them
- Planned Outcomes** • An investigation to find out which materials would be most successful to make a pirate ship.

## ICT

### **Knowledge and Experiences**

- Learn how to use technology safely and respectfully
- Know to keep personal information private
- Know where to go for help
- Learn how to save work

### **Planned Outcomes**

- To be able to save their own learning

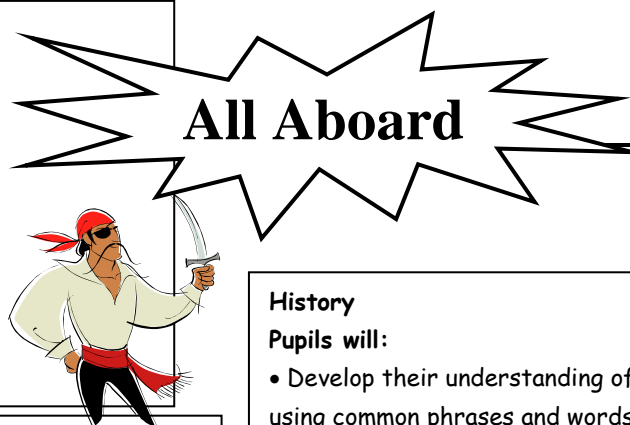
## Art/DT

### **Knowledge and Experiences**

- Know the primary colours
- Mix colours
- Printing and textiles

### **Planned Outcomes**

- A pirate portrait
- To create a sea scene



## Music

### **Knowledge and Experiences**

- Learn the words to whole school harvest song.
- Learn to play a musical instrument

### **Planned Outcomes**

- To perform harvest song in our harvest celebration assembly.
- To play instrument to a chosen piece of music.

## RE

### **Knowledge and Experiences**

- Learn how their class are kind to each other and look after one another
- Learn the importance of caring for others, by exploring the values of different religions

### **Planned Outcomes**

- To describe ways in which they can look after other people
- To explain how different religions show they care for other people.

## History

### **Pupils will:**

- Develop their understanding of the past, using common phrases and words linked to the passing of time.

Pupils will identify similarities and differences between ways of life in different periods.

### **Planned Outcomes**

**Children will:** •Identify differences between pirates and modern-day sailors.  
Identify features of ships from the past.  
Identify some key features of the Battle of Trafalgar.

## Physical Education

### **Knowledge and Experiences**

- Learn basic games skills
- Learn throwing, catching passing skills • Learn to make the ball travel to a target

### **Planned Outcomes**

- To show control of ball when travelling to target
- To participate in team games

## PSHE I will learn:

- The rights and responsibilities as a member of my class
- How my views are valued and to contribute our school Learning Charter
- The choices that I make and their consequences
- My rights and responsibilities within our Learning Charter