



Trafalgar Newsletter

Special Events:

Spring Term 2026
January 2026

5th Spring Term begins

February

16th-20th Half Term break

23rd INSET Day. School

closed to the children.

24th Return to school

March

5th World Book Day

10th Horsham Museum to

visit Y1

20th Red Nose Day for

Comic Relief

30th-10th Apr Easter holidays

Summer Term 2026

April 2026

13th First day Summer Term

2026

May 2026

15th JP Photographic - Class

Group photographs

25-29th Half Term break

June 2026

1st Return to school

July 2026

20th Last Day of Term

21st INSET Day. School

closed to the children.

22nd INSET Day. School

closed to the children.

Parent Consultations – March 2026



This is advance notice that from **9.00am on Wednesday, 11th February** you will be able to sign up for an appointment to meet with your child's class teacher on either Wednesday, 11th March, Tuesday, 17th March or Wednesday, 18th March via the on-line booking system at <https://trafalgarschool.schoolcloud.co.uk/>

Parent Consultations will take place in your child's classroom. If you can avoid bringing children on this occasion, you will probably find the meeting more beneficial.

Teachers will be trying hard to stick to the allocated times, and as a result, teachers may have an alarm in their room to indicate when it is getting to the end of the session. Please do not be offended if they draw the conversation to a close at this point in your meeting, but it is important that each parent/carer gets their fair allocation of time to discuss their child with their teacher. Of course, if you or your child's teacher needs more time to continue the consultation with you, then you will be able to liaise directly with them as usual to arrange a suitable time.

Your child's learning will be available for you to look through, before or after your appointment, and please do write any comments about this, on the post it notes available, for your child to read and enjoy.

You may also see our governors around the school (wearing their ID lanyard), so please do speak to them about what you think the school is doing well at present, and to make any suggestions.

We will remind you again nearer the time!

Miss Hickie
Headteacher and Designated Safeguarding Lead

23rd January 2026

Assembly Theme

The assembly theme for next week will be:

'The Story of Zacchaeus: 'Give it Back Zac!'

led by Pastor Jon White



Attendance Update

Highest Class

Attendance for this week goes to:

Rabbit Class – 97.86%

Whole School Attendance is 95.37%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.10% across all schools in the week commencing 05 January 2026, meaning the absence rate was 6.90%.

Trafalgar Clothes and Food Banks



Don't forget that we have our Food Bank in our car park, which you are welcome to use, or contribute to, at any point during the term time or school holidays.



WSCC Fire and Rescue Service – Reception Year Visit

Our Reception children were excited to have a visit today from the West Sussex Fire & Rescue Service. Paul and Rodd spoke to us about what firefighters do to help people and animals and what firefighters wear to stay safe. We also talked about how we can stay safe around fire and what to do if we saw matches or a lighter. We said the rhyme 'matches, lighters never touch. They can hurt you very much.' During the session Rodd, the fire fighter, reminded us to check that we all have working smoke detectors in our homes. We hope lots of your children come home this weekend and ask you this very question! Please do check your smoke detectors, they really do save lives.

Jack and Ricky showed us the equipment in the fire engine; we even counted how many hoses there were. They invited us to sit inside the fire engine and then our favourite part was holding the heavy hose and spraying water into the air. We got very wet!

Please see below some Pupil Voice quotes from the day:

"They put out fires."

"You help people who hurt themselves."

"You rescue pets."

"The fire will burn you."

"Why do you wear the logo on your clothes?"

Reception Year Team



Year 2 – 'The Great Fire of London'

Year 2 are learning about the "Great Fire of London" this term. These are some of the thoughts that the children have had so far:

"Charles II was the king during the Great Fire of London. Our king now is Charles III."

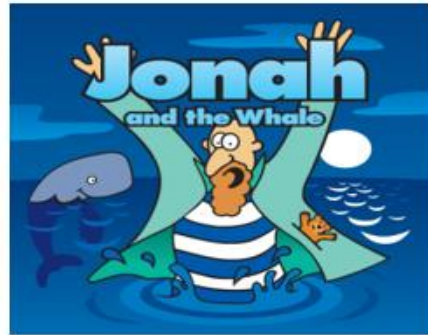
"It must have been really scary to see the flames as they moved from building to building."

"Some people buried their cheese and wine. I wonder if it was there when they came back?"

Some children have shared that they have been to the monument in London to find out more about what happened.

Year 2 team





No need to book Just Come!
Children, please bring an Adult
Holy Trinity Church and Hall,
Rushams Road, Horsham

TUESDAY 17th February

FUN, FOOD, & FELLOWSHIP. 10.30am till 1pm
including lunch.
Donations welcome

Visit to Reception Year from 'Super Helper' Doctor Liu

Doctor Liu came to visit us on Monday morning because our topic is 'Super Helpers'. He talked to us about his job as a heart doctor. We got to hold a model of a heart and a stethoscope. We got to listen to our own heart beat too.

We asked Doctor Liu some questions:

"What is the heart made out of?"

"Why does the heart shoot out blood quickly?"

"Why do we have a doctor bed?"

Doctor Liu reminded us to eat well, sleep well and exercise. Thank you Doctor Liu for coming to visit us and talk about how you help people.



Term Dates 2025/2026

Autumn Term:

3rd Sept - 19th Dec 2025

- Half Term 27th Oct - 31st Oct
- Christmas break 22nd Dec 2025 - 2nd Jan 2026

Spring Term:

5th Jan - 27th March 2026

- Half Term 16th - 20th Feb
- Easter break 30th March - 10th April

Summer Term:

13th April - 22nd July 2026

- Half Term 25th - 29th May

INSET Days 2025/2026

- Wednesday, 3rd Sept 2025
- Monday, 3rd Nov 2025
- Monday, 23rd Feb 2026
- Tuesday, 21st July 2026
- Wednesday, 22nd July 2026

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Home-Start CHAMS (Crawley, Horsham and Mid Sussex)

Home-Start CHAMS are currently looking for volunteers to support families with 0-3 year olds at their local groups. They run a variety of sessions Mon-Fri mornings including baby massage (for approx. 0-4 month olds), New Parents Connect (0-12 month olds), Little Starters (0-3 year olds) and Twiglets (0-3 year old multiple birth children). They would love to hear from you if you are available every week or every other week and enjoy setting up lovely play spaces, playing, listening and supporting parents. They offer a simple and comprehensive training course, followed by opportunities to take part in additional training as and when you see areas of interest.

If you are interested, please complete their online application below:

[Groups Volunteers - Home Start Crawley, Horsham & Mid-Sussex](#)

The poster is for Home-Start CHAMS, Crawley, Horsham & Mid-Sussex. It features a pink background with the text 'Volunteers needed' in large blue letters. Below this, it says 'Do you have a few extra hours? Volunteers needed for our groups and home visiting. We're looking for people with parenting experience who can offer friendship and support to local families with young children under 5 years.' It also includes contact information: 'Get in touch today and find out more: 01293 416327 or visit www.homestartchams.org.uk'. At the bottom, there is a photo of a woman and a child, and a banner that says 'Be the change that lasts a lifetime' and 'Volunteer for Home-Start'.



Did you know....?	Challenge(s) of the week...
<p>“As far back as the 1970s, evidence was emerging suggesting that <i>reading for pleasure</i> had a powerful influence on children’s <i>cognitive development</i>, especially in terms of their vocabulary. It therefore seems that it is not just that the academically able children read more but that they have become academically more able through the reading they have done.”</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf</p>	<ul style="list-style-type: none">• Play a game of ‘charades’ based on children’s books and stories. What actions can you come up with together to show that the story is...a picture book/chapter book/ a poetry book/ non-fiction/also a film/ also a TV show, etc?• Play a game of ‘pictionary’ based on children’s books and stories. Can you guess the story that they are drawing? How quickly?