



Reception Topic Web, Superheroes/ Robots & Vehicles Spring 2023



Personal, Social and Emotional Development

- Building confidence in trying new activities
- Talking about own and others' behaviour and its consequences
- Working as part of a group or a class
- Playing cooperatively, taking turns, negotiating & finding a compromise.
- Showing sensitivity to others' needs and feelings
- Manage own needs- staying healthy mentally; similarities and differences between me and my friends/ being unique.

Communication, Language and Literacy

- Listening to stories and accurately anticipating key events, recalling what happens
- Learn rhymes, poems and songs
- Developing own narratives and explanations by connecting ideas or events, retell stories
- Sentence construction and connectives, detail, reasoning, explanations, solving problems
- Non-fiction texts about vehicles/ toys
- Learning and applying new vocabulary in different contexts
- Ask questions to find out more and to check understanding
- Describe events in some detail.

Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop overall body-strength (especially core strength), balance, co-ordination and agility.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Mathematics

- Comparing numbers to 5, Composition of 4 and 5
- Equal and unequal, How many altogether? How many are hiding?
- Growing 6, 7 and 8- Combining two groups, Composition of 6, 7 and 8, Sorting 6, 7 and 8
- Building 9 and 10, Comparing numbers 9 and 10, Representing 9 and 10, Sorting 9 and 10
- Ordering numerals to 10, Composition of 9 and 10
- 3D shape and pattern, Building with 3D shapes
- Length and height
- Time- days of the week
- Comparing mass & capacity

Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Control when playing percussion
- Develop storylines in their pretend play/ role- play
- Explore and engage in music making and dance, performing solo or in groups.

Understanding the World

- The Four Seasons - Winter
- Materials/ Changes in state/ Forces
- Museum visit- Old and new toys
- Discuss similarities/differences in cultures, religion, genders, families, traditions etc
- Compare environments/countries, provide explanations

Reading & Writing

- **New Little Wandle:** ee, ai, igh, oa, oi, ow, ur, oo, oo, er, ear, air
- **New Tricky Words:** was, you, by, they are
- Correct handwriting for all letters a- z.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Reception Team: Ms Bowles, Miss Risby, Miss Came, Mrs Abbruzzese, Mrs Lung, Mrs McIndoe, Mrs Chalmers, Mrs Aniceto, Mrs Brooks, Mrs Delahunt, Mrs Harrison,