

Trafalgar Community Infant School

Pupil Premium Grant expenditure:

Overview of the school

Number of pupils and pupil premium grant (PPG) received for School Funding Year beginning April 2016 Academic Year 2016-2017	
Total number of pupils on roll	267
Total number of pupils eligible for PPG	22
Total amount of PPG received	£27560
Number of pupils and pupil premium grant (PPG) received for School Funding Year beginning April 2015 Academic Year 2015-2016	
Total number of pupils on roll	267
Total number of pupils eligible for PPG	26
Total amount of PPG received	£40911

	2014/2015		2015-2016		
	PP children %	Non-PP children %		PP children %	Non-PP children %
% of pupils attaining level 2 or above at Key Stage 1 in Reading	75%	96%	% of children working securely within the end of Key Stage 1 expectations for reading	14	21
			% of children who fully achieved or exceeded the national expectations for reading at the end of Key Stage 1	57	63
% of pupils attaining level 2 or above at Key Stage 1 in Writing	75%	95%	% of children working securely within the end of Key Stage 1 expectations for writing	0	15
			% of children who fully achieved or exceeded the national expectations for writing at the end of Key Stage 1	43	51

% of pupils attaining level 2 or above at Key Stage 1 in Maths	88%	97%	% of children working securely within the end of Key Stage 1 expectations for maths	29	12
			% of children who fully achieved or exceeded the national expectations for maths at the end of Key Stage 1	29	63

Summary of PPG spending 2015-2016

Objectives in spending PPG:

- To break down barriers to learning, e.g. low self-esteem.
- To raise attainment in Reading and Writing.
- To raise attainment in Maths, particularly number.

Summary of spending and actions taken:

The money from PPG is used to fund staffing for Intervention Programmes:

- Every Child Counts (ECC) delivered by a trained and experienced teacher.
- Every Child A Reader (ECAR) delivered by a trained and experienced teacher.
- An additional inclusion team LA, focusing on supporting PPF children through delivering interventions in maths, literacy, speech and language, fine and gross motor skills, social and emotional support .
- An additional teacher employed for 3 morning sessions a week to provide 'booster' maths, reading and phonics sessions in year 1 and year 2
- To provide enrichment sessions for more able children.
- One club per term funded.
- One set of uniform per school year (£50 per child).
- All trips and visitors to school funded for pupil premium children.

Outcomes for 2015-2016:

Despite not achieving the end of year expectations, children participating in the ECC and ECAR programmes make accelerated progress whilst participating in these programmes, from very low starting points.

Children in the maths booster groups made accelerated progress towards meeting the stringent end of year expectations for their age.

Children not previously identified as "More Able and Talented" (MAT) have been given the opportunity to participate in the enrichment programmes for example "Thinking Skills", drama and art. These interventions have helped children identify themselves as having special talents and abilities and have enhanced their experiences in school across all areas of their learning, particularly in term of self-confidence and increased self-belief in their abilities as learners. For example a child with very low self-esteem who could not cope with making mistakes in class participated in an enrichment group in which he discovered an area that he can excel in. This had an impact on all areas of his learning, especially in relation to his attitude towards himself as a learner.

Planned PPG spending 2016-2017

Objectives in spending PPG:

- To break down barriers to learning, e.g. low self-esteem / anxiety.
- To raise attainment in Reading and Writing.
- To raise attainment in Maths, particularly number.
- To support parents through the delivery of a "Confident Behaviour" Course by school staff.

Summary of planned spending and actions to be taken:

- Every Child Counts (ECC) delivered by a trained and experienced teacher.
- An LA trained to deliver the 1stClass@Number intervention programme.
- Every Child A Reader (ECAR) delivered by a trained and experienced teacher.
- An additional inclusion team LSA, focusing on supporting PPF children through delivering interventions in maths, literacy, speech and language, fine and gross motor skills, social and emotional support .
- To provide enrichment sessions for more able children.
- Training for two staff members to deliver a "Confident Behaviour Course" for parents, purchase of resources and time to run blocks of weekly sessions.
- One before or after school club per child per term is funded.
- One set of uniform per school year per child up to the value of £50.
- Trips and visits paid for each term (approx. £15 per child).

Predicted Outcomes for 2016- 2017:

We will support and encourage our PP children to achieve the appropriate end of year expectations, in line with their peers.

Where they do not achieve all the expectations they will make accelerated progress towards these targets.

PP children will have enriched opportunities to develop their self-esteem and learning skills to support them as they move through the education system.