



Trafalgar Newsletter



'Celebrating being Bilingual'

12th May 2023

Special Events:

| | |
|--|--|
| May 8 th | His Majesty's Coronation Bank Holiday - School Closed |
| 10 th | YR Summer Trip |
| 15 th | Mental Health Awareness Week |
| 19 th | Class Photos |
| 29 th -2 nd June | Half Term break |
| June 5 th | INSET day. School closed to the children |
| 7 th | Y2 Summer Trip |
| July 3 rd | Year Sports Morning |
| 7 th | Y1 Sports Morning |
| 10 th | Y1 Summer Trip |
| | Y2 Sports Morning |
| 11 th | Y2 Summer Performance - Ruby class (all surnames) and Poppy class (A-M surnames) |
| 12 th | Y2 Summer Performance - Cherry class (all surnames) and Poppy class (N-Z surnames) |



On Thursday, 25th May we will be hosting another 'Celebrating being Bilingual' session, where families in our school community who are bringing up bilingual children can come together and share more ideas, possibly with other families from our West Horsham Locality.

Once again, Pawel Wojtas, an Advisory Teacher for West Sussex, will be leading the meeting.

Whilst enjoying a cup of tea and biscuits, we can talk about the benefits of being bilingual and shared different activities and ideas families are using to ensure their children have an understanding of different languages and culture.

Please let the School Office know as soon as possible if you would like to attend.

Thank you to those families who attended our meeting in Spring Term, we look forward to welcoming you back.

Miss Green and Miss Hickie
Co-Headteachers and Designated
Safeguarding Leads

Healthy Snacks/No Nuts



Please can we remind parents/carers to provide their child with a healthy fruit or vegetable snack to bring to school eat day e.g. an apple, banana, carrot, tomato. The NHS also provide a fresh piece of fruit or vegetable for each child daily.

Chocolate biscuits, bars, cakes, and crisps are not an acceptable healthy snack and should not be brought into school as a snack.

A reminder that products containing nuts could be a risk to other children in school with a nut allergy, so please avoid giving your child anything containing nuts to eat in their snack or lunchbox. Thank you.

Assembly Theme

The assembly theme for next week will be:

Kindness



Attendance Update

Highest Class

Attendance for this week goes to:

Ruby Red – 99.51%

Whole School Attendance is 94.83%
(National Expectation is 96% or better)

Latest figures from DfE by participating schools nationwide are:

The attendance rate was 91.7% across all schools in the week commencing 17 April 2023. The absence rate was, therefore, 8.3% across all schools. Friday, 21 April marked the start of Eid al-Fitr celebrations and as a result, there were higher levels of absence due to authorised religious observances.

Class Photographs



Please remember that next **Friday morning** the photographer will be taking class photos as a memento of your child's class setting and their teacher.

Please let us know by Tuesday, 11th May if you **do not** wish your child to be photographed. Should you decide that your child is not to be photographed, please also ensure your child knows of your decision. Thank you.

Reception Year Trip to Bocketts Farm 2023

On Wednesday, 10th May the Reception children had their first school trip. We were all very excited to be going to Bocketts Farm!

We had a lovely day, seeing and meeting all sorts of farm animals and stroking some of the smaller ones: guinea pigs, rabbits, chickens, goats and sheep.

We had a bumpy tractor ride and could see London in the distance from the top of the hill! It was great fun watching the pig race. We shouted really loudly and waved flags to cheer them on!

Finally, we climbed and chased each other, slid down the tall slides, played in the sandpit and swung on the monkey bars. Some of us might have had a snooze on the way back on the coach!

All the children were so well behaved and were a real credit to the school. We were very proud of them and the Bocketts Farm Leaders were very impressed with them all.

Thank you so much to the parents who came along to help us and the children. We thoroughly enjoyed our day out. Look out for more photos on our Facebook page and Google Classroom next week from the farm trip!

Below are some photos and pupil quotes from the day:

"I liked the pig race because the orange pig wins."

"I liked stroking Bonnie the horse and the 5 day old chick."

"I loved feeding the sheep."

"I liked the tractor ride because it was really fun and bumpy."

"I liked stroking Bolt the rabbit. He was soft."

"I saw a cow with white spots!"

"I saw piglets, they were spotty."

The EYFS team



Mental Health Awareness Week & where to get support

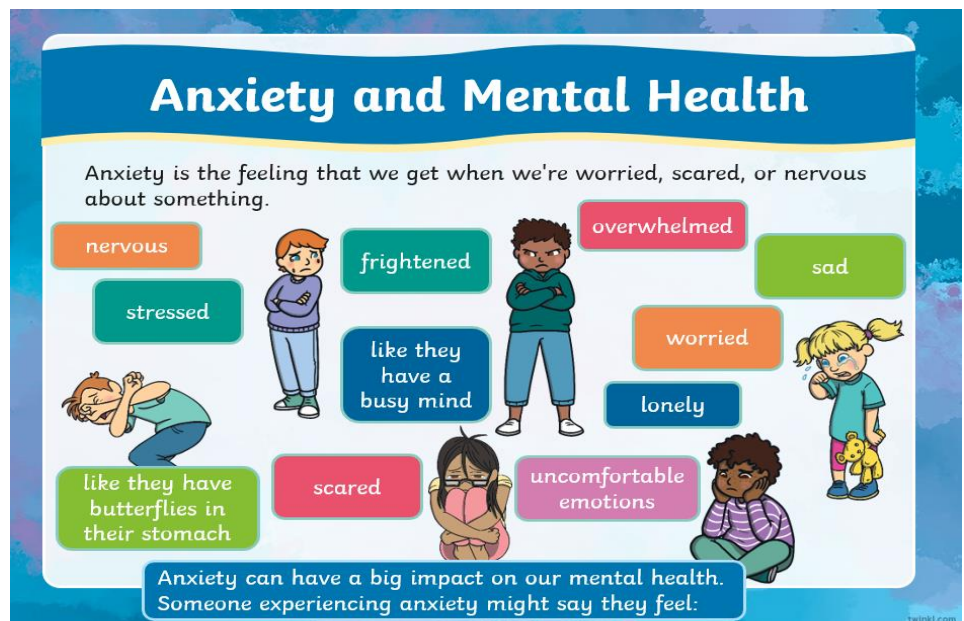
Mental Health Awareness Week 2023 will run from Monday, 15th - Sunday, 21st May. This year's theme is anxiety, and the Mental Health Foundation have produced an [excellent resource booklet](#) for use in secondary schools during the week. We thought this may be useful for parents/carers who have older children/family members.

We would also like to share this information, regarding support for young people:

- [E-wellbeing.co.uk](https://www.e-wellbeing.co.uk) is an online service for young people across Sussex that can help them access the right support and information (including referrals to specialist treatment via the new Single Point of Access).
- [Your Mind Matters](#) also has some very useful information for young people, families and professionals.

In school, during our lessons each term, we learn about how to keep ourselves healthy, both physically and mentally, thorough our PSHE/RSE curriculum. Mrs Lucas, our PSHE/RSE coordinator will be writing to you to explain more about this. In school during this special week, we will be taking part in some activities to further promote this.

Next week we will be exploring what mental health is, why it is important to look after our mental health and how we can do this. Each year, Mental Health Awareness Week is held to help people of all ages to explore what mental health is, what we can all do to look after our own and each other's mental health and understand that it is good to talk about how we are feeling. Every year, Mental Health Awareness Week has a theme. This year, the theme is 'Anxiety'.



Anxiety is a normal emotion in us all, but sometimes it can get out of control and become a mental health problem. Focusing on anxiety for this year's Mental Health Awareness Week will increase people's awareness and understanding of anxiety by providing information on the things that can help prevent it from becoming a problem. At the same time, we will keep up the pressure to demand change - making sure that improving mental health is a key priority for the government and society as a whole. Mental Health UK have put together some useful resources including ideas on how to discuss anxiety, and quick and easy techniques to help ease anxiety. The link to the website is below so please do visit it and explore the resources available.

<https://mentalhealth-uk.org/mental-health-awareness-week/#resources>

On Wednesday, 17th May we will be having a whole school assembly to introduce this year's theme. Later in the week each class will be discussing the theme further and completing a variety of activities.

K Lucas
PSHE RSE Lead

Term Dates 2022/2023

Autumn Term:

1 Sept - 16 Dec 2022

- Half Term 24 -28 Oct
- Christmas break 19 Dec - 2 Jan

Spring Term:

3 Jan - 31 March 2023

- Half Term 13-17 Feb
- Easter break 3-14 April

Summer Term:

17 April-21 July 2022

- Half Term 29 May - 2 June

Inset Days for the 2022/2023 academic year.

- Thursday, 1st September
- Friday, 2nd September
- Monday, 31st October
- Monday, 20th February
- Monday, 5th June

Advance notice of the Inset Days planned for the 2023/2024 academic year.

- Friday, 1st Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19th Feb 2024
- Monday, 3rd June 2024

Trafalgar CI School
Victory Road
Horsham
West Sussex
RH12 2JF

Phone:
01403 254925

E-Mail:
office@trafalgarinfant.com
[Facebook](#)

Trafalgar Extracts from Young Writers 'Little Riddlers 2022'

Please enjoy below two more of the poems that our Year 2 children have had published in the 2022 edition of 'Little Riddlers'.

'What Am I?' by Paula

I am fluffy.
I have claws on my legs.
I live in a cave.
I have wings.
I sleep in the daytime.
I fly through the air.
What am I?

ANSWER: A BAT

'My Mysterious Mammal' by Elliott

I live in a hot country.
I have fur.
I am a mammal.
I have two eyes.
I have four legs.
I am very fast.
What am I?

ANSWER: AN ELEPHANT SHREW

Plea for Role-Play Tools

We have had a small, plastic tool table donated to the school, for the children to play with (mechanics, carpentry etc...) but we now need some role-play tools to put on this table. If anyone has any that they no longer use at home, we would welcome the donation to the School Office please.

We have also had a small world castle kindly donated to us, for lunch play. If anyone has any knights or castle toys that they can donate, then please deliver these to the School Office too. Many thanks for your support.



Did you know....?

"When children start learning to read, the number of words they can decode accurately is too limited to broaden their vocabulary. Their understanding of language should therefore be developed through their *listening and speaking*, while they are taught to decode through *phonics*."

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

Share a new word and its meaning with your child, every day.

You could come up with your own list from your own reading; you could use this playlist of 'words of the day' <https://www.youtube.com/playlist?list=PL00w3RL4I8y1XDen2mjWIHlIVSpVpcyEi>, or sign up to a 'word of the day' email/website, or download a vocabulary extending app (e.g. 'Vocab Ninja - Word of the Day').

Try to use the new words regularly and praise your child when they use one of the new words themselves.

Keep a list of the 'words of the day' of the week. Once a week, ask your child to make a poster of one of the words from that week, showing the word, and a picture to show its meaning, and display it somewhere in your home.