

Into the Woods/ beside the Sea

Summer 2023

# **Mathematics**

#### Number:

Counting numbers of objects/ actions/ sounds accurately. Subitising (to 5) and using this knowledge when calculating in addition/ subtraction. Recognising numbers to 20. Finding one more and one less. Automatically recalling some bonds to 10, including double facts. Explore the composition of numbers to 10. 2D and 3D shape- select, rotate and manipulate shapes- recognise shapes within shapes. Patterns- simple repeating patterns of two colours, numbers, shapes

two colours, numbers, shapes. Extending to more complex patterns. Comparing capacity.

## Numerical Patterns:

Verbally counting beyond 20. Comparing quantities up to 10 in different contexts: greater then, less than/ the same as. Explore and represent patterns in numbers up to 10, including evens and odds; doubles and halves.

### Personal, Social and Emotional Development

Circle Time discussions. Introduction of 'feelings' words. Developing friendships. Recap on Class Charter. Understanding rewards and sanctions. Persisting on a chosen activity. Challenging oneself. Happy playtimes- being able to negotiate and find a compromise.

# Physical Development

Different ways of travelling. Whole class games. Cosmic Yoga. Balance Bikes Training. TWINKL MOVE: PE- Best of Balls & The Olympics. Parachute games. Gross and fine motor development. Handwriting- correct number and letter formation.

# <u>English</u>

Stories about farms/ growing food. Role-play/dressing up/ retelling stories. Writing: riddles, stories, news about their weekend/ labels/ lists. Reading and writing independently using the taught phonemes and tricky words from Song of Sounds. Words of the Day- increasing breadth of vocabulary.

Prosody- practicing our reading voice so expression and intonation increases our reading fluency.

Reading comprehension- key events, characters.

Handwriting- correct number and letter formation.

Correct use of capital letters and full stops to demarcate a sentence.



## Expressive Arts and Design

Role Play- school/ vets. Linking art to the seasons. Using pastels to create picturesfocus on cats. Sewing & class weaving. Ephemeral art- making art from collections of natural materials. Computer art. Looking at art in The National Gallery and painting 'in the style of...'

# Understanding the World

The Four Seasons- Spring into Summer time. Woodland Time: TBA. How to be healthy- exercise, diet and sleep. i-Pads. Life- cycles & Pets. Habitats- which animals go with which habitat. Farming- being a farmer, growing food. Revising Internet Safety.

Reception Topic Web Ms Bowles, Mrs Abbruzzese, Mrs McIndoe, Miss Risbey, Mrs Aniceto, Mrs Rickwood, Miss Carne, Mrs Lung, Mrs Chalmers, Mrs Brookes, Mrs Delahunt