

Trafalgar Newsletter

Special Events: Spring Term 2025

March

- 4th Horsham Museum to Visit Year 1
- 5th 4-7pm Parent Consultations
- 6th World Book Day
- 7th-16th British Science Week
- 11th 3.30-5.30pm Parent Consultations
- 12th 3.30-5.30pm Parent Consultations
- 18th YR Performance to Rabbit Class parents/carers
- 19th YR Performance to Mole Class parents/carers
- 21st Red Nose Day
- 24th Whole School 'Samba Drumming' workshops
- 27th 'Let's Get Creative' morning

April

- 7th-21st Easter holidays
- 22nd Summer term begins

May

- 19th-23rd Walk to School Week

Red Nose Day – Friday, 21st March



A reminder that on Friday, 21st March, children and staff are invited to wear an item of red clothing to complement their school uniform i.e. cardigan, skirt, sweatshirt for a donation to Comic Relief. If they would like to, they can also wear a red nose (homemade or purchased e.g. from a local supermarket). Please note however that we will not be selling red noses in school.

Donations should be brought into school on the day and passed to the class teacher or directly to the School Office or via the Just Giving link at:

https://www.justgiving.com/page/trafalgar-community-infant-school-6?utm_medium=FR&utm_source=CL

Please help us to do our bit and raise money for this worthwhile cause!

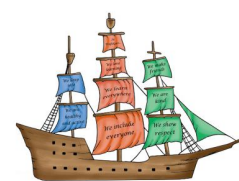
Miss Hickie
Headteacher and Designated Safeguarding Lead

7th March 2025

Assembly Theme

The Assembly Theme next will be:

**Trafalgar Values – We are kind,
we include everyone.**



Attendance Update

**Highest Class
Attendance for this week goes
to:**

Badger Class – 99.21%

Whole School Attendance is 95.86%
(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.1% across all schools in the week commencing 6 January 2025. The absence rate was, therefore, 6.9% across all schools.

Let's Get Creative – Thursday, 27th March 2025



If you are free on Thursday, 27th March in the morning and feel you could come into school to help with any of the exciting activities on offer, then we would greatly welcome parent/carer/grandparent/governor helpers to assist with these creative Easter themed activities. In previous terms, our art activities have included painting, weaving, baking, nature led art, printing with ink, collage, sock puppet making and following the work of some inspirational Artists. The purpose of our 'Let's get Creative' morning is to inspire all of our children to embrace their creativity and express themselves through art.

If you are able to come in and volunteer please contact the School Office at office@trafalgarinfant.com. We would love to see you in school however, I'm afraid we cannot guarantee that you will be working with your own child.

Miss Risby, Art Co-ordinator

Visit by Horsham Museum to Year 1

Year 1 really enjoyed their visit from Horsham Museum this week and being palaeontologists. A very big thank you to everyone for your voluntary donations to cover the cost of this valuable experience.



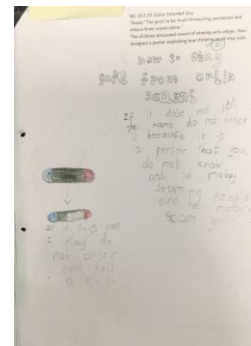
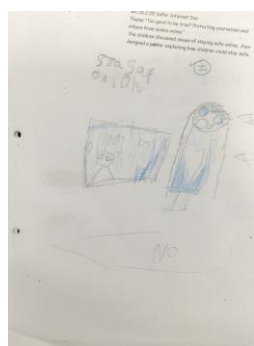
Pupil Voice:

"It looks like flint."
"I found a shark's tooth!"
Looking at snake bones - "It's a reptile."
"It smells like the sea."

Safer Internet Day 2025 | Tuesday 11 February
Coordinated by the UK Safer Internet Centre

Safer Internet Day took place on the 11th February 2025. Throughout the week, the children and staff talked about how to stay safe online and what to do if we ever feel worried when using technology. The Reception children created their own 'Smartie' the penguin sock puppets, after listening to the story 'The Adventures of Smartie the Penguin' and how to stay safe online. The Year 1 children had whole class discussions about how to stay safe online. The Year 2 children created their own posters to remind others how to stay safe online.

Here are a few examples of the children's learning.



World Book Day 2025

World Book Day was celebrated in style yesterday. Children and staff really entered into the spirit of things by dressing up as book characters for the day. Thank you to all parents/carers for your voluntary donations to the School Fund too. We raised a total of £82.26.



Term Dates 2024/2025

Autumn Term:

2nd Sept - 20th Dec 2024

- Half Term 28th Oct - 1st Nov
- Christmas break 23rd Dec 2024 - 3rd Jan 2025

Spring Term:

6th Jan - 4th April 2025

- Half Term 17th - 21st Feb
- Easter break 7th April - 21st April

Summer Term:

22nd April - 22nd July 2025

- Half Term 26th - 30th May

Inset Days

- Monday, 2nd Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2nd June 2025
- Tuesday, 22nd July 2025

Trafalgar School Fund
QR Code:



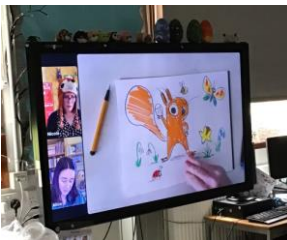
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Badger Class – World Book Day Activity

Badger Class joined in a session with the author and illustrator of 'That's My Flower'. They listened carefully while Alice Hemming read the story and then joined in with Nicola Slater to draw. They found out that the best way to draw a squirrel is by using shapes to make one. What a wonderful way to celebrate books!



Reception Year Performances – 'I'm Home'



A reminder that Reception children are looking forward to performing 'I'm Home', based on the children's book 'Mrs Mole I'm Home!' to their parents/carers later this term. Please do come along and watch the singing, dancing and storytelling from our wonderful Moles and Rabbits.

The performance for **Rabbit Class** parents and carers will be on **Tuesday, 18th March** and for **Mole Class** parents and carers on **Wednesday, 19th March** at 9:30am.

We hope you enjoy our performance and look forward to seeing you there!

To help the school to continue to provide the best possible resources for the children, there will be collection buckets and a QR code available for donations into our school fund, no matter how small. Any contribution that you are able to make is really valuable to us.
Many thanks for your support.

Reception Year Team



Did you know....?

"Literature is probably the most powerful medium through which children have a chance to inhabit the lives of those who are like them. All children need to *imagine themselves as the main protagonist* in a story: celebrating a birthday, going shopping, being ill, having a tantrum, having their hair cut, worrying about a new sibling, being the superhero, going camping, visiting the seaside and having adventures"

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf

Challenge(s) of the week...

Get together as a family and **each orally retell a story about something that you did/saw this week**. Try to make the story as enthralling and gripping to your 'audience' as you can. Model excellent listening strategies and praise your child when they show good listening behaviours themselves. Discuss the 'rules' first: Can you interrupt to ask questions or comment, or will there be time for that at the end? Can you use props to retell the story or does it have to be words only?