

Trafalgar Newsletter

Special Events:

Spring Term 2025

January 2025

29th Chinese New Year
Y1 Mouse - Woodland Time

February

3rd-9th Children's Mental Health Week 2025
5th Mole - Woodland Time
11th Safer Internet Day 2025
12th Rabbit - Woodland Time
17th-21st Half Term break
27th Fox - Woodland Time
24th INSET Day (school closed to the children)

March

5th Deer - Woodland Time
6th World Book Day
13th Badger - Woodland Time
18th YR Performance to Rabbit Class parents/carers
19th YR Performance to Mole Class parents/carers
Mole - Woodland Time
Rabbit - Woodland Time
26th Rabbit - Woodland Time

April

7th-21st Easter holidays
22nd Summer term begins

Trafalgar School Fund
QR Code:



Parent Consultations – March 2025



A reminder that you will be able to sign up for an appointment to meet with your child's class teacher via the on-line booking system at <https://trafalgarschool.schoolcloud.co.uk> from 9am on Saturday, 1st February 2025. Appointments will be in person, in your child's classroom.

If you do not have access to the internet, please contact the School Office and they will be able to see which time slots are still available and happy to add appointments for you.

Miss Hickie
Headteacher and Designated Safeguarding Lead

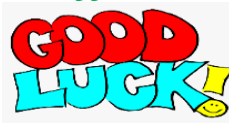
Massive Thank You!



A big thank you to Mr Street from Data Mail Solutions Limited for another large quantity of A4 paper that has been donated to school.

It is hugely appreciated and will make a massive difference.

Staff News



We are sad to be saying farewell to Mrs Delahunt at half term. She will be leaving us on Friday, 14th February. Mrs Delahunt has worked at Trafalgar Community Infant School, as both a Learning Support Assistant within our Inclusion Team and a Reception Year Learning Assistant for nearly two and a half years and we would like to thank her for all her hard work with our pupils over these years.

She has been a very valued member of our Trafalgar community and we are sure you will join us in wishing her all the very best for the future.

31st January 2025

Assembly Theme

The assembly theme for next week is:

Our Trafalgar core value of 'We learn everywhere' and Woodland Time celebration



Attendance Update

Highest Class Attendance for this week goes to:

Deer Class – 96.03%

Whole School Attendance is 95.78%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.1% across all schools in the week commencing 6 January 2025. The absence rate was, therefore, 6.9% across all schools.

Website Translator



A reminder that our website can be translated at the touch of a button to another language... by clicking on the 'Select Language' menu at the top of the home page.



Please remember that we can also be found on Facebook.

We hope that this will be another means of communicating with you and the wider public, sharing events that are happening in school and celebrating our successes along with the brilliant work of the children.

Please follow us by liking our [Facebook](#) page.

Reception Year – Local Visit to the Post Box



The Reception children have been writing thank you letters to the people who help us. We were lucky to have a visit from the West Sussex Fire Service, two police officers and a dental nurse recently. We wrote the thank you letters, put them in an addressed envelope with a stamp and walked to the post box to post them. We were very impressed with how well the children walked through the park and how safe they were when crossing the road.

"We have to stop, look, listen and think!"

"I loved walking in the park."

"The postman takes the letters at 9 o'clock!"

"The letters go to the place next to the swimming pool (sorting office)"



Message from Sarah Brockhurst, Chair of Governors



We are always keen to hear from people (whether a parent/carer or person within the local community) that would be interested in becoming a governor. WSCC are hosting a live online event for anyone that may be interested in finding out more about what being a governor entails.

There will be an opportunity to hear from West Sussex officers and current governors to find out more about what governors do.

The event is taking place on **Tuesday 11th February**, from **6.15pm - 7.15pm**.

If you or someone you know would be interested in joining the session, do let the Office know and they can provide you with a link to access the session.

Sarah Brockhurst, Chair of Governors

Year 1 Woodland Time

In Y1 Woodland Time we have been exploring our senses, whatever the weather! The children followed rope trails blindfolded, using only their sense of touch; used their excellent eyesight for bird spotting; their hearing to explore music making in the rain and learn a game called 'Bat and Moth'; their sense of smell when adding herbs to mud kitchen delicacies; and their sense of touch to enjoy splashing in muddy puddles and rolling down hills! We have taken part in the RSPB's Big Schools Bird Watch and saw blackbirds, pigeons, seagulls, magpies and blue tits (along with some inquisitive squirrels).

"We made a bird nest"

"We rolled down a hill...it was really good!"

"It's a blindfold trail - you have to follow the string"

"We saw a big, giant seagull"



Reception Year Woodland Time

Over the next two weeks, our Reception Year classes will be having a Woodland Time session. They will go out whatever the weather (unless there are thunderstorms) so please make sure children are wrapped up warm! Please can you also make sure long hair is tied back and no scarves are worn.

Clothing...

On their Woodland Time day please send your child in school uniform as usual. Please make sure your child has wellies, a warm waterproof coat or overalls (even if it looks sunny) and gloves and a warm hat if it is cold. You may also like to bring waterproof trousers or an old pair of trousers/tracksuit bottoms that they can change into. Please bring all items in to school in a named carrier bag.

Woodland Time Days are:

Mole Class Wednesday, 5th February

Rabbit Class Wednesday, 12th February

Term Dates 2024/2025

Autumn Term:

2nd Sept - 20th Dec 2024

- Half Term 28th Oct
- 1st Nov
- Christmas break
23rd Dec 2024 -
3rd Jan 2025

Spring Term:

6th Jan - 4th April 2025

- Half Term 17th -
21st Feb
- Easter break
7th April - 21st April

Summer Term:

22nd April - 22nd July 2025

- Half Term 26th -
30th May

Inset Days

- Monday, 2nd Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2nd June 2025
- Tuesday, 22nd July 2025

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Group Interventions – Sensory Circuits



There's nothing like getting the new year off to a flying start and our Sensory Circuits groups are taking this to a whole new level in 2025!

By bouncing in the air on a trampette, balancing on a bench while bursting bubbles then coming back down to Earth with some deep breathing exercises our children have been showing Mrs Bolton how they can stimulate their bodies and minds so they're ready for a productive day.

On Mondays and Fridays these sessions give children the opportunity to practise ways in which they can alert, organise and calm their brains, limbs and cores to enable them to settle into the school surroundings in a way that best suits them.

Through a series of short, snappy actions including motor and tactile play, problem solving and relaxation each child is supported to reach an optimum level of regulation for them as an individual depending upon their mood, the way in which they see the world and what the day ahead may hold.

For some children the intervention may boost their confidence and readiness to engage in learning while for others it offers an opportunity to feel grounded and gain a sense of calm. Either way Mrs Bolton knows it's a brilliant way to start and end the school week and to move it, move it!



Did you know...?

“Without reading, it is impossible to access written information, on paper or online. Those who cannot read are also excluded from most social media. Crucially, being unable to read significantly narrows the range of work and life opportunities a person can access”

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

What type of music do you think would ‘go with’ the story you are reading with your child? Would it be the same all the way through, or different? What instrument(s) would there be? Would it be modern/classical? Would it have singing? Would it be nature sounds?

Discuss this with your child - what do they think? Try out the same page/chapter whilst playing different types of music in the background. How does it affect the reader/person being read to? Can your child create their own music/song/sounds to accompany the page/chapter?