

# Trafalgar Newsletter

## Special Events:

### Summer Term 2026

#### April 2026

27<sup>th</sup> Reception Year Summer Trip

30<sup>th</sup> Year 2 Summer Trip

29<sup>th</sup> Y2 Parent/Carer Coffee & Chat with Ms Hickie and Mrs Williamson @ Trafalgar School

#### May 2026

12<sup>th</sup> Year 1 Summer Trip

15<sup>th</sup> JP Photographic - Class Group photographs

18<sup>th</sup> 9:10am- Y1 Sports morning

19<sup>th</sup> Y2 to visit Greenway for Y3 Class Assembly

20<sup>th</sup> 9:10am Reception Sports morning

25-29<sup>th</sup> Half Term break

#### June 2026

1<sup>st</sup> Return to school

5<sup>th</sup> 9:10am Y2 Sports morning

23<sup>rd</sup> Deer Class transition visit to Greenway

24<sup>th</sup> Badger Class transition visit to Greenway

25<sup>th</sup> Fox Class transition visit to Greenway

#### July 2026

1<sup>st</sup> Transition morning for Whole School

11<sup>th</sup> 1-4pm Summer Fair

20<sup>th</sup> Last Day of Term

21<sup>st</sup> INSET Day. School closed to the children.

22<sup>nd</sup> INSET Day. School closed to the children.

## Arriving at School on Time



It is so important that children arrive to school on time, so that they have a smooth and calm start to their day and currently we have a large number of children regularly arriving late which is very disruptive for the class.

The school day starts at 8.50am with activities starting from this moment on, even before the register has been taken. It is also important that the children do not miss these vital learning opportunities! If your child is even 5 minutes late, this equates to 25 minutes learning time being missed each week, which has a huge impact on your child's progress and attainment. The children get to work first thing, so please do ensure that they arrive on time, and come to school each day!

Please help the children maximise their learning by getting them into school.

Miss Hickie  
Headteacher and Designated Safeguarding Lead

## Trafalgar Storytelling Week (w/c 4<sup>th</sup> May 2026)



We are inviting parents/carers to come and read/tell your favourite story/poem to a small group of children or the whole class in your child's class (you don't have to read to the whole class, unless you want to!).

**Tuesday, 5<sup>th</sup> May - Friday, 8<sup>th</sup> May  
9am to 9.15am**

Please contact the School Office ([office@trafalgarinfant.com](mailto:office@trafalgarinfant.com)) or speak to your child's class teacher to let us know if you would like to be part of this and help to share the magic of stories and storytelling during Trafalgar Storytelling Week.

24<sup>th</sup> April 2026

## Assembly Theme

The assembly theme for next week will be:

**'We are kind'**

to be led by Pastor Jon White  
Trafalgar Road Baptist Church



## Attendance Update

### Highest Class

**Attendance for this week goes to:**

**Otter Class – 99.57%**

**Whole School Attendance is 96.07%**

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 92.60% across all schools in the week commencing 23 March 2026. The absence rate was, therefore, 7.40% across all schools.

## Year 2 Parent/Carer Coffee/Chat – 9:00-9:45am Wednesday, 29<sup>th</sup> April



Please remember our Year 2 parents/carers are invited to a coffee morning at Trafalgar School on Wednesday, 29<sup>th</sup> April when Year 2 parents/carers are welcome to come along for a relaxed, informal chat with Greenway and Trafalgar staff. It's a great chance to meet the Greenway team.

We would be grateful if you would let us know if you intend to attend in order that we have enough teas and coffees.

## Walk to School Week – 18<sup>th</sup>-22<sup>nd</sup> May 2026



**Walking to school** is a brilliant way to get active and healthy - without even realising you are exercising. There are lots of ways you can make your walk to school fun! Look out for all the things that you miss while travelling in the car. If you live miles and miles from the school, you can perhaps park a little further from the school and walk the rest of the way.

If you do walk to school (some or all of the way) why not send us a photo of you on your journey so we can celebrate it in our Newsletter!

### *Balancing Screen Time* *Top Tips to support children 5-7years*



You may have seen or read recently in the news about screen time use for children and the government have released advice and guidance. For children under two, the guidance recommends avoiding screen time other than for shared activities that encourage bonding, interaction and conversation. For two- to five-year-olds, parents are advised to aim for no more than one hour of screen time a day and to keep screens out of mealtimes and the hour before bed.

At school, we restrict the amount of time the children are using the interactive whiteboard. If the children are watching a video or programme at school, then this is carefully planned into the curriculum and relevant topics that are being taught. The teachers watch the videos with the children and they talk, ask questions and engage with the content.

Please read the top tips poster attached to this Newsletter on how to support children with screen use.

### *Healthy Snacks/No Nuts*



Please can we remind parents/carers to provide their child with a healthy fruit or vegetable snack to bring to school eat day e.g. an apple, banana, carrots, cucumber, tomato, bread sticks, rice cakes. The NHS also provide a fresh piece of fruit or vegetable for each child daily, which they will get at another point in the day.

Chocolate biscuits, bars, cakes, and crisps are not an acceptable healthy snack and should not be brought into school as a snack.

A reminder that products containing nuts could be a risk to other children in school with a nut allergy, so please avoid giving your child anything containing nuts or sesame seeds to eat in their snack or lunchbox.

Thank you.

## Health & Safety in the Playground

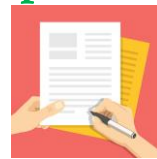


Please remember that the children remain the responsibility of their grown-ups until they are handed over to a member of staff at the classroom door each morning and should not be left unattended. We realise how tempting they are, but please may we remind you **not** to let your child, or siblings, climb on the colourful metal trim trail near Jade Class, or the wooden ship playground area before and after school. The school cannot take responsibility for any accidents that occur before or after the school day and we do not have first aiders readily available at the beginning of the day as teachers and support staff are in school setting up for the children's arrival.

Please remember that you and your children must also dismount bikes or scooters when coming into the school grounds. All bikes and scooters must be parked carefully in the bike shelter. This is to prevent unnecessary incidents as many parents have toddlers, babies and buggies.

During the Summer term particularly, there are often before and after school clubs taking place on the playground. Therefore, we would ask that you do not arrive too early for the start of your child's school day and that you arrive on time to collect your child at the end of the day and leave the playground promptly. It is important that we are able to close the pedestrian gate at the end of the day to keep any children still on site safe and senior leaders often need to be able to get back into school for meetings. Your co-operation and support with this would be greatly appreciated.

## Reminder: September 2026 Intake



A gentle reminder please to those families who have a child starting with us in September 2026 that we need your child's blue 'Initial Enrolment Form' by Friday, 1<sup>st</sup> May along with a copy of your 2026/2027 Council Tax Bill, your child's Birth Certificate and the completed 'Schools Acceptance Form'. Thank you in advance.

## Year 2 Transition to Greenway Junior School



Likewise, for those of you with Year 2 children transitioning to Greenway Junior School this September, please return your acceptance paperwork to Greenway as soon as possible.

## Preparing for all Weathers!



With such changeable weather, please can you ensure your child has a coat in school but also a sunhat on sunny days as our Reception children particularly spend a lot of time outside, not just on the playground but in the courtyard garden too.

If it is very sunny please can we also ask that you put sun cream on your child before they come into school, however no sunglasses please. Your assistance would be appreciated.

## Term Dates 2025/2026

### Autumn Term:

3<sup>rd</sup> Sept - 19<sup>th</sup> Dec 2025

- Half Term 27<sup>th</sup> Oct - 31<sup>st</sup> Oct
- Christmas break 22<sup>nd</sup> Dec 2025 - 2<sup>nd</sup> Jan 2026

### Spring Term:

5<sup>th</sup> Jan - 27<sup>th</sup> March 2026

- Half Term 16<sup>th</sup> - 20<sup>th</sup> Feb
- Easter break 30<sup>th</sup> March - 10<sup>th</sup> April

### Summer Term:

13<sup>th</sup> April - 22<sup>nd</sup> July 2026

- Half Term 25<sup>th</sup> - 29<sup>th</sup> May

## INSET Days 2025/2026

- Wednesday, 3<sup>rd</sup> Sept 2025
- Monday, 3<sup>rd</sup> Nov 2025
- Monday, 23<sup>rd</sup> Feb 2026
- Tuesday, 21<sup>st</sup> July 2026
- Wednesday, 22<sup>nd</sup> July 2026

Trafalgar School Fund  
QR Code:



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## St John Ambulance Badger Sett Horsham



**Make friends, learn first aid,  
and explore the world!**

For ages 5-10

At Badgers, we welcome all young people to build confidence, develop life skills and learn first aid through play and fun in a safe space for all abilities.

Where: Horsham, Horsham United Reformed Church

When: Tuesdays 17:30-19:00 term time

Find Out More: [sja.org.uk/get-involved/young-people/badgers/](https://sja.org.uk/get-involved/young-people/badgers/)

Join Horsham Badger Sett: [youthonboarding.sja.org.uk](mailto:youthonboarding.sja.org.uk)

Questions? [Trudi.Scrase@sja.org.uk](mailto:Trudi.Scrase@sja.org.uk)

If you think this is something you would be interested in getting your young person involved with then follow the below link and join their waiting list. They do currently have a few spaces, but be quick!

[Badgers Aged 5-10](#)



### Did you know....?

“Children need to *learn about the lives of those whose experiences and perspectives differ from their own*. Choosing stories and non-fiction that explore such differences begins to break down a sense of otherness that often leads to division and prejudice”

([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf))

### Challenge(s) of the week...

Get together as a family and **discuss what might happen if some books were banned**. What if picture books were banned? What if books about talking animals were banned? What if books written by people in other countries were banned? What if story books were banned? What if poetry was banned? What if ‘search and find’ books like ‘Where’s Wally?’ were banned? What if dictionaries were banned? What if new books were banned? What if you were only allowed to read books about people who lived lives just like yours? What if you were only allowed to read stories that had happy endings? What if you were only allowed to read books that had already been made into films/T.V. programmes?