

# Special Events:

Spring Term 2025

### February

INSET Day (school closed to the children)

#### March

4th Horsham Museum to

Visit Year 1 4-7pm Parent

Consultations

World Book Day

7<sup>th</sup>-16<sup>th</sup> British Science Week 11<sup>th</sup> 3.30-5.30pm Parent Consultations

12th 3.30-5.30pm Parent Consultations

18<sup>th</sup> YR Performance to Rabbit Class

parents/carers 19<sup>th</sup> YR Performance to Mole Class

parents/carers

Red Nose Day Whole School 'Samba Drumming' workshops

'Let's Get Creative'

#### April

Summer term begins

Walk to School

Trafalgar School Fund QR Code:



# Trafalgar Newsletter

28th February 2025

# Welcome Back to Spring Term 2025!



Welcome back to the second half of the Spring term 2025. We hope you all had a good half term break. It was nice to see the children return smiling and full of energy, ready for learning this week.

# Parent Consultations - Spring Term 2025

The on-line booking system is now closed however, if you haven't yet booked an appointment to meet with your child/ren's teacher on either Wednesday, 5th March (4.00-Tuesday, 11<sup>th</sup> or Wednesday, 7.00pm), 12<sup>th</sup> March (both 3.30-5.30pm) please contact the School Office and they will be able to look at available dates for you.

Miss Hickie

Headteacher and Designated Safeguarding Lead

# Assembly Theme

The Assembly Theme next will be:

Fairness - what does it mean to be fair?



# Attendance Update

Highest Class Attendance for this week goes

Otter Class - 98.95%

Whole School Attendance is 95.80%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.1% across all schools in the week commencing 6 January 2025. The absence rate was, therefore, 6.9% across all schools.

# New Boundary Fencing

As you may have noticed, over the half term break we had new fencing installed around the boundary of the school. West Sussex County Council have funded this project for us.







## British Science Week: 7-16th March 2025



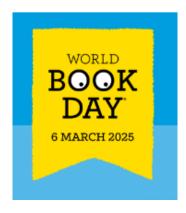
Children will be taking part in a range of activities during the week to develop their scientific skills and knowledge. The week is a celebration of all things science with the opportunity to apply maths and technology skills in cross curricular lessons.

Some of the particular skills focused on are being: observant, open minded, curious, creative, imaginative, resilient, a clear communicator, organised, collaborative, self-motivated.

The theme is 'Change and Adaptation' - how the world around us is constantly changing, and how animals and people adapt to this change.

Each year group will be posting their ideas and how you can help at home during this week on their Parent Overview page on Google Classroom.

Ms Bowles Science Co-ordinator



A reminder that Thursday, 6<sup>th</sup> March is World Book Day and we hope you will join us as we come together to encourage every child in the school to be a reader and love books. To celebrate World Book Day, we are:

- Inviting the children to come into school on 6<sup>th</sup> March 2025, **dressed up as their** favourite book character for a £1.00 voluntary donation (which can be cash via the classroom or by card at the School Office). You can find lots of creative ideas at <a href="https://www.worldbookday.com/celebrate-world-book-day/dressing-up">https://www.worldbookday.com/celebrate-world-book-day/dressing-up</a>.
- Inviting the children to bring in a (named) book from home to share with a friend/their class.
- Inviting families and caregivers to share a photograph of someone in the family reading a favourite story that we can display in our Library.
- The FTS will also be running a Book Swap stall and a Nearly New Uniform sale **after school**. For the Book Swap, **after school** please bring one or two children's books that are in good condition to swap for different ones on the FTS stall.

We look forward to celebrating World Book Day with you.

# Our Sensory Room is Open!

A very **big thank you** to the FTS for all their fundraising towards the creation of our new Sensory Room, which has been officially opened today!! This will be an amazing space for all the children to enjoy.













Here is some Pupil Voice from the opening this morning:

"My favourite is the mirror with the lights because it has buttons and the lights make a rainbow."

"I like the fish in the tube. There are jellyfish and seahorses too. It is like the ocean!"

"The wall vibrates when you push on it. It moves with your hands and your back."

"I like how the different materials feel. The soft one makes me feel calm."

#### Term Dates 2024/2025

#### Autumn Term:

2<sup>nd</sup> Sept - 20<sup>th</sup> Dec 2024

- Half Term 28th Oct - 1st Nov
- **Christmas break** 23rd Dec 2024 -3<sup>rd</sup> Jan 2025

#### Spring Term:

6th Jan - 4th April 2025

- Half Term 17th -21st Feb
- Easter break 7th April - 21st April

#### **Summer Term:**

22<sup>nd</sup> April - 22<sup>nd</sup> July 2025

Half Term 26th -30th May

#### **Inset Days**

- Monday, 2<sup>nd</sup> Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2<sup>nd</sup> June 2025
- Tuesday, 22nd July 2025



# Holiday Activites and Food Programme (HAF)

The Holiday Activities and Food (HAF) Programme has been renewed by government for another year. This means it will be able to continue offering support to children in West Sussex during the Easter, Summer and Winter school holidays.

HAF provides children who are eligible for benefits related Free School Meals (Pupil Premium) the opportunity to attend free, fully funded activity sessions over the 3 main school holidays. Every session includes a nutritious meal, ensuring that all children receive a decent meal during the school holidays.

For further information please scan the QR code on the poster or go

https://www.westsussex.gov.uk/ed ucation-children-andfamilies/support-forfamilies/holiday-activities-and-foodprogramme/



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#### Did you know....?

"Sharing and discussing pictures in nonfiction books offers opportunities to broaden children's experiences beyond the immediate and the local. For example, books about space, other countries, animals, exploration, and courageous people from a range of occupations and ethnic backgrounds are rich sources of vocabulary and knowledge. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension."

(https://assets.publishing.service.gov.uk/gover nment/uploads/system/uploads/attachment\_d ata/file/105089/Reading\_framework\_Teaching the\_foundations\_of\_literacy\_-

\_July\_2021\_Jan\_22\_update.pdf )

#### Challenge(s) of the week...

Choose a picture prompt, sit down as a family and look at the picture, and each spend time imagining the story you think that picture tells.

You could draw pictures or jot down words/sentences to remember/create your storv.

Share your stories with each other and discuss their similarities/differences.

For the picture prompt, you could use photos, artwork, or image prompts from 'picture prompt' websites such https://www.onceuponapicture.co.uk/

On the teacher-created 'Once Upon a Picture' website, when you click on an image, you can also read prompt questions to help you/your child start to explore the image and imagine the story it might tell.