



# Trafalgar Newsletter

## Special Events:

May 1 <sup>st</sup>	Bank Holiday - School Closed
8 <sup>th</sup>	His Majesty's Coronation Bank Holiday - School Closed
10 <sup>th</sup>	YR Summer Trip
19 <sup>th</sup>	Class Photos
29 <sup>th</sup> -2 <sup>nd</sup> June	Half Term break
June 5 <sup>th</sup>	INSET day. School closed to the children
7 <sup>th</sup>	Y2 Summer Trip
July 3 <sup>rd</sup>	Year Sports Morning
7 <sup>th</sup>	Y1 Sports Morning
10 <sup>th</sup>	Y1 Summer Trip
	Y2 Sports Morning
11 <sup>th</sup>	Y2 Summer Performance - Ruby class (all surnames) and Poppy class (A-M surnames)
12 <sup>th</sup>	Y2 Summer Performance - Cherry class (all surnames) and Poppy class (N-Z surnames)



Please remember that **Monday, 1<sup>st</sup> May is a Bank Holiday** and school will be closed that day. We hope you all enjoy the Bank Holiday weekend!

We look forward to seeing the children back in school on **Tuesday, 2<sup>nd</sup> May** (despite it being a Strike day we will be **fully open**).

## September 2023 Intake



Please can we request that if you have had confirmation that your child will be starting at Trafalgar in September 2023 that you return the blue 'Initial Enrolment Form' to the School Office as soon as possible, along with a copy of your 2023/2024 Council Tax Bill, your child's Birth Certificate and the completed 'Schools Acceptance Form'.

## Multi Academy Trust (MAT)

You may be aware, that still high on the government's agenda is the move for all schools, to a MAT (Multi Academy Trust), from the Local Authority. When governors and I attended the West Sussex MAT exhibition last month, the Regional Director from the DfE confirmed this.

As a result, the governors are currently exploring options for our school. We are also revisiting our non-negotiables for moving to a MAT, so that we remain confident that we are putting the needs of our children, staff and community at the heart of our decisions. The governors will write with further information in due course.

Miss Green and Miss Hickie  
Co-Headteachers and Designated  
Safeguarding Leads

28<sup>th</sup> April 2023

## Assembly Theme

The assembly theme for next week will be:

**The King's Coronation**  
6<sup>th</sup> May 2023



## Attendance Update

**Highest Class**  
**Attendance for this week goes to:**

**Cherry Red – 98.42%**

**Whole School Attendance is 94.56%**  
(National Expectation is 96% or better)

**Latest figures from DfE by participating schools nationwide are:**

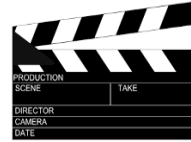
The attendance rate was 91.6% across all schools in the **week commencing 27 March 2023**. The absence rate was, therefore, 8.4% across all schools.

## Cool Milk

For your advance notice, we have been advised by the Cool Milk Dairy Team that unfortunately, due to strict routing schedules the dairy will be unable to deliver milk on our first day back after the May Bank Holidays. Therefore, the children won't receive milk on Tuesday, 2<sup>nd</sup> May and Tuesday, 9<sup>th</sup> May 2023.

CoolMilk have confirmed that any paying parents will be credited for milk missed.

## *'On Location' at Trafalgar School*



On Thursday last week, one of our parents kindly spent the day in our school, filming the school in action, ready for a replacement prospectus video for our school website.

Thank you to those parents who gave up their time to be filmed for this, and we look forward to seeing the finished product as soon as possible.

This will be on our website for years to come, and will be a great celebration of our fantastic school.

## *The King's Coronation Celebrations*



On Friday, 5<sup>th</sup> May, the children will be learning about the King's Coronation which is taking place on Saturday, 6<sup>th</sup> May. As this is a significant event within living memory, each class will be partaking in different activities throughout the day linked to the Coronation and our history curriculum objectives.

Please can we ask that you provide an extra 'special snack' (such as a little cake or scone) for your child on this day as each class will be having a little 'Coronation picnic' during afternoon snack to celebrate the new King. If for any reason you are not able to do this, please contact the class teacher.

Miss Barrass  
History Co-Ordinator

## *Year 2 Summer Performance – 'The Not-so-Creepy Crawlies'*



Year 2 would like to invite you to their Summer Performance. They will be performing 'The Not-so-Creepy Crawlies' a musical about the creatures that live in our gardens.

***When Lucy Ladybird is a little too adventurous, she quickly finds she's lost. As she sits on a leaf, sad and alone, other creatures pass by: woodlice, a millipede, spiders and a dung beetle - and Lucy learns some fascinating things about each of them, what they do and how important they are for the environment.***

Our Year 2 children are looking forward to performing for up to a maximum of two parents/carers at 9.45am on the mornings of Tuesday, 11<sup>th</sup> July and Wednesday, 12<sup>th</sup> July. **The Tuesday performance will be for Ruby class (all) and Poppy class A-M surnames and the Wednesday performance will be for Cherry class (all) and Poppy class N-Z surnames.**

We look forward to welcoming you into school.

Year 2 Team

The children and staff work really hard to get ready for these shows, and are excited to perform it you all. To help the school to continue to provide the best possible resources for the children, we are introducing collection buckets at the end of the performance if you would like to make a monetary contribution following these, no matter how small. Any contribution which you are able to make is really valuable to us. Many thanks for your support.

## Preparing for all Weathers!



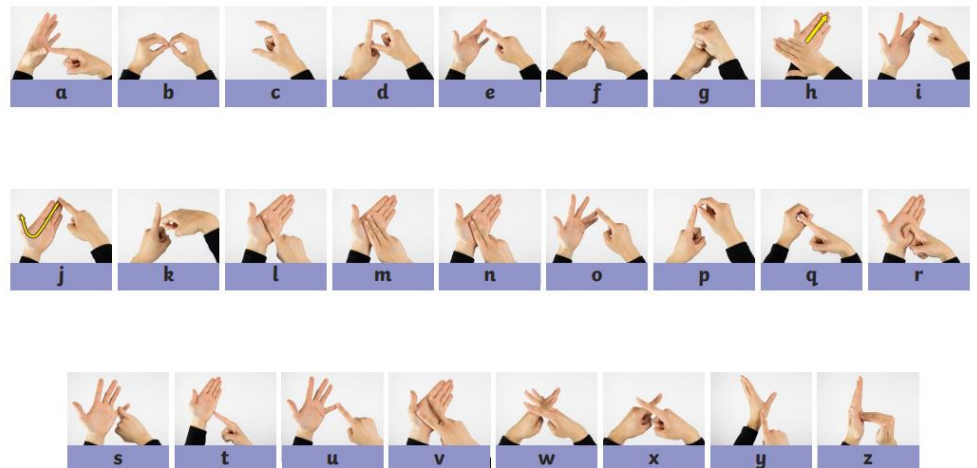
With such changeable weather, please can you ensure your child has a coat in school but also a sunhat on sunny days as our Reception children particularly spend a lot of time outside, not just on the playground but in the courtyard garden too.

If it is very sunny please can we also ask that you put sun cream on your child before they come into school, however no sunglasses please. Your assistance would be appreciated.

## Deaf Awareness Week

Next week is 'Deaf Awareness' week (1<sup>st</sup> - 7<sup>th</sup> May). This years theme is 'Deaf Inclusion'. The children will be learning how to make Deaf and hearing impaired people feel included by learning some British Sign Language. <https://www.ndcs.org.uk/deaf-awareness-week/>

## British Sign Language Alphabet



## British Sign Language Greetings



## Term Dates 2022/2023

### Autumn Term:

1 Sept - 16 Dec 2022

- Half Term 24 -28 Oct
- Christmas break 19 Dec - 2 Jan

### Spring Term:

3 Jan - 31 March 2023

- Half Term 13-17 Feb
- Easter break 3-14 April

### Summer Term:

17 April-21 July 2022

- Half Term 29 May - 2 June

Inset Days for the 2022/2023 academic year.

- Thursday, 1<sup>st</sup> September
- Friday, 2<sup>nd</sup> September
- Monday, 31<sup>st</sup> October
- Monday, 20<sup>th</sup> February
- Monday, 5<sup>th</sup> June

*Advance notice of the Inset Days planned for the 2023/2024 academic year.*

- Friday, 1<sup>st</sup> Sept 2023
- Monday, 4<sup>th</sup> Sept 2023
- Monday, 30<sup>th</sup> Oct 2023
- Monday, 19<sup>th</sup> Feb 2024
- Monday, 3<sup>rd</sup> June 2024

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## Trafalgar Extracts from Young Writers 'Little Riddlers 2022'

Please enjoy below two more of the poems that our Year 2 children have had published in the 2022 edition of 'Little Riddlers'.

### 'What Am I?' by Jack

I am an excellent runner.  
I have four legs.  
I am yellow and black.  
I have black spots.  
I have sharp teeth.  
I like to sleep.  
What am I?

ANSWER: A LEOPARD

### 'Silly Munching Milly' by Evie

I am small.  
I have small ears.  
I am a herbivore.  
I am a mammal.  
I can walk at the bottom of the river.  
I love fruit.  
What am I?

ANSWER: A MOUSE DEER



### Did you know....?

"Language develops through interaction with others. Inevitably, by the time they start school, some children understand more and know more words than others, because of the quantity and quality of the interactions they have already had with adults and others. Children who begin school with a poor understanding of language will need considerable support to develop their spoken language."

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

### Challenge(s) of the week...

- **Make a 'story sack'** at home, based on a favourite story or a story you have just read! Can your child make/draw/find things that they could use to bring that story 'to life'?
- Discuss the key parts of the story – can you **make a 'story map' to go with your story sack**? A story map is a series of pictures and simple words with arrows between them. You can use the 'map' to retell the story. (Example below, for the story of 'Jack and the Beanstalk'!)

