

# Trafalgar Newsletter

22<sup>nd</sup> May 2026

## Special Events:

### Summer Term 2026

#### May 2026

25-29<sup>th</sup> Half Term break

#### June 2026

1<sup>st</sup> Return to school  
5<sup>th</sup> 9:10am Y2 Sports morning  
23<sup>rd</sup> Deer Class transition visit to Greenway  
24<sup>th</sup> Badger Class transition visit to Greenway  
25<sup>th</sup> Fox Class transition visit to Greenway

#### July 2026

1<sup>st</sup> Transition morning for Whole School  
8<sup>th</sup> 9:30am Year 2 Performance to Parent/Carers of Badger Class (All) & Fox Class (A-L surnames)  
9<sup>th</sup> 9:30am Year 2 Performance to Deer Class (All) & Fox Class (M-Z surnames)  
11<sup>th</sup> 1-4pm Summer Fair  
20<sup>th</sup> Last Day of Term  
21<sup>st</sup> INSET Day. School closed to the children.  
22<sup>nd</sup> INSET Day. School closed to the children.

Trafalgar School Fund  
QR Code:



## Half Term Break



On behalf of the Trafalgar community, we wish you all a very happy and healthy half term break.

We look forward to welcoming the children back to school on Monday, 1<sup>st</sup> June 2026.

Miss Hickie  
Headteacher and Designated Safeguarding Lead

## Class Photos



You should by now have received the class photo proofs via your child's bookbag/teacher. To benefit from free delivery back to school you need to have ordered by **Thursday, 4<sup>th</sup> June.**

A reminder that **no orders are to be returned to school** but can be made either on-line ([www.photoprinting.co.uk](http://www.photoprinting.co.uk)) or by post direct to JP Photographic Ltd. There are instructions on each proof sheet to guide you.

## Scooters/Bikes & Lost Property



Please ensure that all bikes and scooters are taken home this afternoon, as any left in school may be recycled. Please also come and look in the blue lost property 'bin', which is incredibly full currently, if your child has mislaid anything as all unnamed items will be recycled.

There are often very good quality items in lost property and we urge you to seek out your lost goods. The habit will also help the children begin to learn the value of taking care of possessions and not always replenishing old with new! The 'bin' is always available outside the school office should you want to come in and reclaim your property.

Please, please can we also reiterate how important it is that bikes, scooters and helmets are named, along with all items of clothing.

## Assembly Theme

The assembly theme for our first week back will be:

**Relationships -  
What makes a good friend**



## Attendance Update

**Highest Class  
Attendance for this week  
goes to:**

**Mole and Otter Classes—  
96.61%**

**Whole School Attendance is  
96.06%**

*(National Expectation is 96% or better)*

The attendance rate (proportion of possible sessions attended) was 93.47% across all schools in the week commencing 27 April 2026. The absence rate was, therefore, 6.53% across all schools.

## Staff Car Park Safety on Exit



Please use extreme caution when driving out of the staff car park as pedestrians are often crossing on the pavement, particularly at drop-off and pick-up. Earlier this week we were advised that a child was nearly hit by a car exiting the car park on their walk to school.

The staff car park is not to be used by parents/carers for drop off/collection except in exceptional circumstances, and **only if agreed in advance by the Headteacher**. Please only park in there if you have permission and a permit to display in your car.

## Construction Club

The children have been busy designing and building their own models in Miss Carne's Construction Club over the past half term.

They have been developing their teamwork and creativity skills using a range of different construction materials such as Lego, Duplo, magnetic construction, Mobilo and wooden blocks. We may even have some aspiring architects, project managers and tradesmen/women!



## Reception Year Gardening

The Reception children have enjoyed gardening this week. We have planted radishes, dwarf runner beans, mange tout and marigold flowers. We also have some strawberries, tomatoes and baby corn growing from last year. The children enjoyed planting and weeding and we are very excited to watch our garden allotment grow!



## Year 2 Visit to Greenway - Year 3 Wren Class Assembly



On Tuesday afternoon the Year 2s were treated to the Year 3 Wren Class Assembly at Greenway. It was wonderful to see lots of past Trafalgar friends enjoying the stage with such confidence and smiles. The behaviour of our Year 2s was incredible and we are so proud.

Special thanks to all the parent helpers who came with us too.

Year 2 team

## World Bee Day 2026

We celebrated World Bee Day on Wednesday, 20<sup>th</sup> May. The Reception children enjoyed creating their own bee pictures!

"Bees make honey."

"Bees go buzz!"

"Bees are yellow and black."



**Reception Sports Day  
Pupil Voice:**

"I liked the obstacle course. I liked the hurdles."

"I love the water race. It was so much fun."

"I liked the water race. I did a whole spoonful."

"I liked the water race because blue team won!"

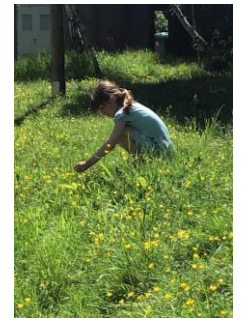
## Sports and Wellbeing Week

We have had a fantastic week celebrating looking after our bodies and minds!

Well done to Reception and Year 1 who completed their Sports Days as part of this and a big thank you to all the parents who came out to support them. We look forward to watching the Year 2s racing after half term.

The children have also had a blast outside for Outdoor Classroom Day on Thursday; completed a whole school superhero fitness session; had the chance to get their groove on with Kicks Dance; and supported their mental health with activities from 'spa days' to yoga and creating their own well-being toolkits.

A big thank you to the Trafalgar community who have helped to make this happen, with special thanks to: Jess Rollinson, Jo Holland, the fantastic FTS, the Year 6 Greenway Sports Leaders and Tessa Walder our Specialist Sports Teacher.



## Term Dates 2025/2026

### Autumn Term:

3<sup>rd</sup> Sept - 19<sup>th</sup> Dec 2025

- Half Term 27<sup>th</sup> Oct - 31<sup>st</sup> Oct
- Christmas break 22<sup>nd</sup> Dec 2025 - 2<sup>nd</sup> Jan 2026

### Spring Term:

5<sup>th</sup> Jan - 27<sup>th</sup> March 2026

- Half Term 16<sup>th</sup> - 20<sup>th</sup> Feb
- Easter break 30<sup>th</sup> March - 10<sup>th</sup> April

### Summer Term:

13<sup>th</sup> April - 22<sup>nd</sup> July 2026

- Half Term 25<sup>th</sup> - 29<sup>th</sup> May

## INSET Days 2025/2026

- **Wednesday, 3<sup>rd</sup> Sept 2025**
- **Monday, 3<sup>rd</sup> Nov 2025**
- **Monday, 23<sup>rd</sup> Feb 2026**
- **Tuesday, 21<sup>st</sup> July 2026**
- **Wednesday, 22<sup>nd</sup> July 2026**

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## *Message from the Governors: Coming soon - Parent Survey*

After half term, the governors will be running an online Parent Survey to allow you to share your feedback directly with the governing body. This short survey should only take about 5 minutes to complete but provides us with valuable insight into how the school is performing through the eyes of one of our most important stakeholders: you our parents and carers.

Please keep an eye out for a dedicated email asking you to respond.



*Join Us*



## Become a Parent Governor

We are currently recruiting  
for **parent governors.**

These vacancies are available to any parent of a child at the school who wishes to support the school in continuing to provide the best possible education and opportunities for the children.

Training and support is available and if you work employers can give time off for volunteering roles.

If you are interested or would like any further information

[Miss Hickie](#) or [Mrs Cotton](#) or our [Chair of Governors](#)

[Mrs Sam Picknell](#) are available to speak with you.

Please catch them at the gate or email/speak to the School Office to arrange a conversation.



### Did you know....?

*Re-reading the same story over and over is hugely valuable.*

“When children ask for a story to be re-read, in effect they are asking for another chance to explore the language, the characters and their feelings, and to relive the emotions they felt on the first reading.

They hear the same words read in the same way and gain a sense of comfort in knowing what follows.

They wait for their favourite bits, ready to join in or ready to be scared, even when they already know what happens. Their attachment to the story equips them to retell it and, when they have learnt to read, encourages them to read it for themselves...the children have multiple exposures to vocabulary and the language of stories.”

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

### Challenge(s) of the week...

This week, during your time reading aloud to your child, **re-read the same story** (or same chapter of a chapter book) every day. What do you notice each time that you didn't notice the last time? Do different words/sentences/pictures stand out?

How can the same story be made different? You could try using different accents/emphases, putting the story to song/ adding music, or adding your own commentary/ 'extra bits'.

After a week of the same story, can your child retell the story by heart?