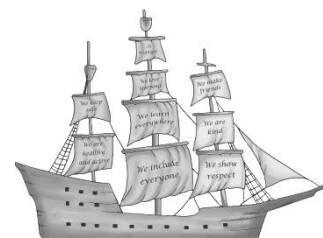


## PROMOTING BRITISH VALUES



The DfE has decided that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government defines British values in the 2011 Prevent Strategy which states that: *“Everyone has a right to live in a safe and welcoming neighbourhood where they feel they belong.”* The government wants to use opportunities in the school curriculum to convey *“a deeper understanding of faith, history and culture”*.

At Trafalgar Community Infant School we define British values as:

- Democracy – respect for democracy and support for participation in democratic process.
- The rule of law – respect for the basis on which the law is made and applies in England.
- Support for equality of opportunity for all.
- Individual liberty – support and respect for the liberties of all within the law.
- Mutual respect and tolerance of those of different faiths and beliefs.

At Trafalgar Community Infant School we are a Rights Respecting School which means that we actively promote the rights of others and mutual respect. Our PSHCE curriculum is based on Social and Emotional Aspects of Learning (SEAL) and our policy states that: *“we believe that it is our responsibility to promote the personal and social development of all our pupils”*.

### **Democracy**

Children are treated fairly, they have the right to express their views and be listened to. Members of the School council are elected by their peers and are an important means of the children actively making decisions about the school for themselves. The Learning council nominate themselves and are tasked with improving the learning in our school. The ECO team, school librarians and roles of responsibility within the classes develop the children’s independence. Children are encouraged to make choices as part of their learning, assess their own and each other’s work eg: 2 starts and a wish.

## **The rule of law**

Children decide on their own class charters at the beginning of the school year, they also contribute to other charters throughout the school eg the playground charter. One of the school values is: "we include everyone" and the staff spend time talking to the children about their rights and the rights of others, both within our school and in the wider community. Regular visits from the Police Community Support Officer reinforce positive relationships and respect for what is right and wrong, the rule of law.

## **Individual liberty**

Children are encouraged to make positive choices which help to keep themselves and others safe. E-safety is part of the new Computing curriculum; we also discuss personal safety in PSHCE lessons. One of the school values which we promote constantly is: "we keep safe".

## **Mutual respect**

As a Rights Respecting School mutual respect is at the heart of all we do. One of the school values is: "we show respect" for ourselves and one another. We actively promote this through charters, assemblies and PSHCE lessons. Visitors have commented on the excellent behaviour of our children and how respectful they are towards each other. At Trafalgar we expect children to treat the view of others in a respectful way even if they differ from their own.

## **Tolerance of those with different faiths or beliefs**

United Nations Convention for the Rights of Children Article 14: *"Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights"*. Trafalgar community seeks to enhance children's understanding of their place in a culturally diverse society through our daily assemblies and RE curriculum. We use SEAL resources to teach the children to 'Say not to bullying'. Our PSHCE policy and practice encourages the children "to understand our common humanity, diversity and differences". One of the school values is: "we make friends".

## **What did the children say?**

"We follow the rules so that our school is well behaved and safe for us." Caleb

"Sometimes it rains." Skye

"Our country speaks English. Some people speak other languages like French, Spanish, Italian, Gaelic, Welsh, and Hindi." Ruby Red

"School is really nice." Molly

"People like Britain because there are a lot of museums and things to see." Ruby Red

"We do everything; we go to any places we like." Connor

"Britain is beautiful and calm." Ruby Red

"If you want to say something to the teachers, they always listen to you every time." Carys.

"There's nice people in England because they smile and when you're looking for the way somewhere they tell you." Brooklyn

"There's lots of colours in England, lots of beautiful trees." Lili

### **What did the staff and governors say British values were?**

"Tolerance, mutual support, freedom/responsibility, democracy, not taking ourselves too seriously!"

"The British extend great hospitality to guests and visitors from other places."

"Respecting differences, learning from each other."

"British values are constantly changing."

"Freedoms of religion, thought, expression; democracy."

"Compassionate and respectful of all as individuals."

"Freedom of belief and expression, democracy."

"Respect and tolerate other peoples differences and opinions."

"Be a good listener and take into account the views of others."

"Respect for all and tolerance of all faiths and backgrounds in a modern Britain."

"Abide by the rules and laws at home, school in the community."

"Be patient and queue up cheerfully!"

### **Challenging stereotypes:**

For example: British people always:

1. Talk about the weather
2. Eat fish and chips
3. Indulge in Sunday roasts
4. Put the kettle on when the going gets tough
5. Drink copious amount s of tea

6. Are great a queueing
7. Apologise unnecessarily
8. Love pubs
9. Eat bacon butties
10. Keep a stiff upper lip!