

# Trafalgar Newsletter

## Special Events:

**April**  
3<sup>rd</sup>-14<sup>th</sup> Easter Holiday break  
17<sup>th</sup> Summer Term begins

**May**  
1<sup>st</sup> Bank Holiday - School Closed  
8<sup>th</sup> His Majesty's Coronation Bank Holiday - School Closed  
19<sup>th</sup> Class Photos  
29<sup>th</sup>-2<sup>nd</sup> June Half Term break

**June**  
5<sup>th</sup> INSET day. School closed to the children

**July**  
3<sup>rd</sup> Reception Year Sports Morning  
7<sup>th</sup> Year 1 Sports Morning  
10<sup>th</sup> Year 2 Sports Morning



Welcome to the Summer term 2023 and we hope you enjoyed the Easter break.

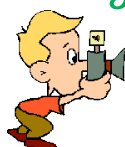
This half term lasts for six weeks and the children are now in their final term of their year group. We look forward to seeing the children flourish during this term, benefitting from the effort made in the Autumn and Spring terms. The development of new knowledge and skills are apparent as new learning seems to 'slot into place'. It is an excellent time to witness each child growing in confidence and increasing their ability and talent.

Just to remind you that **Monday, 1<sup>st</sup> May** is a **Bank Holiday** and school will be closed that day. **Monday, 8<sup>th</sup> May** is also a **Bank Holiday**, to celebrate the King Charles III's Coronation, and school will be closed that day.

The children **break up on Friday, 26<sup>th</sup> May** for half term and the staff have an **INSET day on Monday, 5<sup>th</sup> June**. Therefore, the children return to school on **Tuesday, 6<sup>th</sup> June**.

Miss Green and Miss Hickie  
Co-Headteachers and Designated Safeguarding Leads

## Class Photographs



On **Friday, 19<sup>th</sup> May** in the morning the photographer will be taking class photos as a memento of your child's class setting and their teacher.

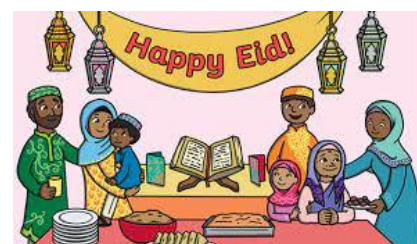
Please let us know by Tuesday, 11<sup>th</sup> May if you **do not** wish your child to be photographed. Should you decide that your child is not to be photographed, please also ensure your child knows of your decision. Thank you.

21<sup>st</sup> April 2023

## Assembly Theme

The assembly theme for next week will be:

*The festival of Eid al Fitr*



## Attendance Update

*Highest Class Attendance for this week goes to:*

**Emerald Green – 96.84%**

**Whole School Attendance is 94.55%**

*(National Expectation is 96% or better)*

*Latest figures from DfE by participating schools nationwide are:*

The attendance rate was 91.6% across all schools in the **week commencing 27 March 2023**. The absence rate was, therefore, 8.4% across all schools.

**Gingerbread**  
Single parents, equal families

If you are a single parent, you may want to take a look at this nationwide resource which is available to you offering information, advice and support.

<https://www.gingerbread.org.uk/>

## *Friday Assemblies*

From next Friday, in order to be more therapeutic in our approach at Trafalgar (which is one of our School Improvement Priorities), we are adapting the current Friday celebration assembly format, to celebrate the learning of all children in a class at once. Instead of only three children being selected by the teacher each week (as some children have told us that they feel cross, sad, angry or bored when they are not chosen) as they do now, every class will instead have an opportunity to share and celebrate their learning to the other classes and teachers, in the new whole class Friday celebration assembly. The whole class will get the wise money!

The order of the new class celebration assemblies is as follows Sky, Navy, Turquoise, Jade, Lime, Emerald, Poppy, Cherry and Ruby, for your information, as your child may tell you that they have been sharing their learning with their friends in assembly by e.g. singing a song they know from their music lessons, demonstrating a balance from their PE lessons, sharing their maths learning from the week, reading out their science experiment results from this topic, demonstrating how to use a key on a map from their geography lessons etc...

We will of course review this towards the end of this half term, by speaking to the children again, to ensure that this is working well for them.

## *Reminder: Emergency Alerts*



### **Government to send test emergency alert this Sunday**

Everyone in the UK will receive a test on their mobile phone of a new Emergency Alerts system on Sunday (23 April).

The test Emergency Alert will be a loud, siren-like sound with a message sent to your mobile phone at 3pm.

The new system will enable people to be contacted via their mobile phone in the event of emergencies where there is a danger to life nearby, such as severe flooding.

Only central government and the emergency services will be able to send them.

You can opt out of receiving them if you are in a vulnerable situation.

Emergency alerts on your phone will not replace local news, radio, television or social media.

To find out more information about this new system, and the test, visit the government's website on the link below.

<https://www.gov.uk/alerts>

## *H&S in the Playground*



A reminder that the school does not take responsibility for children on the climbing apparatus at the end of the school day, so we would be grateful if parents/carers would please vacate the playground as soon as possible after pick-up.

## Message from Emma Slade, Parent Governor



I am Emma, one of the parent governors at Trafalgar School. I have been a governor for just over a year, and have sons in Year 2 and Reception. It feels a privilege to be part of such a supportive group of volunteers and I have been impressed by the positivity they bring.

I am the link governor for History and Geography - and for data. One of my roles has been to work with the Headteachers to analyse the data the teachers produce about how children are making progress. We look across the data by different groups, and how it has changed over time, to see if there are any areas that need more focus or support.

My favourite thing about being a governor has been the opportunity to hear from children in my visits and in our committee meetings. They have told us about their learning, and about their life at school, and it has been inspiring. Their ability to articulate the values of kindness and respect they have learnt from being part of Trafalgar has made me proud to be part of it too.

**Emma Slade**  
Parent Governor

## Autumn Term 2023 Clubs



As you know, we offer a range of clubs over the year, before and after school, run either in-house by our staff, or by external providers. We are keen to hear from you, if you know of any providers, or have any requests for clubs which your child may be interested in attending in the future. We would also welcome any parent/carers volunteers (once DBS checked) to run a club, even with a friend or with a member of staff, e.g. lego, board games, gardening, languages, eco clubs etc... whatever your passion and skills, providing it is relevant and of interest to children aged 4-7 years old!

Please contact the office (email, face to face or telephone call) if you have any feedback or suggestions, or would like to know more.

## Summer Trips 2023



A big thank you to all those Reception Year families that have already returned their child's completed "Off-site Visit Information Form" and voluntary donation, in respect of their year group Summer trip. If you have not yet done so, we would be very grateful if you could please return these forms by **Monday, 24<sup>th</sup> April at the very latest.**

If your child is eligible for Pupil Premium Funding (formerly Free School Meals) in any of our year groups we are able to cover the cost for you however, you will still need to complete and return the "Off-site Visit Information Form". Without a completed and signed form your child will be unable to attend.

Year 1 and 2 Summer Trip letters will be coming home shortly!

## Term Dates 2022/2023

### Autumn Term:

- 1 Sept - 16 Dec 2022
- Half Term 24 -28 Oct
  - Christmas break 19 Dec - 2 Jan

### Spring Term:

- 3 Jan - 31 March 2023
- Half Term 13-17 Feb
  - Easter break 3-14 April

### Summer Term:

- 17 April-21 July 2022
- Half Term 29 May - 2 June

Inset Days for the 2022/2023 academic year.

- Thursday, 1<sup>st</sup> September
- Friday, 2<sup>nd</sup> September
- Monday, 31<sup>st</sup> October
- Monday, 20<sup>th</sup> February
- Monday, 5<sup>th</sup> June

Advance notice of the Inset Days planned for the 2023/2024 academic year.

- Friday, 1<sup>st</sup> Sept 2023
- Monday, 4<sup>th</sup> Sept 2023
- Monday, 30<sup>th</sup> Oct 2023
- Monday, 19<sup>th</sup> Feb 2024
- Monday, 3<sup>rd</sup> June 2024

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## Trafalgar Extracts from Young Writers 'Little Riddlers 2022'

Please enjoy below two more of the poems that our Year 2 children have had published in the 2022 edition of 'Little Riddlers'.

### 'Jack's Animal Riddle' by Jack

I am very furry.  
I am a mammal.  
I have whiskers.  
I am a type of feline.  
I am a little bit cuddly.  
I am sometimes afraid of people.  
What am I?

ANSWER: A CAT

### 'What Am I?' by Dot

I am very fluffy.  
I have a big tail.  
I am black, red and white.  
I have pointy ears.  
I live in the trees.  
I am medium-sized.  
What am I?

ANSWER: A RED PANDA



## Holy Trinity Church - Coronation Jamboree

All are welcome to attend the Holy Trinity Church Coronation Jamboree.

Any proceeds raised will be donated to The Springboard Project in Hurst Road.



### Did you know....?

"Comprehension does not refer to reading itself but, rather, to the way in which we *make sense of* words, sentences and the wider language we hear or read."

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

### Challenge(s) of the week...

**Share a book with your child that they have not read/heard before.** Before you read it, what do they think it will be about from the front cover/title/blurb?

If it is a book with pictures, show them one picture, and make up a story that could go with the picture; then choose another and ask them to do the same.

If the book has no pictures, after reading the first chapter, ask your child if they could retell that chapter for a younger child by drawing pictures to tell the story.