

Trafalgar Newsletter

Special Events:

Spring Term 2025

February

- 11th Safer Internet Day 2025
- 12th Rabbit - Woodland Time
- 17th-21st Half Term break
- 24th INSET Day (school closed to the children)

March

- 6th World Book Day
- 18th YR Performance to Rabbit Class parents/carers
- 19th YR Performance to Mole Class parents/carers

April

- 7th-21st Easter holidays
- 22nd Summer term begins

May

- 19th-23rd Walk to School Week

Happy Half Term Break



I would like to thank you all for your support this half term. So many of you help us in all sorts of ways and it is certainly appreciated.

On behalf of the Trafalgar community, we wish you all a very happy and healthy half term break with the chance to enjoy the change of routine.

INSET Day

Please remember that there will be an INSET day on Monday, 24th February and school will be closed to the children. Therefore, we will look forward to seeing the children back in school on Tuesday, 25th February.

Parent Consultations

If you have not yet signed up for a Parent Consultation with your child's class teacher please remember to do so before 28th February via the on-line booking system at <https://trafalgarschool.schoolcloud.co.uk/>

Following 28th February, you will need to contact the School Office to book an appointment.

Miss Hickie
Headteacher and Designated Safeguarding Lead

Long Hair



Please remember that shoulder length hair and longer should be tied back in school, particularly on PE days.

14th February 2025

Assembly Theme

The theme for the first week back after half term is:

To introduce our new PSHE Jigsaw topic for the half term. The theme will be Healthy Me.



Attendance Update

Highest Class Attendance for this week goes to:

Mouse Class – 97.93%

Whole School Attendance is 95.76%
(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.1% across all schools in the week commencing 6 January 2025. The absence rate was, therefore, 6.9% across all schools.

Scooters/Bikes & Lost Property



Please ensure that all bikes and scooters are taken home today. Please also come and look in the blue lost property 'bin' if your child has mislaid anything as all unnamed items may be recycled.

Please can we also reiterate how important it is that bikes, scooters and helmets are named, along with all items of clothing.

Year 2 Pizza Making



Year 2 Pizza Making



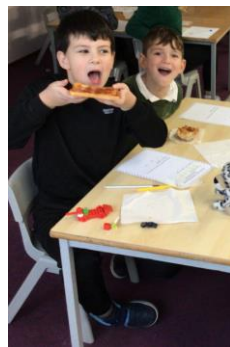
This week Year 2 have enjoyed making pizzas as part of their DT project this half term. We have tasted and chosen our bases from a variety of breads, discussed which pizza toppings we like (courgette on a vegetable pizza *wasn't* popular), tried a variety of pizzas to choose what we would like to have on ours, looked at how to design an eye-catching box before reaching the end and making our own pizzas to eat and evaluate!

Thank you so much for supporting us during this and contributing ingredients, it has been greatly appreciated.

"I loved adding the pepperoni to the bread. It is my favourite topping."

"The melted cheese looked amazing! It was hot and I had to wait to eat it but it was worth it."

Year 2 team



Message from the Governing Body – Mrs Sam Picknell



One of the responsibilities of a school governor is to visit the school to observe and speak with the teachers and children about how key topics are being taught and how this contributes to the school's comprehensive curriculum plans.

It's always a delight to spend time in school with the children, with my last visit being focused on science. I was able to walk through the school and saw lots of evidence of encouraging children to be curious and explore the world around them - posters on the walls, work books and woodland time were all part of this. I was also able to sit and speak with a few of the class members about their work and recall of topics they've covered too - clearly having a lot of fun as part of their learning.

A sense of curiosity plays such an important role across the science curriculum, throughout a child's learning journey, and I'm looking forward to seeing this in action again on my next visit.

Sam Picknell
School Governor

Reception Year Performances – 'I'm Home'



Reception welcome you to come and see their performance of 'I'm Home', based on the children's book 'Mrs Mole I'm Home!'

Mole and Rabbit can't find their glasses.... anywhere. And now they can't see.... anything. Not to worry, Mole and Rabbit are positive that they will meet some friends along the way to help guide them home! Will they make it home in time for tea with their family?

Come along and watch the singing, dancing and storytelling from our wonderful Moles and Rabbits.

We are looking forward to performing for **Rabbit Class** parents and carers on **Tuesday, 18th March** and **Mole Class** parents and carers on **Wednesday, 19th March** at 9:30am.

We hope you enjoy our performance and look forward to seeing you there!

To help the school to continue to provide the best possible resources for the children, there will be collection buckets and a QR code available for donations into our school fund, no matter how small. Any contribution that you are able to make is really valuable to us.

Many thanks for your support.

Reception Year Team

Look Out for your child's World Book Day Book Token!



Please remember to look out for your child's World Book Day voucher which came home via the classroom this week. These are valid from 13th February - 23rd March 2025.

This token is for single-use only and entitles children (under 18) to one Free World Book Day 2025 Book or £1.00 off a book or audio book costing £2.99 or more in participating booksellers only. Find your nearest participating bookseller at <https://www.worldbookday.com/books-and-tokens/books/participating-retailers/>.

Trespasser Prevention



At Trafalgar we value working with our local community and in the past we have asked for help from our neighbours to be vigilant, as we have experienced trespassers on our school premises (on roofs and on the playground). I am writing once again asking for support with this now we are moving into lighter evenings.

History tells us that the evenings and school holidays can be an inviting time for people to come onto our site. If you spot trespassers on our school premises please contact Sussex Police by calling 101 or by dialing 999 in an emergency.

Thank you for your support.

Trafalgar School Fund
QR Code:



Term Dates 2024/2025

Autumn Term:

2nd Sept - 20th Dec 2024

- Half Term 28th Oct - 1st Nov
- Christmas break 23rd Dec 2024 - 3rd Jan 2025

Spring Term:

6th Jan - 4th April 2025

- Half Term 17th - 21st Feb
- Easter break 7th April - 21st April

Summer Term:

22nd April - 22nd July 2025

- Half Term 26th - 30th May

Inset Days

- Monday, 2nd Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2nd June 2025
- Tuesday, 22nd July 2025

Trafalgar CI School
Victory Road
Horsham
West Sussex
RH12 2JF

Phone:
01403 254925

E-Mail:
office@trafalgarinfant.com
[Facebook](#)

Reception Year – Woodland Time

Rabbits and Moles enjoyed their Woodland Time sessions over the last two weeks. We read the book 'A Superhero Like You' and talked about our own super powers. We created Superhero potions in the mud kitchen using our **Super Imagination**, built a den for the Superheroes using our **Super Strength**, searched for natural objects and matched them to the initial phoneme using our **Super Phonics Knowledge** and we ended our afternoon with a healthy outdoor snack.

It was fantastic to see all the children engaging in the different activities on offer and enjoying being outside in the fresh air. The muddy faces said it all!



Did you know...?

“When children start learning to read, the number of words they can decode accurately is too limited to broaden their vocabulary. Their understanding of language should therefore be developed through their *listening and speaking*, while they are taught to decode through *phonics*.”

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

Play the 'word ladder' game with your child this week!

You/they write down a word, then you take it in turns to change one letter each time it's your turn. You decide if the word has to be a real word, or if it just has to be a word they can say (e.g. fap).

How many different words can you make, changing only one letter every time?

e.g.
cat, hat, ham, ram, rag, rug, mug, mum, hum
line, fine, five, live, like, lake, tape, cape, cake