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## A voyage of discovery - we're sailing to success together... MUSIC



AIMS		
ı	It is our intention to develop our children's love and knowledge of music	Throughout their time here, they use their voices expressively and creatively by singing
N	through the music curriculum.	songs and speaking chants and rhymes as well as learning to play instruments musically.
T E N	We aim to develop creative musicians who confidently and creatively engage	The children experiment with, create, select and combine sounds using different
	with music.	elements of music.
	We aim to develop learners who listen with concentration and attention, a	Our study of real-life musicians and musical pieces from different genres and cultures
Т	skill that is applied to all other areas of the curriculum.	ensures that our children have a diverse understanding of music.
	At Trafalgar School, the children learn to listen to, create and enjoy music.	
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## APPROACH: Holistic, physical, well-being, healthy lifestyle, intellectual, personal, social, emotional, spiritual, moral and cultural

Our music curriculum provides children with the opportunity to engage with fun, stimulating and creative experiences. The children are encouraged to explore and experiment with music through these experiences. Music lessons are taught through a mixture of two schemes of work across the three year groups - Sing up and Music Express. Songs and resources from other sources are also used to support topics. Sing up focuses on developing the children's singing and listening skills and Music Express also develops the skill of music making using percussion.

Music impacts positively on children's well-being in a variety of ways, including enabling time for calm and reflection. It enables children to be active by encouraging movement in response to music. Music is a universal language that embodies one of the highest forms of creativity. A high quality music education engages and inspires pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

In assemblies, we develop children's singing confidence and ability by holding two singing assemblies each week. Each year group performs in a concert which involves a range of musical elements, allowing children the opportunity to share and develop their musical talents in a collaborative way. Live performances from staff, students, children from other schools and parents are enjoyed by all and encourage an understanding and enjoyment of live music.

I	CHILDREN MAKE EXPECTED OR GREATER THAN EXPECTED PROGRESS			
M	Children at Trafalgar Community Infant	Music provides an important link to language and oracy.	The music curriculum enables co-operation and	
P	School speak in a positive way about their	Speaking and listening skills are developed through listening to	collaboration by encouraging the children to work	
Α	music learning and enjoy music lessons.	and creating music and through singing and focusing on subject	together to sing songs and compose percussion as	
С		specific vocabulary.	part of a group.	
T		By the end key stage 1, pupils are expected to know, apply and understand the matters, skills and processes specified in		
		the relevant programme of study.		