



I.	AIMS			
Ν	It is our intention to develop our children's passion and desire to stay healthy and	Through Real PE we aim to introduce the 6 cogs:	Children will experience	
Т	active through the Physical Education curriculum. We aim to develop confident	personal, social, cognitive, creative, physical and	fun, well planned, engaging	
Е	children, who are keen to try new activities or sports. We hope to help our children	health and fitness goals. The children learn not	lessons which give them a	
Ν	to have a positive attitude to PE. Sport and PE has been strongly linked to reducing	only skills, they also learn how to praise, to work	positive experience of PE.	
т	anxiety and stress, which is extremely important for our children.	in a team, to self-analyse, to think and to create.		

1	APPROACH: Holistic, physical, well-being, healthy lifestyle, intellectual, personal, social, emotional, spiritual, moral and cultural				
М	Our children will be active in many ways, from	Personal Cog	Social Cog		
Р	exploring the outside classroom to learning	Building self-belief and confidence, learning that if at	Working with others in PE. Can they praise and encourage		
L	how to ride a balance bike. Alongside this they	first they don't succeed, they try again. This also builds	others in their learning? Can they work sensibly and take		
E	will begin their 'Real PE Journey'. Real PE is,	the children's understanding of how to follow tasks and	turns with peers? Also, can they share and play with		
M	first and foremost, a philosophy and approach	practise them safely.	children correctly?		
E	which aims to transform how we teach PE in	Cognitive Cog	Creative Cog		
N	order to include, challenge and support EVERY	Ordering instructions, movements and skills, the children	Linking and connecting movements or skills, the children		
	child.	will be able to recognise similarities and differences	will be able to explore and describe different movements		
Ť	It also develops the key abilities children need	within performance and can explain why someone is	as well as observe and adapt certain skills.		
	to be successful within PE and Sport across the	working or performing well.			
0	curriculum and has a whole school approach	Physical Cog	Health and Fitness Cog		
N	with assessment framework, curriculum maps,	Performing a range of skills with control and consistency,	Looking at the body and how it works and reacts, children		
	schemes of work and simple assessment tools.	children can change the speed and direction of the skill	can tell how there body feels before, during and after		
		and link them together.	exercise and will understand the benefits exercise brings.		

I	CHILDREN MAKE EXPECTED OR GREATER THAN EXPECTED PROGRESS				
Μ	Through the Real PE	Children at Trafalgar Community Infant School speak in a positive way about their	The 6 cogs support the curriculum by examining all		
Ρ	assessment wheels, the	PE learning and enjoy PE lessons. They will also learn important life lessons, on	areas of the child and work closely with all other		
Α	progress of the child can be	how to cope with losing and how to praise, support and encourage others. As well	core subjects they will learn throughout their school		
С	monitored carefully.	as a stronger mental attitude, so they can tackle tasks head on and take risks with	life.		
т		their learning, Real PE supports children in having positive mental health.			