



Communication, Language and Literacy

Role-play/dressing up
Sharing and retelling Nursery Rhymes and Fairy Tales:
Little Red Riding Hood, Goldilocks, The Gingerbread Man, Incy Wincy Spider, Mary Mary, Quite Contrary, Little Miss Muffet
Julia Donaldson books (Zog, Room on the Broom, The Gruffalo)
Differentiated Phonic groups
Learning to form letters correctly

Personal and Social Development

Reinforcing class charter and peg boards
Circle Time discussions
School and family Life: being gentle, looking after property, right and wrong, healthy living
Relationships: exploring feelings, understanding fair/unfair
Everyday hygiene (Dirty Bertie text)
Getting on and falling out: responding to role play scenarios

Understanding the World

Talk about past and present events in their family
Cooking: porridge
Making a garden for Mary
Planting beans
Seasons: Winter, Spring
Looking at similarities and differences within animals/plants
Changing colours
Chinese New Year
Easter Celebrations

Mathematics

Counting – exploring patterns and the 100 square
2D and 3D shape – naming/exploring
Pattern and symmetry
Addition, recording
Partitioning sets of 10
Subtraction
Measure (mass)
Real life money problems

Creative Development

Role-play
Colour identification and mixing
'Miro' pictures
Gruffalo collage
Exploring the sounds of different instruments
Singing a variety of songs
Spring Performance

Physical Development

Different ways of travelling
Dancing – focus on Nursery Rhyme dances
Springy spiders
Using mats, benches and tables
Parachute games
Playdough/clay work
Gross and fine motor skills development