

## Maths

- Telling the time to the hour and half past; sequence events in chronological order and use vocabulary related to time
- Count to and across 100, forwards and backwards from any number
- Read and write numbers from 1-20 in numerals and words
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Compare and solve practical problems for time, length and height. Solve one-step problems involving multiplication and division; calculate answers using concrete objects (eg. Numicon), pictures and arrays
- Fractions: find and name  $\frac{1}{2}$  as one of two equal parts and  $\frac{1}{4}$  as one of four equal parts of an object, shape or quantity

## English

Key Texts: 'Stuck' by Oliver Jeffers, 'A Journey Through Transport' by J. Haslam, 'Tyrannosaurus Drip' by Julia Donaldson, 'Dinosaur Poems' by John Foster & Korky Paul.

- Non-fiction writing – evolution of vehicles – chronological reports, fact writing, word collections
- Creative poetry – dinosaur theme
- Innovation of texts, re-writing own versions
- Writing a fact sheet about a famous person from History
- Rhyming words, adjectives, nouns, verbs, prefixes and suffixes
- Using 'and' to join clauses, applying accurate spellings and handwriting
- Weekly animal or word house spellings, daily reading and phonics

## Science

- Draw and label human body parts
- How can we keep our bodies strong and healthy?
- Sorting and classifying omnivores, herbivores and carnivores (dinosaurs)
- Thinking about plants that you would find at the sea and why
- Scientific enquiry – answering a question by collecting data

## Geography

- Classifying, naming and sorting human and physical features of the environment
- Comparison of Lyme Regis with Horsham. What is similar? Different? Why?
- Thinking about the human and physical features of these locations.

## TOPICS:

How do we get where we want to go?

Why were Edward Jenner and Mary Anning important people?

## WOW Days

Exploring vehicles

Trip to Horsham Museum – fossil hunting focus

## Computing

- Exploring instructions and algorithms using appropriate software/Beebots
- Use technology purposefully to create digital content.
- Continuing to develop and discuss understanding of e-Safety

## Physical Education

- Using our bodies expressively in dance lessons, perform dances using movement patterns
- Developing balance, agility and coordination in gymnastics

## Art & Design/Music

- Practising sketching and shading skills – hubcaps and eyes
- Focus on artist Robert Delaney – abstract circles
- Using photographs to practise drawing skills – our own faces
- Play tuned and detuned instruments musically
- Use our voices expressively by singing a variety of songs.

## Design & Technology

- Making our own moving pictures inspired by 'Stuck'
- Making textured 'dinosaur bones' pictures
- Design, make and paint a clay or salt dough fossil. How realistic can we make it?

## History

- Learning about the lives of significant individuals in the past (Edward Jenner and Mary Anning)
- Fossil hunting
- Sorting a timeline, including events beyond living memory
- Evolution of vehicles

## Religious Education

- What is Christianity?
- Who is Jesus?
- What is special about the Bible?
- Can a person change?
- What is a miracle?
- The Christian festival of Easter