

Trafalgar Community Infant School

2025/2026 SIP (School Improvement Priorities)

To be read alongside the subject coordinator action plans

Embedding the use of adaptation for all learners

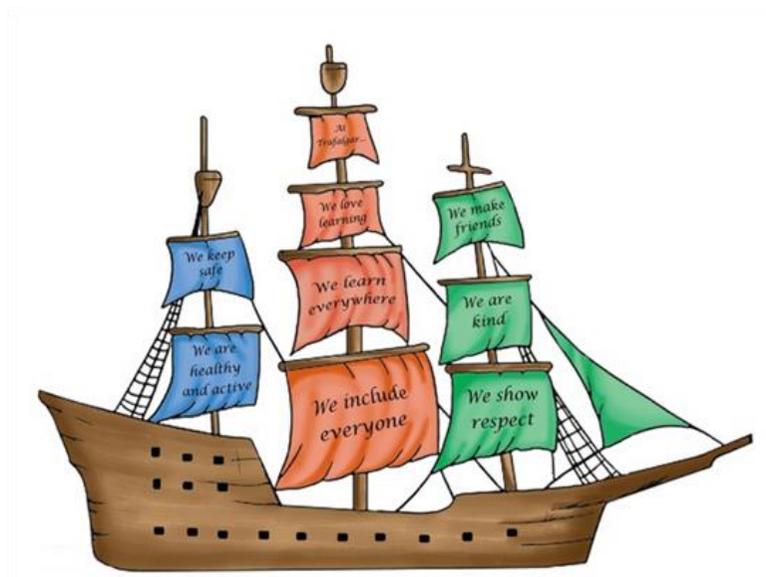
End point:

Children's needs will be well supported by all adults through the use of strategies recommended in the OAIP and with reference to the EEF recommendations for effective use of teaching assistants.

Oracy (articulating ideas, developing understanding and engaging with others though speaking, listening and understanding)

End point:

All staff will understand the importance of developing children's spoken language skills, from the early years onwards. Children will be supported with a range of strategies to use spoken language to equip them for writing and communicating in all subjects.



Through an inclusive and safe learning environment, all are supported to achieve their potential.

We are sailing to success together.

Phonics and Writing

End points:

Phonics

Staff will teach phonics with fidelity to the Little Wandle scheme, including 'keep up' sessions and specific interventions as needed. Phonics screening check results will be in line with national or better.

Writing

Staff will understand, use and apply the new writing framework. There will be a positive writing culture. Children's transcription skills (handwriting and spelling) will be strengthened.

Assessment

End point:

Children's knowledge in subjects will be clearly sequenced and built on; due to subject leaders use of data to set targets and monitor improvement in their subject areas.