



Here at Trafalgar Community Infant school, we are very proud to be offering a wide range of PESSPA (Physical Education, School Sport and Physical Activity) to all children and make sure we adhere to gov.uk and their expectations of Pupil Premium funding.

Below is a table of what the Sport Premium Funding is going to be spent on and what impact this will have.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE is being taught across school by all staff – every class is participating in 2x PE sessions weekly. • Before and after school clubs offered over the course of the year, in different sporting/physical activity areas. • Children have had the opportunity to participate in sporting events at external schools. • The daily mile has been successful with classes going out on the track each day to run. • Continue to raise the profile of PE at Trafalgar with improved parent communication; on newsletters and social media. • External coaches delivering high level PE and upskilling teachers. • A successful deep dive from Ofsted. • A PP, SEN, vulnerable children register was set up, so they have the opportunity to participate in external events. • Sporting areas at lunchtime have been set up for children to access. A range of sports are available on a weekly basis. • Lots of new equipment has replaced old and outdated equipment; providing children with lots of new opportunities. • The separation of PE equipment and playtime equipment has meant longer lasting equipment for PE lessons. • PE Interventions for vulnerable children during school time, allowing them to be taught in smaller groups twice a week. • Feedback from these interventions has given teachers a better understanding of assessment. • Embedded the new Twinkl PE scheme and shared with WS School Improvement Advisers. • Linking PE with English and Maths through ‘Teach Active’. • Staff questionnaire was sent out to understand more about the staff’s relationship with PE. 	<ul style="list-style-type: none"> • Clear assessment throughout the school. • Monitoring of lessons and quality of teaching. • Creating a sporting event at Trafalgar, for local schools to join

<u>Reason for spend</u>	<u>Impact of spend</u>	<u>Amount spent £</u>	<u>Pupil benefit</u>
<p><u>Playtime sporting opportunities</u></p> <p>Making playtimes more exciting for the children by giving them new sports and activities to encourage being active.</p>	<ul style="list-style-type: none"> - Sport opportunities at lunch play, lunch supervisors paid for running the sport sections. - Initial training of mid-day supervisors, LSAs and TAs, to deliver high quality PE/sport sessions. - External sporting events attended. Small cost for attending these. <p>"It actually makes the behaviour at break times much easier to manage now as the children have so much equipment to keep them entertained and interested".</p>	<p>£6300 – Midday Meal supervisors. This is for 2 terms. Allowing staff to be available to run the sport areas at lunchtimes.</p>	<ul style="list-style-type: none"> -Lunchtime area, very popular and enjoyed by many children. Over 20 children attend the sporting area each day. <i>"I love it when we play football at lunch" Greyson Yr1. "Football is my favourite part of the day" George Yr1</i> -When observing lunchtimes at the start of the year, behaviour and engagement were an issue. Now so many children are participating in the sports area and love the wide variety of sports on offer. Alongside this sport area, creative and quiet areas are included to match the needs of all children.
<p><u>Multi-Sports Interventions</u></p> <p>To give vulnerable and SEND children the opportunity to participate in physical activity, to give children the opportunity to improve their sport skills and give them the skills they need to enjoy a lifetime of sport.</p>	<ul style="list-style-type: none"> - Children improving their fundamental movement skills and are catching up with their peers. - Children becoming more active and have time with an experienced PE/sport leader. 	<p>£4000 This is £1000 a half term and is run Autumn and Spring terms.</p>	<ul style="list-style-type: none"> - "I have seen the massive improvement of children who have attended the interventions, their confidence is also up" Yr1 Teacher - Detailed assessments of progress and next steps for children informing PE lessons.
<p><u>PE Specialist whole class lessons</u></p> <p>Bringing in sport and exercise experts to deliver high quality PE</p>	<ul style="list-style-type: none"> -Upskilling of teachers, supporting them to adapt to meet the needs of their class/future classes. 	<p>£2000 This is £1000 a half term and is run in summer term for Year 1 and 2 classes.</p>	<ul style="list-style-type: none"> -The children are participating in a wider range of sports and the skills are being developed yearly.

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<p>lessons for staff to observe and learn from</p>	<p>- Great CPD for teachers, observations have noted good use of skills learnt from observing PE specialist teach their class.</p>		<p>- The children are learning their fundamental and locomotive skills, that are crucial for their sporting development. -Teachers are more confident in teaching high quality PE lessons -“I can finally teach PE with the confidence I am doing a good job”</p>
<p><u>Kicks Dance</u> High quality dance PE lessons, planned to meet the curriculum.</p>	<p>-Staff CPD opportunity in specialist area. - All children enjoying dance and understanding that anyone can participate and enjoy dance.</p>	<p>£2535 Allowing high quality dance lessons and teacher CPD</p>	<p>Kicks dance after school clubs have had an increased number of children and boys attending since class lessons have been in place. -“I have noticed a significant decrease in comments about dance just being for girls”.</p>
<p><u>Clubs and Extra Activities</u> Giving children more opportunities to participate before and after school.</p>	<p>Football club Multi skills club Lego club Karate club Balance Bike Training (Reception) .</p>	<p>£100 equipment needed for the clubs to run properly.</p>	<p>A great attendance in these clubs, lots of children are displaying new skills and enjoying new sports. Staff have been positive and we have new clubs starting up for the beginning of next year. “Thursday is the best day because it’s football club after school” “I have joined a football club now as I liked it so much” (Jack Yr2)</p>
<p><u>To participate in external competitions.</u></p>	<p>- 20 children attended a badminton festival, learning new skills and a new sport.</p>	<p>£3190.69 This allows teachers to organise and attend the events</p>	<p>- “I didn’t even know what badminton was, I love it” Thomas Yr2.</p>

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	<ul style="list-style-type: none"> - 8 children attending the football tournament. - 16 children attended multi skills festival. - These children were identified as Pupil premium, vulnerable and SEND. They have learnt new skills and opportunities they would normally not have encountered. 	<p>with the children. Including sports day.</p>	<p>We have had parents of those children who attended, asking about local clubs where they can continue the participation. <i>“That was so much fun”</i> <i>“I did so well and scored lots of goals”</i> <i>“I remember in Year 1 when we did that football tournament, it was amazing”.</i></p>
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Signed off by	
Head Teacher:	Fiona Hickie
Date:	24.06.24
Subject Leader:	Thomas Hallett
Date:	24.06.24
Governor:	Sarah Brockhurst
Date:	24.06.24

<p><u>Total amount given 18,000</u></p> <p><u>Total Spend :- 18,174</u></p>
