



# Trafalgar Newsletter

## Special Events:

May 8 <sup>th</sup>	His Majesty's Coronation Bank Holiday - School Closed
10 <sup>th</sup>	YR Summer Trip
19 <sup>th</sup>	Class Photos
29 <sup>th</sup> -2 <sup>nd</sup> June	Half Term break
June 5 <sup>th</sup>	INSET day. School closed to the children
7 <sup>th</sup>	Y2 Summer Trip
July 3 <sup>rd</sup>	Year Sports Morning
7 <sup>th</sup>	Y1 Sports Morning
10 <sup>th</sup>	Y1 Summer Trip
	Y2 Sports Morning
11 <sup>th</sup>	Y2 Summer Performance - Ruby class (all surnames) and Poppy class (A-M surnames)
12 <sup>th</sup>	Y2 Summer Performance - Cherry class (all surnames) and Poppy class (N-Z surnames)



Please remember that **Monday, 8<sup>th</sup> May** is His Majesty's Bank Holiday and school will be closed that day. We hope you all enjoy the Bank Holiday weekend!

We look forward to seeing the children back in school on **Tuesday, 9<sup>th</sup> May**.

## Spotlight on Safeguarding

### Mental Health Lead

Did you know that Miss Green is our Mental Health First Aider in school. This means that she is trained to be part of the support offered to individuals (children, staff and parents/carers) who need to discuss their own/their child's mental health needs. This is offered in confidence, and should you need to speak to Miss Green, please do not hesitate to contact her in school, on the gate, or by popping into the school office, or by phone or email (via [office@trafalgarinfant.com](mailto:office@trafalgarinfant.com), Miss Green).

Miss Green and Miss Hickie  
Co-Headteachers and Designated  
Safeguarding Leads

## Walk to School Week – 16<sup>th</sup>-20<sup>th</sup> May



Walking has so many benefits from physical to mental wellbeing; aiding concentration and creativity and creating safer, less polluted and more welcoming streets. All that makes for a happy, healthy child set up for success in and out of the classroom.

If you are unable to walk/scoot or cycle the whole distance to school, then perhaps park a street or two away and Park and Stride instead.

5<sup>th</sup> May 2023

## Assembly Theme

The assembly theme for next week will be:

**The King's Coronation**  
6<sup>th</sup> May 2023



## Attendance Update

**Highest Class**  
**Attendance for this week goes to:**

**Emerald Green – 97.97%**

**Whole School Attendance is 95.02%**  
(National Expectation is 96% or better)

**Latest figures from DfE by participating schools nationwide are:**

The attendance rate was 91.7% across all schools in the week commencing **17 April 2023**. The absence rate was, therefore, 8.3% across all schools. Friday, 21 April marked the start of Eid al-Fitr celebrations and as a result, there were higher levels of absence due to authorised religious observances.

## No Nuts

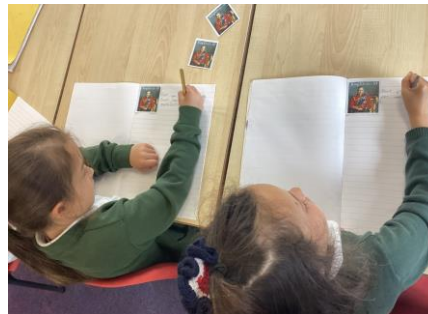


Please be aware that products containing nuts could be a risk to other children in school with a nut allergy, so please avoid giving your child **anything** containing nuts to eat in their snack or lunchbox. Thank you.

## *King's Coronation Celebrations at Trafalgar*

The children have had a lovely day creating their own crowns, drawing portraits of King Charles III, writing facts about the new King and making red, white and blue finger paintings and mixing Welsh cakes, amongst other things.

Miss Barrass  
History Co-ordinator



## *Health & Safety in the Playground*

Please remember that the children remain the responsibility of their grown-ups until they are handed over to a member of staff at the classroom door each morning and should not be left unattended. We realise how tempting they are, but please may we remind you **not** to let your child, or siblings, climb on the colourful metal trim trail near Jade Class, or the wooden ship playground area before and after school. The school cannot take responsibility for any accidents that occur before or after the school day and we do not have first aiders readily available at the beginning of the day as teachers and support staff are in school setting up for the children's arrival.

Please remember that you and your children must also dismount bikes or scooters when coming into the school grounds. All bikes and scooters must be parked carefully in the bike shelter. This is to prevent unnecessary incidents as many parents have toddlers, babies and buggies.

During the Summer term particularly, there are often before and after school clubs taking place on the playground. Therefore, we would ask that you do not arrive too early for the start of your child's school day and that you arrive on time to collect your child at the end of the day and leave the playground promptly. It is important that we are able to close the pedestrian gate at the end of the day to keep any children still on site safe and senior leaders often need to be able to get back into school for meetings.

Your co-operation and support with this would be greatly appreciated.



## Job Opportunity: Driver/Customer Service Assistant

Easy Lunch are looking for someone to join the Easy Lunch team who has a full, clean driving licence, happy to drive a Transit sized van (training and practice will be given) to deliver our hot lunches to schools; once the deliveries have been made you would be needed to join the team of servers in a school to help serve then collect from the schools previously visited, return to the kitchen and join the washing up team.

This job involves the lifting of heavy boxes so you would need to be physically fit with no injuries. A current DBS certificate is essential and will be applied for you.

The hours are approximately 10.45am to 3pm (21.25 hours per week), Monday to Friday - term time only.

For more information on salary and job details please email [emma@theeasy lunchcompany.co.uk](mailto:emma@theeasy lunchcompany.co.uk)

## Library Reading Display Photos

We had an incredible response to our plea for reading photos. So many gorgeous reading photos were sent in!

Thank you very much to everyone who participated, the pictures are inspiring and a wonderful celebration of reading for pleasure and it is so lovely seeing family, friends, siblings and pets being read to as well.

## Community Food Hubs

UK Harvest Team are thrilled to announce that following the pilot programme with the WSCC Waste and Recycling Team where 3 monthly Community Food Hubs ran (Bognor Regis, Crawley and Southwick) they are continuing this successful partnership alongside Biffa, and have extended the programme to run SEVEN community food hubs, running once a month until April 2024. The additional new sites will be in Petworth, Storrington, Worthing & Haywards Heath.

Each area will host a Community Food Hub where, for a small voluntary donation, residents will be able to bring their own bag to pick up a wide selection of surplus foods which would have otherwise ended up as waste from suppliers.

ALL residents are welcome to visit the child-friendly Community Food Hubs that are designed to reduce food waste. The hubs also offer recipes and host information stands and visitors to support on various subjects, budgeting, wellbeing, Citizens Advice and waste prevention.

For more information go to the WSCC webpage:  
[www.westsussex.gov.uk/UKHarvest](http://www.westsussex.gov.uk/UKHarvest)

## Community Food Hubs

West Sussex County Council is working in partnership with Biffa and UKHarvest, a food rescue charity, to reduce food waste and provide access to affordable food using rescued produce.

### How it works?

The Community Food Hubs are open to everyone and are designed to reduce food waste. Simply bring a shopping bag and fill it from a selection of mixed groceries for a suggested donation of £3.50.

Our friendly volunteers will be on hand to help you make the most of your weekly shop by sharing recipes, healthy options, and tips to reduce your household food waste.



For more information please visit:  
[westsussex.gov.uk/ukharvest](http://westsussex.gov.uk/ukharvest)  
or  
[ukharvest.org.uk/community](http://ukharvest.org.uk/community)





## Term Dates 2022/2023

### Autumn Term:

1 Sept - 16 Dec 2022

- Half Term 24 -28 Oct
- Christmas break 19 Dec - 2 Jan

### Spring Term:

3 Jan - 31 March 2023

- Half Term 13-17 Feb
- Easter break 3-14 April

### Summer Term:

17 April-21 July 2022

- Half Term 29 May - 2 June

Inset Days for the 2022/2023 academic year.

- Thursday, 1<sup>st</sup> September
- Friday, 2<sup>nd</sup> September
- Monday, 31<sup>st</sup> October
- Monday, 20<sup>th</sup> February
- Monday, 5<sup>th</sup> June

*Advance notice of the Inset Days planned for the 2023/2024 academic year.*

- Friday, 1<sup>st</sup> Sept 2023
- Monday, 4<sup>th</sup> Sept 2023
- Monday, 30<sup>th</sup> Oct 2023
- Monday, 19<sup>th</sup> Feb 2024
- Monday, 3<sup>rd</sup> June 2024

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## Trafalgar Extracts from Young Writers 'Little Riddlers 2022'

Please enjoy below two more of the poems that our Year 2 children have had published in the 2022 edition of 'Little Riddlers'.

### 'What Am I?' by Lucas

I am very cute.  
I am very small.  
I have two small ears.  
I have four small legs.  
I have two black ears.  
I am really small.  
What am I?

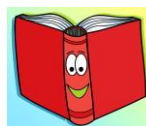
ANSWER: A CAT

### 'What Am I?' by Thomas

I have fur.  
I am cute.  
I am black and white.  
I have black fur.  
I am wild.  
I have to have a sleep.  
I walk every day.  
What am I?

ANSWER: A CAT

## Year 2 Farewell Books



As is the tradition, parents/carers often like the school to remember their child/children by donating money towards a book with a special book plate inside it containing a lasting message from the child and/or the parents. This of course also helps the school to refurbish its stock of books too!

Any contributions and messages need to be handed in by **Friday, 7<sup>th</sup> July** at the latest. A 'Year 2 Farewell Books' letter will be coming home via your child/children shortly.



### Did you know....?

*"Decoding refers to:*

- reading unfamiliar words (words that have not been decoded before) by saying the sounds corresponding to the letters in the words and then blending the sounds together, either aloud or silently
- reading familiar words accurately and silently 'at a glance', that is, no longer saying the sounds consciously....

When they can read most words '*at a glance*' and can *decode* unfamiliar words *easily*, they are free to think about the *meaning* of what they read."

([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf) )

### Challenge(s) of the week...

**Play the 'word ladder' game** with your child this week!

You/they write down a word, then you take it in turns to change one letter each time it's your turn. You decide if the word has to be a real word, or if it just has to be a word they can say (e.g. fap).

How many different words can you make, changing only one letter every time?

E.g.

cat, hat, ham, ram, rag, rug, mug, mum, hum  
line, fine, five, live, like, lake, tape, cape, cake