

# Trafalgar Newsletter

#### Special Events:

March	
25 <sup>th</sup>	Navy Class
23	Woodland Time
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26 <sup>th</sup>	Sky Class Woodland
	Time
27 <sup>th</sup>	Turquoise Class
	Woodland Time
28 <sup>th</sup>	FTS Easter Egg
20	Hunt & Break the
	Rules Day
29 <sup>th</sup> Mar-	12 <sup>th</sup> Apr Easter
	holidays
April	
15 <sup>th</sup>	Return to school
30 <sup>th</sup>	Reception Summer
	Trip
AA	, in p
May	
6 <sup>th</sup>	Bank Holiday
7 <sup>th</sup>	Book Fair in School
8 <sup>th</sup>	Year 2 Summer Trip
	Book Fair in School
9 <sup>th</sup>	Book Fair in School
7 17 <sup>th</sup>	
17	Class Photos
27 <sup>th</sup> -31 <sup>st</sup>	Half Term break
June	

#### June

3 <sup>rd</sup>	INSET Day. School
	closed to the children
6 <sup>th</sup>	Year 1 Summer Trip

#### Happy Easter



This will be the last Trafalgar Newsletter for the Spring term and the children's last day in school will be **Thursday**, **28**<sup>th</sup> **March**.

During the last week of term the children will be able to enjoy the FTS Easter Egg Hunt and Break the Rules Day.

On behalf of the Trafalgar School community, we wish you all a very happy and healthy Easter break.

We will look forward to welcoming the children back to school on **Monday**, **15**<sup>th</sup> **April**.

Miss Hickie Headteacher and Designated Safeguarding Lead

#### **Reception Performances**



Congratulations to our Reception children and staff on the performances of 'The Enormous Turnip'! You have all worked very hard and it was lovely to see so many parents/carers coming along to support their children. We hope you all enjoyed the show.

#### 22<sup>nd</sup> March 2024

## Assembly Theme

The assembly theme for next week will be:

#### Easter – Why Christians celebrate Easter with Pastor Jon White and Father Sam



#### Attendance Update

Highest Class Attendance for this week goes to:

Emerald Green – 98.15%

## Whole School Attendance is 94.86%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.2% across all schools in the **week commencing 4 March 2024**. The absence rate was, therefore, 6.8% across all schools.



Staff News

We are sad to be saying farewell to Mrs Davis, Learning Support Assistant and Mrs Rickwood, Learning Assistant at the end of term.

Both will be hugely missed and we are sure you will join with us in wishing them both the best of luck for the future.

### African Drumming

On Monday the children had a fantastic time in their African drumming sessions. Following the Drum Master they all learnt to play different rhythms before putting them together in a rolliking final performance.

The children were a credit to the school, demonstrating their love for learning as they embraced the opportunity to learn a new skill. A big thank you to the Friends of Trafalgar School for funding this rhythmical extravaganza!

"I loved the drumming because it was so loud and noisy!" "I really liked the sound." "We played a story...walking through the jungle...crocodile SNAP, snake SSSS, elephant STOMP, tiger and lion ROAR!" "I liked 'the rumble'" "I picked up the big drum"







Reception Year – Woodland Time – Spring Term 2024



Please remember that next week Reception Woodland Time will be on:

Monday, 25<sup>th</sup> March for Navy Blue Class Tuesday, 26<sup>th</sup> March for Sky Blue Class and Wednesday, 27<sup>th</sup> March for Turquoise Blue Class

Please send your child to school in their own clothes on the relevant day, suitable to be outside, and bring a named bag with outdoor shoes/wellies, waterproof trousers or a spare change of trousers and a waterproof coat. Please may we ask that the children **wear their normal shoes into school** so these can be changed back into when they return to their classroom after their woodland time. Thank you.

## Calling All Artists! HDC and Henry Adams Competition opportunities

Please find below details of two competitions that the children are invited to participate in - perhaps some over the Easter holiday fun. However, this would be an entirely voluntary activity and there is no obligation to participate.



St Mary's Church are holding a family activity on Friday, 29<sup>th</sup> March starting at 10am. For more information and to book your place please click on the link below.

https://horshamteamparish.churchsuite.com/events/9gfddkw9



Friday, 29<sup>th</sup> March Good Friday

Mini Messy Church at Holy Trinity Church, Rushams Road, Horsham

9.45-11.00am

Activities, Refreshments and Fellowship

Spring Edition Raring2go!



Please find below a link to the Spring edition of the local community magazine Raring2go! that may be of interest.

https://magazines.raring2go.co.uk/crawleye astgrinsteadandreigate/spring2024/

#### Term Dates 2023/2024

#### Autumn Term:

- 1 Sept 15 Dec 2023 • Half Term 23 -
  - 27 Oct
  - Christmas break 18 Dec - 1 Jan 2024

Spring Term:

- 2 Jan 28 March 2024
  - Half Term 12 -16 Feb
  - Easter break
    29 March 12 April

Summer Term:

- 15 April 23 July 2024
  - Half Term 27 -31 May

**INSET Days** 

- Friday, 1<sup>st</sup> Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19<sup>th</sup> Feb 2024
- Monday, 3<sup>rd</sup> June 2024

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## Trafalgar School Books



**Please, please remember** to look for any Trafalgar School books you may have lurking under beds, in drawers or down beside sofa cushions and return them to school before the end of term ... no questions asked!

#### World Book Day Donations



Thank you to our families once again for your World Book Day voluntary donations.

This week, each classroom has been voting for some new books to add to our school library. The choices included some new publications, picture books and chapter books.

It's lovely to see the children enthusiastic and interested in the new resources being chosen for their school.

Watch this space for the titles, which we will share with you when they arrive!!





Did you know ....?

"Children need to *learn about the lives of those whose experiences and perspectives differ from their own*. Choosing stories and non-fiction that explore such differences begins to break down a sense of otherness that often leads to division and prejudice"

(https://assets.publishing.service.gov.uk/government/uploads/syste m/uploads/attachment\_data/file/1050849/Reading\_framework\_Tea ching\_the\_foundations\_of\_literacy\_\_\_\_\_ July\_2021\_Jan\_22\_update.pdf) Challenge(s) of the week...

Get together as a family and discuss what might happen if some books were What if picture books were banned. banned? What if books about talking animals were banned? What if books written by people in other countries were banned? What if story books were banned? What if poetry was banned? What if 'search and find' books like 'Where's Wally?' were banned? What if dictionaries were banned? What if new books were banned? What if vou were only allowed to read books about people who lived lives just like yours? What if you were only allowed to read stories that had happy endings? What if you were only allowed to read books that had already been made into films/T.V. programmes?