

English

Knowledge and Experiences

- Participate in discussion about what is being read to them, drawing on what they already know
 - Link what they read or hear to their own experiences
 - Recognise and use adjectives.
 - Use a capital letter and full stops.
 - Form lower case letters correctly
 - Leave finger spaces between words
- Use suffixes and pre-fixes to change the root word

Planned Outcomes

- To retell well know stories
- To write about non-fiction.

Mathematics

Knowledge and Experiences

- Make and share equal groups
 - Numbers to 100
- Position/direction, money and time
- ### **Planned Outcomes**
- Comparing, ordering and applying number knowledge.
 - To compare, explain and share equally.

Science

Knowledge and Experiences

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe closely, using simple equipment.

Planned Outcomes

To germinate and grow peas; to create a pea diary; to name and describe features of common flowering plants within the school grounds.

ART

Knowledge and Experiences

To develop art and design techniques, including drawing in the context of oil pastel/coloured pencil drawings.

To learn about great artists, architects and designers in history in the context of Henri Rousseau, India Flint, Alexander Calder and David Oliveira.

Planned Outcomes

Direct observational drawing of plants and flowers.

Paper, and wire 3D models of plants/flowers

Going Green

RE

Knowledge and Experiences

- To know who Created the World?
- Creation Stories

Planned Outcomes

- To know that Christians believe God created the world in 7 stages, including one day of rest

ICT Knowledge and Experiences

- To master coding skills
- To explore program design and put computational thinking into practice
- To storyboard their ideas
- ### **Planned Outcomes**
- Children to create their own simple programs.

Music

Knowledge and Experiences

To create rhythm patterns, sequencing them, and 'fixing' them as compositions using simple notation.

To attempt to record compositions with stick and other notations.

To sing and chant songs and rhymes expressively.

Listen and copy rhythm patterns.

Geography

Knowledge and experiences:

- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Planned Outcomes

- To use World maps, atlases and globes to identify the United Kingdom and its countries.

Physical Education Tessa

Knowledge and Experiences

- To develop co-ordination when throwing bean bags, small balls, rolling a ball and combining the skills.
- ### **Planned Outcomes**
- Change the speed of travel to go around an obstacle. Accumulation of Locomotion skills
- Sports Day practise

PSHE Knowledge and Experiences

- To identify the members of my family and understand that there are lots of different types of families
- To identify what being a good friend means to me
- To know appropriate ways of physical contact to greet my friends and know which ways I prefer
- To know who can help me in my school community
- To recognise my qualities as a person and a friend
- To tell someone why I appreciate someone who is special to me