

Special Events:

Spring Term 2026

February 2026

9 th -15 th	Children's Mental Health Week	Mental
16 th -20 th	Half Term break	
23 rd	INSET Day.	School closed to the children.
24 th	Return to school	

March

4 th	9.15am	Supporting Parents Workshop
5 th		World Book Day
10 th		Horsham Museum to visit Y1
20 th		Red Nose Day for Comic Relief
30 th -10 th Apr		Easter holidays

Summer Term 2026

April 2026

13 th	First day Summer Term
May 2026	
15 th	JP Photographic - Class Group photographs

June 2026

1 st	Return to school
-----------------	------------------

July 2026

20 th	Last Day of Term
21 st	INSET Day. School closed to the children.
22 nd	INSET Day. School closed to the children.

Trafalgar School Fund
QR Code:



Trafalgar Newsletter

Children's Mental Health Week 9-15 February 2026



30th January 2026

Assembly Theme

The assembly theme for next week will be:

Core Value – we make friends



The official theme for Children's Mental Health Week 2026 is 'This is My Place'. We know that our sense of belonging as individuals, in our friendships, in school and in communities plays a vital role in our mental health and wellbeing.

To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference.

Use this link to find out more about activities that can be done at home:

<https://www.childrensmentalhealthweek.org.uk/families/>

Miss Hickie
Headteacher and Designated Safeguarding Lead

Year 1 – Visit from Horsham Museum – Plea for Donations



Thank you to those Year 1 families who have already contributed £4.00 towards the visit of Horsham Museum to Trafalgar Year 1 to launch our Dinosaur Topic.

We have currently received **36%** of the monies required for this event to take place... If you have not already done so your donation would be greatly appreciated. Payment can be made by card at the School Office, via the QR code below or via BACS.

[We would also be grateful if you would email us to confirm you have paid via the QR code or BACS for completion of our records.](#)

Thank you in advance.

Save the Date! Supporting Parents Workshop – Wednesday, 4th March 9.15-10.45am

Tina Maxey, our family link worker and Miss Power, our SENDCo will be running some workshops for parents this year. Each one will have a different theme. The first one is coming up on Wednesday, 4th March, 9:15am-10:45am.

Supporting Parents Workshop - Managing Behaviour and Emotional Wellbeing

The aims of this workshop will be:

- To empower parents in ways to enhance communication with their children.
- To empower parents to support their children with emotions and emotional wellbeing.
- To bring parents together to share experiences.
- To support parents with their own self-care and wellbeing.
- To signpost and share support services and resources in the local, and wider area.
- To focus on the issue of childhood anxiety and how parents and carers can help.

Please email the School Office, office@trafalgarinfant.com, if you are interested in attending or if you have any questions.

Sickness in School



As usual for this time of year we have a number of children off poorly, with a variety of ailments. Please be vigilant with your child and encourage hand hygiene, wiping of noses with a tissue and coughing into their elbow, which is what we would ask them to do at school.

We would also like to remind you that if your child is off school with either sickness or diarrhoea they should not be returning to school until at least 48 hours after the last bout of unwellness. Likewise, if your child has a high temperature, please do not send them to school. If a child is visibly unwell we will ring parents to come and collect them.

All these preventative measures will help to reduce the spread of bugs and germs throughout the school.

We would really appreciate your co-operation to help us keep everyone safe and please remember to let us know, either by telephone or email, if your child is going to be off sick otherwise we will need to make a safeguarding call to you.

Thank You from Holy Trinity Church



We have been asked to share with you thanks for the part we played in Holy Trinity's 125 Celebration Weekend in December. This was the culmination of a year marking this significant anniversary in the life of the Holy Trinity Church and community, and it was the contribution of all their local groups, schools and organisations that made it so special. Thanks to our help and that of so many others they have now raised over £40,000 towards the Trinity 125 Appeal, set up to support our work and plans for the future.

Term Dates 2025/2026

Autumn Term:

3rd Sept - 19th Dec 2025

- **Half Term 27th Oct - 31st Oct**
- **Christmas break 22nd Dec 2025 - 2nd Jan 2026**

Spring Term:

5th Jan - 27th March 2026

- **Half Term 16th - 20th Feb**
- **Easter break 30th March - 10th April**

Summer Term:

13th April - 22nd July 2026

- **Half Term 25th - 29th May**

INSET Days 2025/2026

- **Wednesday, 3rd Sept 2025**
- **Monday, 3rd Nov 2025**
- **Monday, 23rd Feb 2026**
- **Tuesday, 21st July 2026**
- **Wednesday, 22nd July 2026**

Trafalgar CI School
Victory Road
Horsham
West Sussex
RH12 2JF

Phone:
01403 254925

E-Mail:
office@trafalgarinfant.com
Facebook

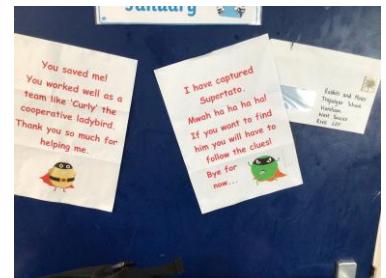
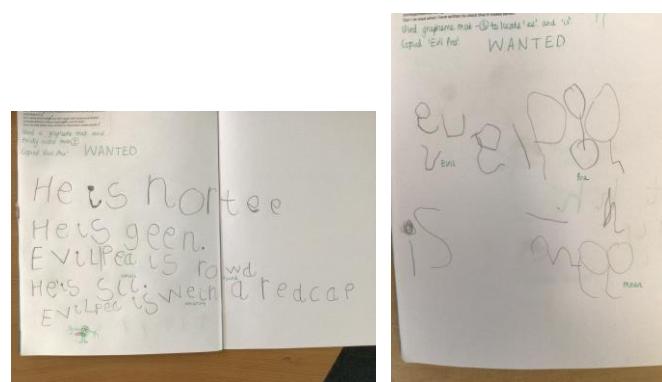
'Supertato'

Rabbits and Moles had a special letter delivery on Monday morning!

Evil Pea wrote a letter telling us Supertato had been captured and if we wanted to find him and save him in time, we had to follow the clues hidden around school.

We worked cooperatively like 'Curly' the cooperative ladybird and we managed to find Supertato, who was stuck on the pirate ship. Supertato was so pleased and very thankful to have been saved. Great work Reception!

Unfortunately, Evil Pea is still on the loose, so we have been writing WANTED posters to try and find him, so keep your eyes peeled!



Did you know....?

"Without reading, it is impossible to *access written information*, on paper or online. Those who cannot read are also excluded from most social media. Crucially, being unable to read significantly narrows the range of work and life opportunities a person can access"

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

What type of music do you think would 'go with' the story you are reading with your child? Would it be the same all the way through, or different? What instrument(s) would there be? Would it be modern/classical? Would it have singing? Would it be nature sounds?

Discuss this with your child - what do they think? Try out the same page/chapter whilst playing different types of music in the background. How does it affect the reader/person being read to? Can your child create their own music/song/sounds to accompany the page/chapter?