

Trafalgar Newsletter

Special Events:

Spring Term 2026 February 2026

9th-15th Children's Mental Health Week
16th-20th Half Term break
23rd INSET Day. School closed to the children.
24th Return to school

March

4th 9.15am Supporting Parents Workshop
5th World Book Day
10th Horsham Museum to visit Y1
20th Red Nose Day for Comic Relief
30th-10th Apr Easter holidays

Summer Term 2026

April 2026

13th First day Summer Term

May 2026

15th JP Photographic - Class Group photographs
25-29th Half Term break

June 2026

1st Return to school

July 2026

20th Last Day of Term
21st INSET Day. School closed to the children.
22nd INSET Day. School closed to the children.

Trafalgar School Fund
QR Code:



Children's Mental Health Week 9-15 February 2026



The official theme for Children's Mental Health Week 2026 is 'This is My Place'. We know that our sense of belonging as individuals, in our friendships, in school and in communities plays a vital role in our mental health and wellbeing.

To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference.

Use this link to find out more about activities that can be done at home:

<https://www.childrensmentalhealthweek.org.uk/families/>

Miss Hickie
Headteacher and Designated Safeguarding Lead

Year 1 – Visit from Horsham Museum – Plea for Donations



Thank you to those Year 1 families who have already contributed £4.00 towards the visit of Horsham Museum to Trafalgar Year 1 to launch our Dinosaur Topic.

We have currently received **36%** of the monies required for this event to take place... If you have not already done so your donation would be greatly appreciated. Payment can be made by card at the School Office, via the QR code below or via BACS.

[We would also be grateful if you would email us to confirm you have paid via the QR code or BACS for completion of our records.](#)

Thank you in advance.

30th January 2026

Assembly Theme

The assembly theme for next week will be:

Core Value – we make friends



Attendance Update

Highest Class

Attendance for this week goes to:

Rabbit Class – 96.17%

Whole School Attendance is 95.22%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.10% across all schools in the week commencing 05 January 2026, meaning the absence rate was 6.90%.

Save the Date! Supporting Parents Workshop – Wednesday, 4th March 9.15-10.45am

Tina Maxey, our family link worker and Miss Power, our SENDCo will be running some workshops for parents this year. Each one will have a different theme. The first one is coming up on Wednesday, 4th March, 9:15am-10:45am.

Supporting Parents Workshop - Managing Behaviour and Emotional Wellbeing

The aims of this workshop will be:

- To empower parents in ways to enhance communication with their children.
- To empower parents to support their children with emotions and emotional wellbeing.
- To bring parents together to share experiences.
- To support parents with their own self-care and wellbeing.
- To signpost and share support services and resources in the local, and wider area.
- To focus on the issue of childhood anxiety and how parents and carers can help.

Please email the School Office, office@trafalgarinfant.com, if you are interested in attending or if you have any questions.

Sickness in School



As usual for this time of year we have a number of children off poorly, with a variety of ailments. Please be vigilant with your child and encourage hand hygiene, wiping of noses with a tissue and coughing into their elbow, which is what we would ask them to do at school.

We would also like to remind you that if your child is off school with either sickness or diarrhoea they should not be returning to school until at least 48 hours after the last bout of unwellness. Likewise, if your child has a high temperature, please do not send them to school. If a child is visibly unwell we will ring parents to come and collect them.

All these preventative measures will help to reduce the spread of bugs and germs throughout the school.

We would really appreciate your co-operation to help us keep everyone safe and please remember to let us know, either by telephone or email, if your child is going to be off sick otherwise we will need to make a safeguarding call to you.

Thank You from Holy Trinity Church



We have been asked to share with you thanks for the part we played in Holy Trinity's 125 Celebration Weekend in December. This was the culmination of a year marking this significant anniversary in the life of the Holy Trinity Church and community, and it was the contribution of all their local groups, schools and organisations that made it so special. Thanks to our help and that of so many others they have now raised over £40,000 towards the Trinity 125 Appeal, set up to support our work and plans for the future.

Term Dates 2025/2026

Autumn Term:

3rd Sept - 19th Dec 2025

- Half Term 27th Oct - 31st Oct
- Christmas break 22nd Dec 2025 - 2nd Jan 2026

Spring Term:

5th Jan - 27th March 2026

- Half Term 16th - 20th Feb
- Easter break 30th March - 10th April

Summer Term:

13th April - 22nd July 2026

- Half Term 25th - 29th May

INSET Days 2025/2026

- Wednesday, 3rd Sept 2025
- Monday, 3rd Nov 2025
- Monday, 23rd Feb 2026
- Tuesday, 21st July 2026
- Wednesday, 22nd July 2026

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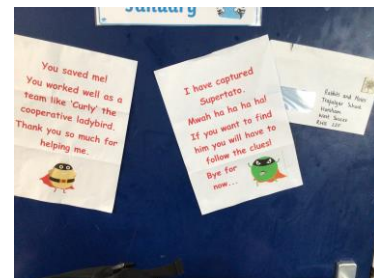
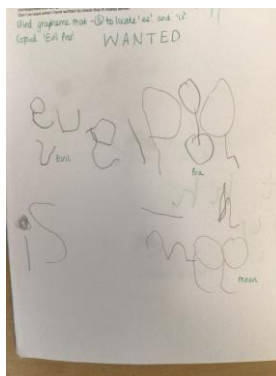
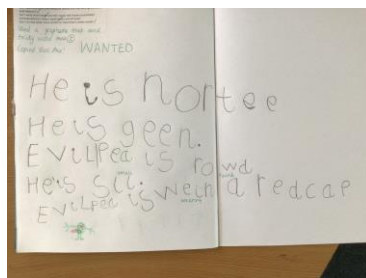
'Supertato'

Rabbits and Moles had a special letter delivery on Monday morning!

Evil Pea wrote a letter telling us Supertato had been captured and if we wanted to find him and save him in time, we had to follow the clues hidden around school.

We worked cooperatively like 'Curly' the cooperative ladybird and we managed to find Supertato, who was stuck on the pirate ship. Supertato was so pleased and very thankful to have been saved. Great work Reception!

Unfortunately, Evil Pea is still on the loose, so we have been writing WANTED posters to try and find him, so keep your eyes peeled!



Did you know....?

"Without reading, it is impossible to access written information, on paper or online. Those who cannot read are also excluded from most social media. Crucially, being unable to read significantly narrows the range of work and life opportunities a person can access"

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

What type of music do you think would 'go with' the story you are reading with your child? Would it be the same all the way through, or different? What instrument(s) would there be? Would it be modern/classical? Would it have singing? Would it be nature sounds?

Discuss this with your child - what do they think? Try out the same page/chapter whilst playing different types of music in the background. How does it affect the reader/person being read to? Can your child create their own music/song/sounds to accompany the page/chapter?