



Trafalgar Newsletter

10th July 2026

Special Events:

Summer Term 2026

July 2026

8 th	9:30am	Year 2 Performance to Parent/Carers of Badger Class (All) & Fox Class (A-L surnames)
9 th	9:30am	Year 2 Performance to Deer Class (All) & Fox Class (M-Z surnames)
11 th	1-4pm	Summer Fair
13 th	9:10am	YR->Y1 Parent/Carer Transition Meeting
	2:40pm	Y1->Y2 Parent/Carer Transition Meeting
15 th		Y2 Leavers' Discos
20 th		Last Day of Term
21 st		INSET Day. School closed to the children.
22 nd		INSET Day. School closed to the children.

Trafalgar School Fund
QR Code:



FTS Summer Fair Reminder - Saturday, 11th July 1.00-4.00pm



Please, please come along and support the Friends of Trafalgar Summer Fair tomorrow - Saturday, 11th July - starting at 1.00pm. It is always a fantastic event!

Year 2 Performance - Eddie the Penguin Saves the World



The last main event of the school year for Year 2 was their performance of Eddie the Penguin Saves the World.

It was lovely celebrating our wonderful Year 2 children with you. They all worked so hard to put together the show for you. Thank you to everyone who helped to make this a special finale for them. On behalf of the whole school, we want to say a huge thank you to the Year 2 team and to all the parents/carers who supported this special event. Remember to have an ice day!

Miss Hickie
Headteacher and Designated Safeguarding Lead

Open Afternoon and End of Year Reports 2026



A reminder that on Tuesday, 14th July we will be having an Open Afternoon from 3.15-4.00pm. We hope you will take this opportunity to come into school and have a look around your child's classroom at all the interesting learning that has been taking place during the Summer term. You may also use this time to ask any questions about your child's end of year report.

Please look out for your child's end of year report, which will be sent home next week electronically. Emails will be sent to the parent names that we hold on your child's personnel records. If you do not receive a report by next Tuesday please contact us to ensure we have your up-to-date details.

Assembly Theme

The assembly theme for next week will be:

**We learn everywhere -
Change & New Beginnings**



Attendance Update

**Highest Class
Attendance for this week goes
to:**

Badger Class – 100%

Whole School Attendance is 95.74%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 88.13% across all schools in the week commencing 22 June 2026. The absence rate was, therefore, 11.87% across all schools.

Caribbean Music Workshops

On Tuesday, the Trafalgar children embarked on an exciting journey to the Caribbean! We were delighted to welcome a special visitor, Mr Gilmore from Sussex Music Workshops, who brought a range of musical instruments for us to explore and play. The children had a fantastic opportunity to experience the vibrant sounds of the steelpans and Tamboo Bamboos, accompanying a song with their newly learned rhythms.

In the afternoon, Mr Gilmore joined our assembly and treated us to two wonderful Disney songs on the trumpet. It was a memorable day filled with music, learning and fun. A huge thank you to Mr Gilmore for visiting Trafalgar and introducing us to these amazing instruments and musical traditions and a big thank you to the Friends of Trafalgar for covering the cost of this wonderful experience.



Message from Richard King, Parent Governor Governor Parent Survey Results



"Our survey said..."

Thank you to all the parents and carers who took the time to complete the recent feedback survey issued by the governors. Your feedback provides us with invaluable insight into how you perceive the school is performing, helps us better understand our strengths and also helps identify areas for improvement.

Overall, the responses to the survey were overwhelmingly positive, with 96% of respondents agreeing that their child is happy at our school, 98% agreeing that their child feels safe at school, and 93% agreeing that their child does well at the school. The governors were pleased to see that 98% of parents/carers would recommend the school to another parent.

On areas for improvement, the governing body have already met to discuss ideas following the feedback received and are seeking to make changes for the next academic year, with a further update on the details to follow.



Finally, congratulations to Hannah Urpeth - the lucky winner of the £20 Amazon voucher!

Thank you to all those families who were able to donate food items to the local foodbanks following their plea. We managed to fill four food crates!

Every single item will be very much appreciated.

Autumn Term 2026 Before and After School Clubs



Please see below the clubs that will be available next term (September 2026). Not all clubs will be available to all year groups, so to avoid disappointment please check that it is relevant to your child before you book (remembering that they will be in a new year group from September).

Monday Before School	MultiSkills	(Year 1 or 2)
Monday After School	Football	(Year 2 only - 1st half term)
Tuesday Before School	Rhythm Masters	(Year 1 or 2)
Wednesday Before School	Karate	(Year 1 or 2)
Wednesday After School	KicksDance	(Year 1 or 2)
Thursday After School	Fizz Pop Science	(Year 1 or 2)
Friday After School	TechyTots	(Year 1 or 2)

Please look out for the links and posters, that will be emailed home early next week, in order to book with the external club leaders or to submit a Google Form for the internally run club.

Love Parks Week – Monday, 27th-Friday, 31st July

Love Parks Week is returning this summer holidays, offering a range of free and low-cost activities for children across the District. Love Parks Week, is a celebration of our wonderful parks and green spaces.

From **Monday 27 July to Friday 31 July**, Horsham District Council will be hosting an exciting programme of activities, including:

-  Theatre
-  Sports
-  Arts and crafts
-  And much more!

To find out where they'll be and what's happening throughout the week, please visit <https://www.horsham.gov.uk/parks-and.../love-parks-week>

Term Dates 2025/2026

Summer Term:

13th April - 22nd July 2026

- Half Term 25th - 29th May

INSET Days 2025/2026

- Wednesday, 3rd Sept 2025
- Monday, 3rd Nov 2025
- Monday, 23rd Feb 2026
- Tuesday, 21st July 2026
- Wednesday, 22nd July 2026

Term Dates 2026/2027

Autumn Term:

1st Sept - 18th Dec 2026

- Half Term 26th - 30th October
- Christmas break 21st Dec 2026 - 1st Jan 2027

Spring Term:

4th Jan - 25th Mar

- Half Term 15th - 19th February
- Easter Break 26th Mar - 9th Apr

Summer Term:

12th Apr - 21st July

- Half Term 31st May - 4th June

INSET Days 2026/2027

- Tuesday, 1st Sept 2026
- Wednesday, 2nd Sept
- Monday, 2nd Nov
- Monday, 4th Jan 2027
- Wednesday, 21st July

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Horsham Library Summer Reading Challenge



The poster features logos for 'THE READING AGENCY', 'UNIVERSAL MUSIC GROUP UNITED KINGDOM', and 'READ to the BEAT'. The text invites children to join thousands of children taking part in the Summer Reading Challenge in all West Sussex Libraries from Saturday 4 July. It encourages watching the 'Read to the Beat' video and provides a list of tasks: filling in an online registration form, telling library staff the secret code word, picking up a book, collecting rewards, reading any library books, and looking out for fun events. The poster also includes a QR code, an illustration of a dog reading, and a cartoon character holding a book. At the bottom, it says 'It's FREE to join the library and FREE to take part. Let's get reading!'.



Did you know....?

"We often think of story books when we think of early reading, but your child will get just as much fun and essential reading practise by reading *comics, age-appropriate websites, non-fiction books on subjects that interest them, leaflets, magazines, the back of the cereal packet* . . . the list is endless!"
(<https://www.penguin.co.uk/articles/children/2017/how-to-help-your-child-learn-to-read.html>)

Challenge(s) of the week...

Spend the week 'hunting for non-fiction reading' with your child.
Non-fiction is anything that is true/fact/not a story.

Where can they read non-fiction in their everyday lives? Where can they go (real and virtual) to find more non-fiction to read? What information can they gather from reading materials over the course of the week? Can they create their own non-fiction writing about their day/findings/knowledge?

Make a list/poster all about your 'hunt for non-fiction reading'.
You could share it on the Trafalgar Digital Library or take a photo and send it into the office to share with your child's class teacher.