### **English**

## Knowledge and Experiences

- Participate in discussion about what is being read to them, drawing on what they already know
- Link what they read or hear to their own experiences • Recognise and join in with predictable words and phrases
- Sit correctly at a table holding a pencil comfortably and correctly
- Form lower case letters correctly
- Leave finger spaces between words
- Use a capital letter for names of people and places Planned Outcomes
- To orally compose a sentence.
- To retell well know stories

# Art/DT

# Knowledge and Experiences

- Know the primary colours
- Mix colours
- Printing and textiles

### Planned Outcomes

- A pirate portrait
- To create a sea scene

### Music

## Knowledge and Experiences

- Learn the words to whole school harvest song.
- Learn to play a musical instrument

### Planned Outcomes

- To perform harvest song in our harvest celebration assembly.
- To play instrument to a chosen piece of music.

### Mathematics

### Knowledge and Experiences

Develop our 1:1 counting skills.

• One more and one less

### Planned Outcomes

• Comparing and ordering numbers in the environment

To be able to represent numbers in different ways.

### Science

### Knowledge and Experiences

- Learn about the seasons
- Identify and name a variety of materials
- Describe the properties of materials and compare and group them

### Planned Outcomes

• An investigation to find out which materials would be most successful to make a pirate ship

# All Aboard

History

of time.

Pupils will:

• Develop their

Pupils will identify

Planned Outcomes

•Identify different

between pirates and

modern-day sailors.

Identify some key

Identify features of ships

features of the Battle of

Children will:

from the past.

Trafalgar.

similarities and

understanding of the past,

using common phrases and

words linked to the passing

differences between ways of life in different periods.

# Knowledge and Experiences

- Learn how their class are kind to each other and look after one another
- Learn the importance of caring for others, by exploring the values of different religions

### Planned Outcomes

- To describe ways in which they can look after other people
- To explain how different religions show they care for other people.

### **ICT**

## Knowledge and Experiences

- Learn how to use technology safely and respectfully
- Know to keep personal information private
- Know where to go for help
- Learn how to save work

### Planned Outcomes

• To be able to save their own learning

# Physical Education

## Knowledge and Experiences

- Learn basic games skills

### Planned Outcomes

- travelling to target
- To participate in team games

- Learn throwing, catching passing skills • Learn to make the ball travel to a target

- To show control of ball when

# **PSHE** I will learn:

- The rights and responsibilities as a member of my class
- How my views are valued and to contribute our school Learning Charter
- The choices that I make and their consequences
- My rights and responsibilities within our Learning Charter