



A voyage of discovery - we're sailing to success together... GEOGRAPHY



AIMS			
I N T E N T	At Trafalgar school it is our intention to inspire our children's geographical mindset and promote curiosity and fascination with the world. We believe that geography helps to provoke and provide answers to questions about the natural and human aspects of the world and that children should be equipped with the skills and confidence to remain curious and inspired.	Develop children's greater understanding and knowledge of the world, its diversity and processes, as well as their place in it.	Promote children's understanding of how they can become positive contributors to the world
		Enable children with skills that allow them to interpret a range of sources of geographical information and observe geographical patterns	Increase children's confidence and knowledge in order to ask questions, observe, and evaluate
		Portray Geography as an investigative subject which encompasses concepts, knowledge and skills.	Support understanding of physical and human features and processes, their impact and how these can change over time
		Most of all, we aim to provide exciting and varied learning opportunities that inspires pupil's curiosity to discover more about the world!	

APPROACH: Holistic, physical, well-being, healthy lifestyle, intellectual, personal, social, emotional, spiritual, moral and cultural				
I M P L E M E N T A T I O N	The teaching and implementation of the geography curriculum at Trafalgar is based upon the national curriculum and is closely linked to our broad range of exciting and varied topics/ key texts.			
	Geography is taught within termly topics, throughout the year, focusing on the knowledge and skills stated in the National Curriculum. This, and the cross-curricular nature of our planning, ensures that pupils achieve depth in their learning	The curriculum coverage and learning outcomes are mapped across the school, ensuring that knowledge builds progressively and children develop skills systematically throughout their time here	When planning and teaching geography, teachers ensure that they follow children's interests to ensure their learning is engaging and balanced	
	Therefore, there is a variety of learning opportunities provided in each year group - allowing children to question, investigate, evaluate and – both independently and collaboratively	Tasks are appropriately chosen to provide challenge to all learners and pupil voice is recorded to incorporate children's interests	Informed learning is ensured by checking existing knowledge in a variety of ways such as: KWL grids, communication across school, book looks	
	Specific geographical resources are used within each year group – tailored to their needs and expected outcomes			
	HOPES			
	All children will have the opportunity to engage in an 'Around the World' day at Trafalgar where each class celebrates a country. Focuses will be: culture, food, clothing, music and art?		All children have the opportunity to apply their geographical skills within their local area (trip to Horsham park/ Warnham nature reserve).	

CHILDREN MAKE EXPECTED OR GREATER THAN EXPECTED PROGRESS		
I M P A C T	<p>By the end of Key Stage 1, children will have covered all areas of the geography National Curriculum. They will have developed a knowledge, and understanding of their local area and its place within the wider geographical context. Children will be aware of the diversity of the World's landscapes, environments, resources and processes as well as its people and cultures – and beginning to understand how these fit together. They will know how they can be positive contributors to their local area, as well as wider in the world.</p>	<p>Children will be beginning to think like geographers, using the skills they've learning to apply their knowledge to new learning experiences. They will be inspired and curious about the world around them.</p>