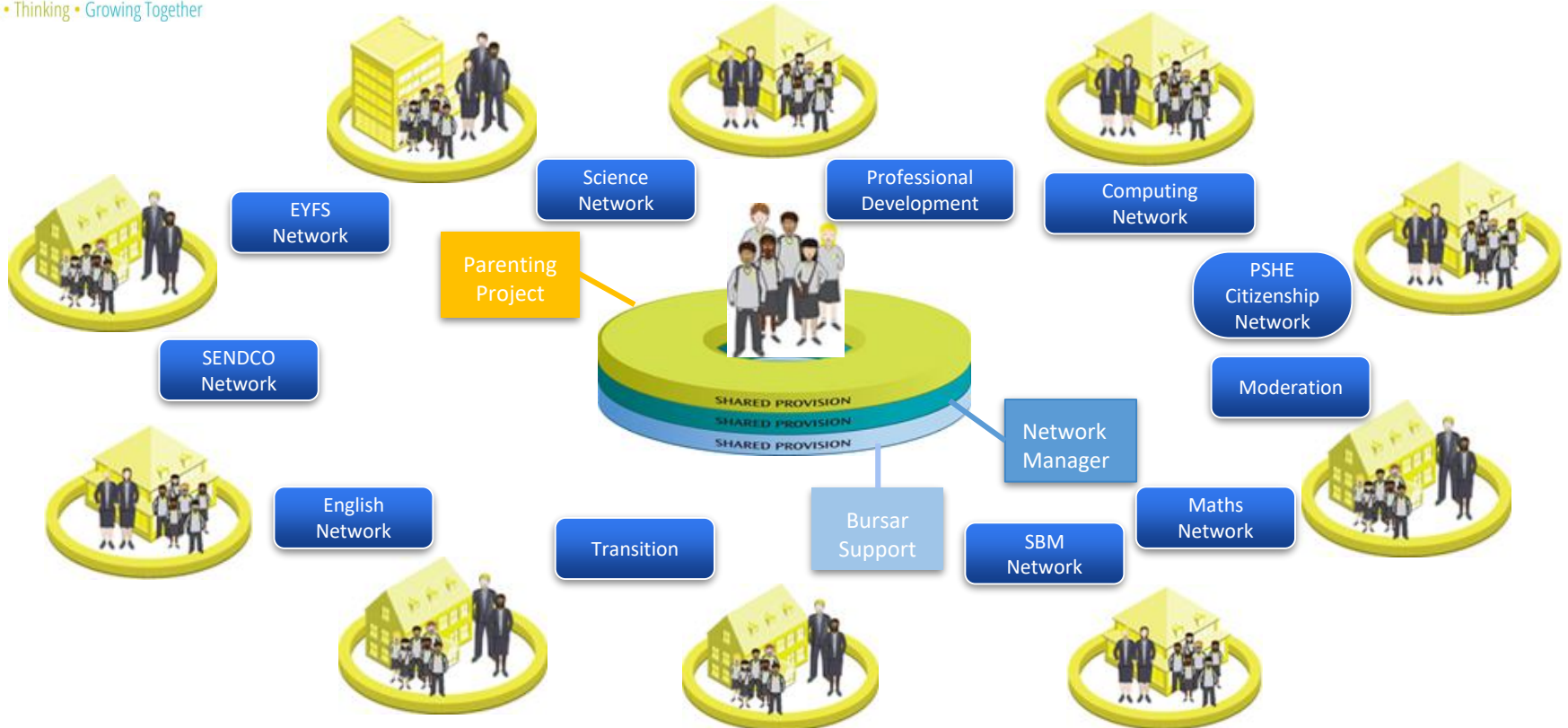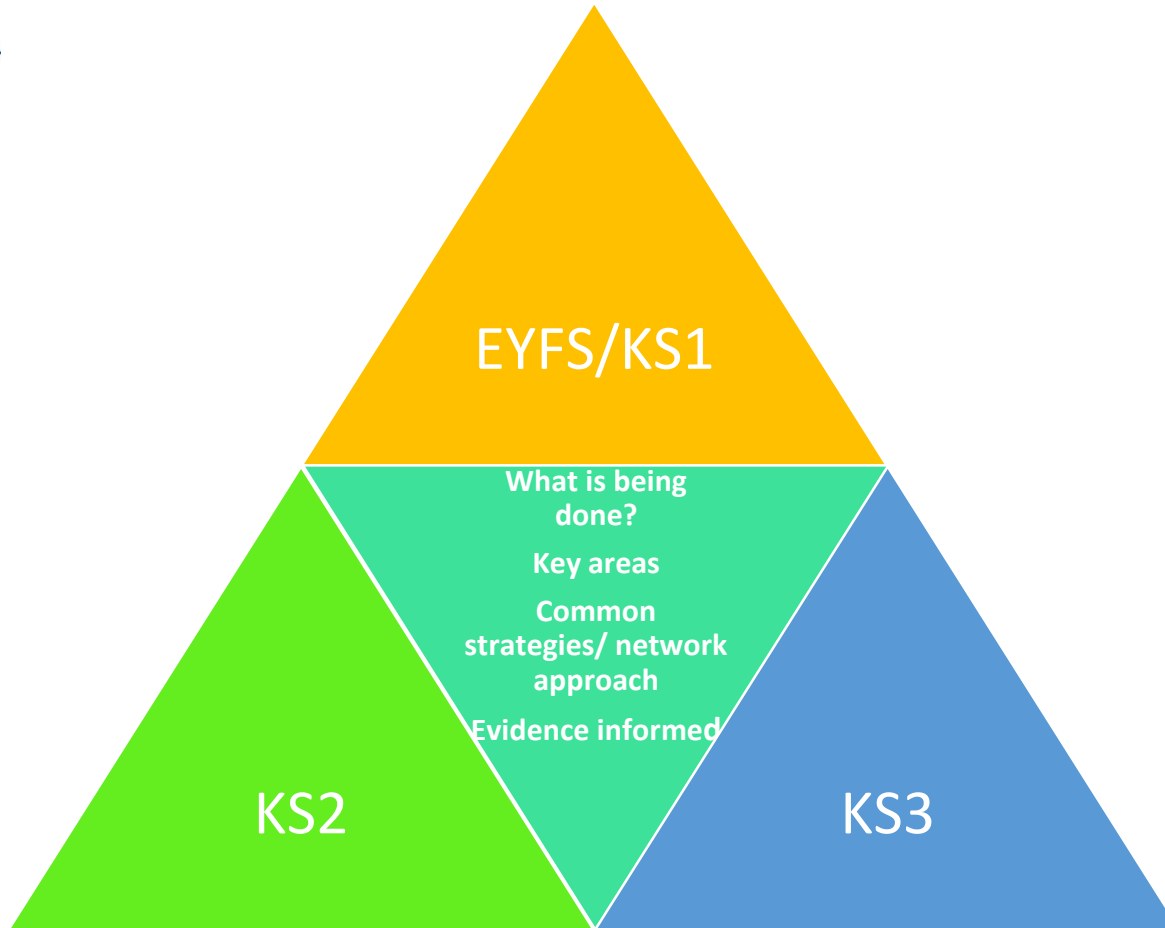# Network Plan

2022-23

The shared imperative/key aim for the Network is to raise standards of achievement, improve pupil learning and enhance the curriculum; ensuring that the network schools can achieve more together than they would be able to as individual settings.
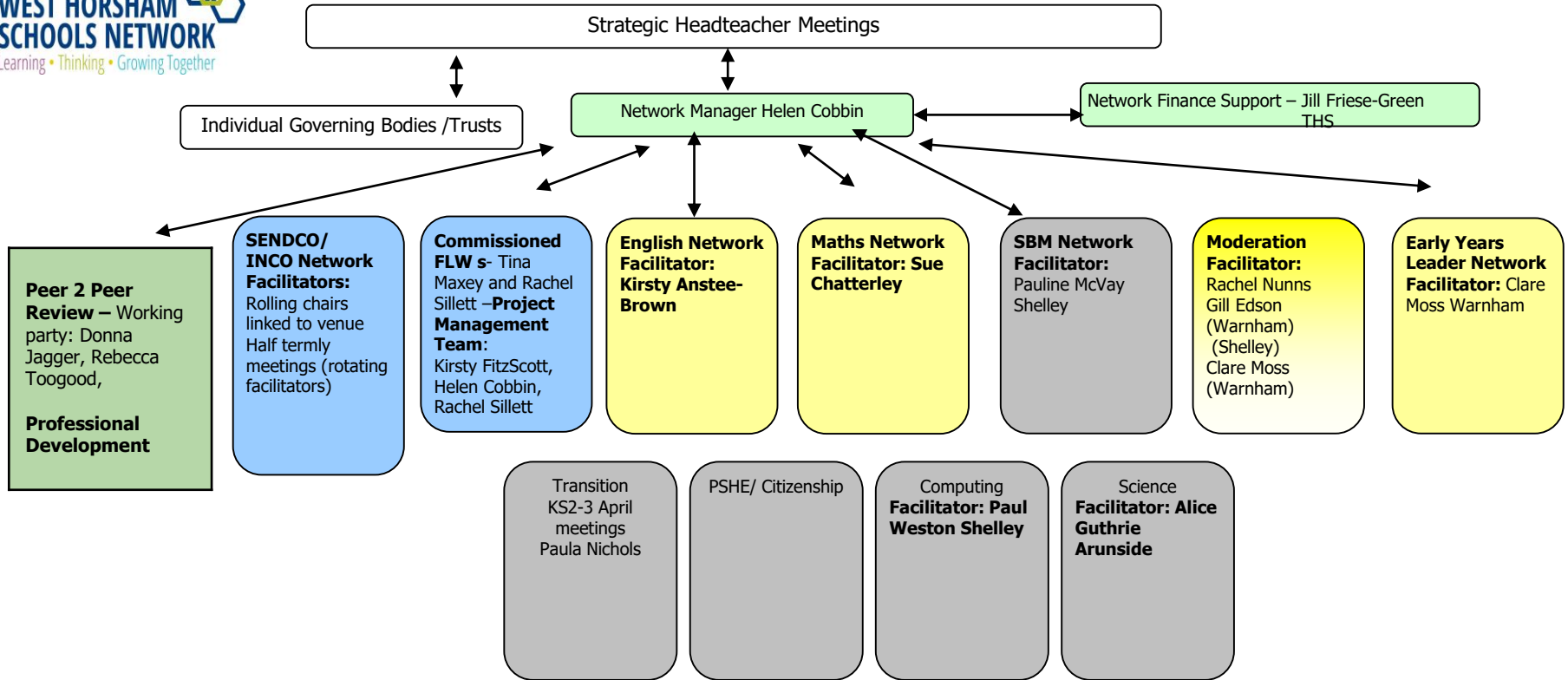
It is recognised that a Headteacher's first responsibility is to their school community and that each school retains its distinctiveness, however our key duty is for all the children and young people across the locality.

WHSN Memorandum of Understanding

WEST HORSHAM SCHOOLS NETWORK
Learning • Thinking • Growing Together

Science Network

Professional Development

Computing Network

EYFS Network

Parenting Project

PSHE Citizenship Network

SENDCO Network

Moderation

SHARED PROVISION
SHARED PROVISION
SHARED PROVISION

Network Manager

English Network

Transition

Bursar Support

SBM Network

Maths Network

WEST HORSHAM
SCHOOLS NETWORK
Learning • Thinking • Growing Together

EYFS/KS1

What is being done?

Key areas

Common strategies/ network approach

Evidence informed

KS2

KS3

Network/ Project	Key Foci 2022-23	Impact Review Summer Term 2023
SEND	• Colleagues agreed the focus for teachers is how to adapt teaching to include the inclusive approaches -skilling teachers to use OAIP guidance and NASEN SEND Handbook for Teachers • Working memory (training)	
English	• Lowest 20% of readers - trialling strategies and reporting back • Writing stamina -approaches	
Maths	• Mathematical vocabulary use, impact and comparisons across schools • Engaging parents/ carers with maths - approaches across the network • Fluency in numeracy • Multiplication • CPD Marketplace Event for schools - using manipulatives	
EYFS	• Sound production -how to model/ support in the day • EAL -training 1.12.22 • ADHD • Challenge in continuous provision • Maths -2 schools using mastery and can feedback on impact etc	
Science	• Establishing the network • Audit of common themes to inform agendas/ foci	
Computing	• Establishing the network • Audit of common themes to inform agendas/foci	
PSHE	• Establishing the network • Audit of common themes to inform agendas/foci	
SBM	• Opportunities to look at cost effective practices across network • Recognise areas of common need and support - joint training opportunities	

WEST HORSHAM SCHOOLS NETWORK
Learning • Thinking • Growing Together

Strategic Headteacher Meetings

Individual Governing Bodies /Trusts

Network Manager Helen Cobbin

Network Finance Support – Jill Friese-Green THS

Peer 2 Peer Review – Working party: Donna Jagger, Rebecca Toogood,

Professional Development

SENDCO/ INCO Network Facilitators: Rolling chairs linked to venue Half termly meetings (rotating facilitators)

Commissioned FLW s- Tina Maxey and Rachel Sillett –**Project Management Team**: Kirsty FitzScott, Helen Cobbin, Rachel Sillett

English Network Facilitator: Kirsty Anstee-Brown

Maths Network Facilitator: Sue Chatterley

SBM Network Facilitator: Pauline McVay Shelley

Moderation Facilitator: Rachel Nunns Gill Edson (Warnham) (Shelley) Clare Moss (Warnham)

Early Years Leader Network Facilitator: Clare Moss Warnham

Transition KS2-3 April meetings Paula Nichols

PSHE/ Citizenship

Computing **Facilitator: Paul Weston Shelley**

Science **Facilitator: Alice Guthrie Arunside**

The shared imperative/key aim for the Network is **to raise standards of achievement, improve pupil learning and enhance the curriculum**

Service Specification
Aim of the Service

· To support parents across the locality by building their capacity to meet the needs of their children

· To reduce child in need referrals through early intervention at a local level

· To provide a bridge between home and school.

Description of Service

· The service will be delivered through training workshops across the locality schools for parents

· Invitations/ promotion will be made through identified points of contact -eg the SENCO/INCO at each school

· Workshops will be hosted by schools with a member of staff from the host school to be present

· Follow up support will be provided via phone or face to face contact

Professional Development
Peer School-to-School Review

Principles:

Why are we doing this?

- To benefit all pupils with the combined wisdom of schools across the locality networks
- To share practice and learn from each other's schools
- To validate own practice
- To recognise challenges are mirrored
- To develop professional articulations in giving feedback in a supportive and professional manner

Protocols:

Agree protocols to be shared with all staff – use of powerpoint

Procedures:

- Agree area of focus
- Agree structure of visit –
  - Who?
  - What? (purpose -what does the school want to get out of the visit…) this could then inform the details of the visit -ie observations, meeting pupils/ staff for discussion etc
  - Feedback format – could include a standardised format

All Headteachers have been given the link to a Peer Review folder containing all relevant materials plus a powerpoint to share with staff and stakeholders :Peer Review resource folder

The shared imperative/key aim for the Network is **to raise standards of achievement, improve pupil learning and enhance the curriculum**; ensuring that the network schools can achieve more together than they would be able to as individual settings.

This is a living plan which will be the 'touchstone' for network meetings throughout the year, it will be amended as necessary.
'We support one another to grow, and we turn to one another to learn.' Chilly's