

## English

### **Knowledge and Experiences**

- Participate in discussion about what is being read to them, drawing on what they already know
- Link what they read or hear to their own experiences
- Recognise and use adjectives.
- Sit correctly at a table holding a pencil comfortably and correctly
- Form lower case letters correctly
- Leave finger spaces between words
- Use a capital letter and full stops.

### **Planned Outcomes**

- To retell well know stories
- To write about non-fiction.

## Mathematics

### **Knowledge and Experiences**

- Count within 20 then 50
  - Add and subtract within 20
- Measure length, mass and capacity

### **Planned Outcomes**

- Comparing, ordering and applying number knowledge.
- To compare length, mass and capacity within their environment.

## Science

### **Knowledge and Experiences**

- Learn about the seasons
  - Identify and name a variety of common animals
  - describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body.

### **Planned Outcomes**

- To identify, label and common animal including humans.

## ICT Knowledge and Experiences

- Understand what algorithms are
- Create simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

### **Planned Outcomes**

- To use and create simple programs

## DT

### **Knowledge and Experiences**

Opportunities to develop their understanding of mechanisms.

### **Planned Outcomes**

- Make a picture which has at least one moving mechanism

## RE

### **Knowledge and Experiences**

- To know why do Christians celebrate Easter?

### **Planned Outcomes**

- To discuss the importance of the Easter story to Christians.

## Dinosaur Discovery

## Music

### **Knowledge and Experiences**

- Learn about beat, active listening whilst focusing on 20th century classical music.

### **Planned Outcomes**

- Create a musical movement picture. Move and rock to music to develop a sense of beat.

## History experiences:

- Learn about the achievements of a significant person- Mary Anning and how she impacts our lives today.

### **Planned Outcomes**

- Children can explain about Mary Anning and discuss her achievements.

## Physical Education

### **Knowledge and Experiences**

- To develop balance and co-ordination when jumping, balancing, rolling a ball and combining the skills.

### **Planned Outcomes**

- Change the speed of travel to go round an obstacle. Evaluate the performance of a partner.

## PSHE Knowledge and Experiences

- Know how to make healthy choice
  - Know how to how to make healthy lifestyle choices
  - Know how to keep myself clean and healthy
  - Know that all household products including medicines can be harmful if not used properly
  - Know medicines can help me if I feel poorly and I know how to use them safely
  - know how to keep safe when crossing the road, and about people who can help me to stay safe.
- Tell you why I think my body is amazing and can identify some ways to keep it safe and healthy

### **Planned Outcomes**

Help me fit together the six pieces of learning about Healthy Me to create 'The Happy, Healthy Me Recipe Book' Piece 6: Keeping clean and healthy