

Trafalgar Newsletter

Special Events:

May	
17 th	Class Photos
27 th -31 st	Half Term break
June	
3 rd	INSET Day. School closed to the children
6 th	Year 1 Summer Trip
24 th	Reception Sports Morning
28 th	Year 1 Sports Morning
July	
1 st	Year 2 Sports Morning
9 th	9.30am Year 2 Performance to Parent/Carers
10 th	9.30am Year 2 Performance to Parent/Carers
11 th	3.15-4.00pm Open Afternoon
13 th	1-3pm FTS Summer Fair
23 rd	Last Day of Term

Arriving at School on Time



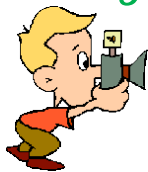
It is so important that children arrive to school on time, so that they have a smooth and calm start to their day and currently we have a large number of children regularly arriving late which is very disruptive for the class.

The school day starts at 8.50am with activities starting from this moment on, even before the register has been taken. It is also important that the children do not miss these vital learning opportunities! If your child is even 5 minutes late, this equates to 25 minutes learning time being missed each week, which has a huge impact on your child's progress and attainment. The children get to work first thing, so please do ensure that they arrive on time, and come to school each day!

Please help the children maximise their learning by getting them into school.

Miss Hickie
Headteacher and Designated Safeguarding Lead

Class Photographs



Please remember that next **Friday, 17th May** the photographer will be taking class photos as a memento of your child's class setting and their teacher. Please let us know by Tuesday, 14th May if you **do not** wish your child to be photographed. Should you decide that your child is not to be photographed, please also ensure your child knows of your decision. Thank you.

10th May 2024

Assembly Theme

The assembly theme for next week will be:

Led by Pastor Jon White
Trafalgar Road Baptist Church



Attendance Update

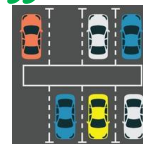
Highest Class Attendance for this week goes to:

Lime Green – 98.21%

Whole School Attendance is **94.87%**
(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.3% across all schools in the week commencing 15th April 2024. The absence rate was, therefore, 6.7% across all schools.

Staff Car Park



We have received several complaints about the overcrowding and unsafe parking in the Staff car park, particularly at pick-up each day. Only parents who have been given a permit should be trying to enter the Staff car park and if there are no empty bays we ask that you **do not** remain parked there, even with an adult sat waiting in the car.

If this continues to be a problem, we will need to consider closing the use of the Staff Car Park to all parents/carers in the future; even those with parking permits.

Year 2 Trip to Arundel Castle



Year 2 Trip to Arundel Castle



Year 2 had a fantastic day out at Arundel Castle. All the children thoroughly enjoyed the day and were excellent role models for Trafalgar School. The guides were extremely impressed with the children's knowledge on castles.

We were very fortunate with the weather as we spent the day exploring the grounds in the sunshine! As well as seeing many features inside the castle, e.g. The Keep, The Great Hall, The Oubliette, The Armoury, The Garderobe, to name a few!

The children listened carefully to their guides and proved themselves very knowledgeable about castles. Many thanks to our parent helpers for sharing the wonderful day with us and without whom the trip would not have been possible.

Year 2 Team



Year 2 Summer Performance – ‘Eddie the Penguin Saves the World!’



It won't be long before our Year 2 children will start rehearsing for their Summer show 'Eddie the Penguin'. When Eddie notices his iceberg is melting he decides to move up to the North Pole in search of more ice, however he soon realises that it is fast disappearing there too. On a mission to stop the ice melting any further, Eddie travels the globe to tell all the humans just how they can help.

We are looking forward to performing for parents and carers! Performances will be held at 9.30am on the mornings of Tuesday, 9th July and Wednesday, 10th July. The Tuesday performance will be for Cherry class (all) and Ruby class A-F surnames and the Wednesday performance will be for Poppy class (all) and Ruby class G-Z surnames. Up to two parent/carers per family are invited to attend.

We hope you enjoy our performance and we look forward to seeing our Year 2 parents/carers there.

Year 2 Team

To help cover the printing cost of the Show programmes, costumes and resources there will be collection buckets at the end of each performance. If you are able to make a monetary contribution, no matter how small, it will be really valuable to us.

Many thanks for your support.

Term Dates 2023/2024

Autumn Term:

1 Sept - 15 Dec 2023

- Half Term 23 - 27 Oct
- Christmas break 18 Dec - 1 Jan 2024

Spring Term:

2 Jan - 28 March 2024

- Half Term 12 - 16 Feb
- Easter break 29 March - 12 April

Summer Term:

15 April - 23 July 2024

- Half Term 27 - 31 May

INSET Days

- Friday, 1st Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19th Feb 2024
- Monday, 3rd June 2024

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Storytelling Week

Thank you so much to all the parents/carers that came in to read in classrooms this week. The children really enjoyed hearing your stories.

Book Fair

Thank you to all the families who supported our book fair this week too. From the sale of books at the Fair we hope to receive around £420 from Scholastic to spend on books for our school. We will let you know more about the books we choose to buy in a future newsletter. Many thanks for your support.

Trafalgar Clothes and Food Banks



Don't forget that we have our Food Bank in our car park, which you are welcome to use, or contribute to, at any point during the term time or school holidays.

We also have our clothes/fabric bank, and we would welcome any donations!

Not only is recycling good for our planet, but our school also gets some money in return for your donations.



Did you know....?

Challenge(s) of the week...

Re-reading the same story over and over is hugely valuable.

“When children ask for a story to be re-read, in effect they are asking for another chance to explore the language, the characters and their feelings, and to relive the emotions they felt on the first reading.

They hear the same words read in the same way and gain a sense of comfort in knowing what follows.

They wait for their favourite bits, ready to join in or ready to be scared, even when they already know what happens. Their attachment to the story equips them to retell it and, when they have learnt to read, encourages them to read it for themselves...the children have multiple exposures to vocabulary and the language of stories.”

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

This week, during your time reading aloud to your child, **reread the same story** (or same chapter of a chapter book) every day. What do you notice each time that you didn't notice the last time? Do different words/sentences/pictures stand out?

How can the same story be made different? You could try using different accents/emphases, putting the story to song/ adding music, or adding your own commentary/ 'extra bits'.

After a week of the same story, can your child retell the story by heart?