

# Trafalgar Newsletter

## Special Events:

## Summer Term 2025

Bank Holiday

5-9th Book Fair After School 5-10<sup>th</sup> Storytelling Week

Year 1 Summer Trip JP Photographic Class

9<sup>th</sup>-23<sup>rd</sup> Walk to School Week

June

INSET Day. School closed to the children

13<sup>th</sup> 27<sup>th</sup> Reception Sports Day

30<sup>th</sup>

July ⊿<sup>th</sup>

Reserve Sports Day

Last Day of Summer

22<sup>nd</sup> INSET Day. School closed for the children

> Trafalgar School Fund QR Code:



## Reminder: Bank Holiday -Monday, 5th May



Please remember that Monday is a Bank Holiday and school is closed. Therefore, we will look forward to seeing the children back in school on Tuesday, 6th May.

## Book Fair – After School $6^{th}$ - $8^{th}$ May



Also, from 3.20-4.00pm on Tuesday, 6th May-Thursday, 8th May (inclusive) the Book Fair will be in the School Hall each afternoon after school!

This is a great opportunity for you and your child to browse a good selection of new books and hopefully find something to buy.

We look forward to seeing you there!

Miss Hickie

Headteacher and Designated Safeguarding Lead

2<sup>nd</sup> May 2025

## Assembly Theme

The Assembly Theme next week will be:

Deaf Awareness Week

This annual event aims to raise awareness and promote understanding of the Deaf community and their unique cultures, experiences, and contributions.

# Attendance Update

Highest Class Attendance for this week goes

Deer Class - 99.21%

Whole School Attendance is 96.11%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 90.2% across all schools in the week commencing 31 March 2025. The absence rate was, therefore, 9.8% across all schools.

Trafalgar Storytelling Week (w/c 5th May 2025)



A reminder that we are inviting parents/carers to come and read/tell your favourite story/poem to a small group of children or the whole class in your child's class (you don't have to read to the whole class, unless you want to!).

> Tuesday, 6<sup>th</sup> May - Friday, 9<sup>th</sup> May 9am to 9.15am

It's not too late to contact the School Office (office@trafalgarinfant.com) or speak to your child's class teacher to let us know if you would like to be part of this and help to share the magic of stories and storytelling during Trafalgar Storytelling Week.

## Sports Days: Dates for your Diaries



Year 2 Sports Day: 27th June, 9.10-12pm

Year 1 Sports Day: 4th July, 9.10-12pm

Reception Sports Day: 30th June, 9.10-10.30am

Reserve Sports Day in case we need to postpone due to poor weather - 11th July, 9.10am-12.00pm

Parents are very welcome to spectate for all/part of our sport mornings. Our events will take place mostly on the school playground but we are hoping that Year 1 and 2 will be able to run some of their races on the Recreation Ground from around 10.45.

Further details to follow.

Mrs Cotton

Deputy Headteacher, EYFS Lead and PE Co-ordinator

# 'Celebrating being Bilingual'



On Tuesday, 10<sup>th</sup> June between 9:30-10:30am we will be hosting another 'Celebrating being Bilingual' session. This is aimed at parents/carers of children who have English as an Additional Language, for parents/carers of children who are learning a language, or for those of you who simply want to know more about bilingualism.

The session will be facilitated by the Ethnic Minority and Traveller Achievement Service Advicory Teacher and Bilingual Liaison Officers.

Whilst enjoying a cup of tea and biscuits, we can talk about the benefits of being bilingual and shared different activities and ideas families are using to ensure their children have an understanding of different languages and culture.

To give us an idea of the numbers due to attend, please register your interest with Mr Pawel Wojtas (Ethnic Minority and Traveller Achievement Service Advisory Teacher) at <a href="mailto:Pawel.Wojtas@westsussex.gov.uk">Pawel.Wojtas@westsussex.gov.uk</a> or let the School Office know at <a href="mailto:office@trafalgarinfant.com">office@trafalgarinfant.com</a> by Friday, 30<sup>th</sup> May.

## September 2025 Intake



Please can we request that if you have had confirmation that your child will be starting at Trafalgar CI School in September 2025, that you return the blue 'Initial Enrolment Form' to the School Office as soon as possible along with a copy of your 2025/2026 Council Tax Bill, your child's Birth Certificate and the completed 'Schools Acceptance Form'.

Thank you in advance.

#### Term Dates 2024/2025

#### Autumn Term:

2<sup>nd</sup> Sept - 20<sup>th</sup> Dec 2024

- Half Term 28<sup>th</sup> Oct
   1<sup>st</sup> Nov
- Christmas break
  23<sup>rd</sup> Dec 2024 3<sup>rd</sup> Jan 2025

## Spring Term: 6<sup>th</sup> Jan - 4<sup>th</sup> April 2025

- Half Term 17<sup>th</sup> -21<sup>st</sup> Feb
- Easter break
  7<sup>th</sup> April 21<sup>st</sup> April

### **Summer Term:**

22<sup>nd</sup> April - 22<sup>nd</sup> July 2025

• Half Term 26<sup>th</sup> - 30<sup>th</sup> May

#### **Inset Days**

- Monday, 2<sup>nd</sup> Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2<sup>nd</sup> June 2025
- Tuesday, 22<sup>nd</sup> July 2025

## Health & Safety in the Playground





Please remember that the children remain the responsibility of their grown-ups until they are handed over to a member of staff at the classroom door each morning and should not be left unattended. We realise how tempting they are, but please may we remind you <u>not</u> to let your child, or siblings, climb on the colourful metal trim trail near Jade Class, or the wooden ship playground area before and after school. The school cannot take responsibility for any accidents that occur before or after the school day and we do not have first aiders readily available at the beginning of the day as teachers and support staff are in school setting up for the children's arrival.

Please remember that you and your children must also dismount bikes or scooters when coming into the school grounds. All bikes and scooters must be parked carefully in the bike shelter. This is to prevent unnecessary incidents as many parents have toddlers, babies and buggies.

During the Summer term particularly, there are often before and after school clubs taking place on the playground. Therefore, we would ask that you do not arrive too early for the start of your child's school day and that you arrive on time to collect your child at the end of the day and leave the playground promptly. It is important that we are able to close the pedestrian gate at the end of the day to keep any children still on site safe and senior leaders often need to be able to get back into school for meetings. Your cooperation and support with this would be greatly appreciated.



#### Did you know....?

Re-reading the same story over and over is hugely valuable.

"When children ask for a story to be reread, in effect they are asking for another chance to explore the language, the characters and their feelings, and to relive the emotions they felt on the first reading. They hear the same words read in the same way and gain a sense of comfort in knowing what follows.

They wait for their favourite bits, ready to join in or ready to be scared, even when they already know what happens. Their attachment to the story equips them to retell it and, when they have learnt to read, encourages them to read it for themselves...the children have multiple exposures to vocabulary and the language of stories."

(https://assets.publishing.service.gov.uk/governmen t/uploads/system/uploads/attachment\_data/file/105 0849/Reading\_framework\_Teaching\_the\_foundations of\_literacy\_-\_July\_2021\_Jan\_22\_update.pdf)

#### Challenge(s) of the week...

This week, during your time reading aloud to your child, reread the same story (or same chapter of a chapter book) every day. What do you notice each time that you didn't notice the last time? Do different words/sentences/pictures stand out?

How can the same story be made different?

You could try using different accents/emphases, putting the story to song/ adding music, or adding your own commentary/ 'extra bits'.

After a week of the same story, can your child retell the story by heart?

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