



	AIMS	VALUES	
I N T E N T	 Create a happy, stable, inclusive and caring environment Provide equal opportunity for everyone to achieve their best Foster a desire for knowledge and a continuing interest in life-long learning To support each other in meeting challenges with confidence To value and promote self-respect and self-discipline 	 We love learning We learn everywhere We include everyone We make friends We are healthy and active 	

APPROACH: Holistic, physical – well-being, healthy lifestyle, intellectual, personal, social, emotional, spiritual, moral and cultural			
Playing and exploring	Creating and thinking critically	Positive relationships	
Playful approach, we love learning	Creativity, keeping it fresh	Collaborative learning, co-operation with peers	
Self-initiated ideas developed	Problem solving approach	Social skills develop progressively	
Making links in our learning, cross curricular	Challenges, taking responsibility for own learning	Well-being – promoting good mental health	
Experimenting with new ideas	Improving our work, trying new things	Positive relationships between all	
Active learning	Unique child	Enabling environment	
Outdoor learning, healthy and active	Pupil voice, capturing the voice of the child	Communication friendly spaces	
Memorable experiences	Inclusive approach, individual needs are met	Quality concrete resources, manipulatives	
Application to real life	Personalised learning journey	Visual timetables	
Risk taking to build resilience	Emotional resilience		
	Playing and exploringPlayful approach, we love learningSelf-initiated ideas developedMaking links in our learning, cross curricularExperimenting with new ideasActive learningOutdoor learning, healthy and activeMemorable experiencesApplication to real life	Playing and exploring Playful approach, we love learning Self-initiated ideas developed Making links in our learning, cross curricular Experimenting with new ideasCreating and thinking critically Creativity, keeping it fresh Problem solving approach Challenges, taking responsibility for own learning Improving our work, trying new thingsActive learning Outdoor learning, healthy and active Memorable experiences Application to real lifeUnique child Personalised learning journey	

I	Children are confident, resilient, successful learners		
Μ	Personal development – children make good	Physical development – children are healthy and	Claws 'curious' cat
Р	choices and positive behaviour for learning	active, ready to learn	 Darwin 'don't give up' dog
Α	Social and emotional development – children	Intellectual development – children make	 Terry 'enjoy learning' tortoise
С	are co-operative, kind and respectful	expected, or greater than expected, progress	Hoot 'concentrating' owl
Т	SMSC – children respect diversity and that	Children develop a growth mindset with our	Gerry 'keep improving' giraffe
	people can be different, but all special	Growth Garden characters:	 Star 'use your imagination' unicorn
		Curly 'co-operative' ladybird	Happy 'have a go' hamster