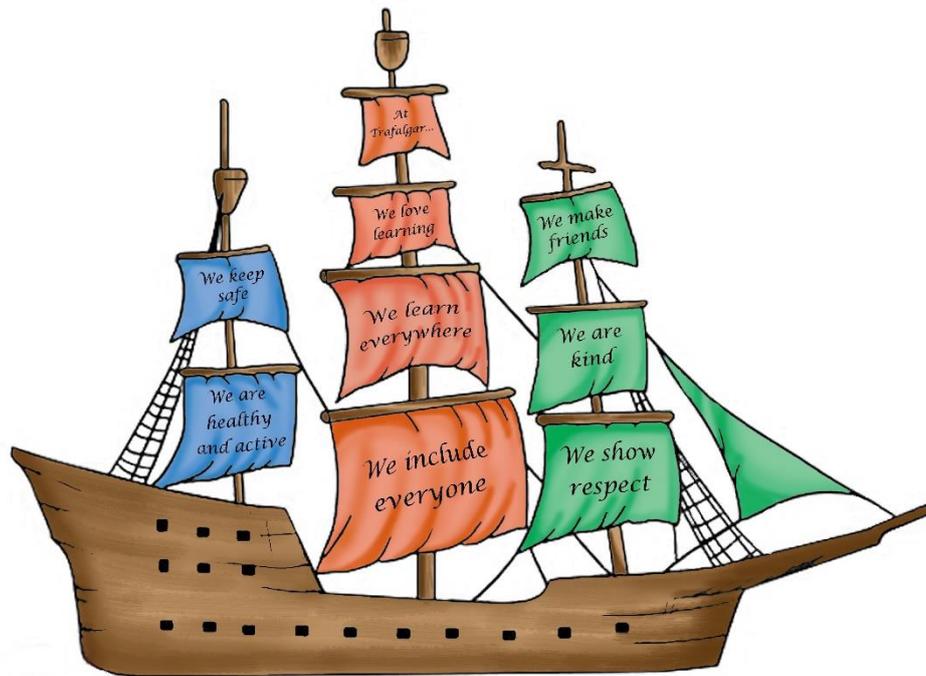


Trafalgar Community Infant School



Policy Document

Remote education information for parents

JANUARY 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learning will be posted for each year group on Google classroom.

Please ensure that you have your child's Google classroom login, if there are any problems with this please email office@trafalgarinfant.com

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. There will be a Maths, a Phonics and an English session every day. Other subjects will vary in regularity according to the relevance of the topic at the time.
- We have needed to make some adaptations in some subjects. For example, where practical equipment is needed such as Numicon, Art & DT, Science, PE. In these instances, please be creative and use whatever is available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<p>2 hours a day</p> <p>1 hour Maths, Phonics, Literacy</p> <p>1 hour Topic/Play-based learning</p>
Key Stage 1	<p>3 hours a day</p> <p>minimum expectations for remote provision.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Children access their learning on Google classroom using their own personal login provided by the school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If children do not have access to a laptop or a tablet, parents or carers can email the office to ask what may be available to them. Members of the local community are donating laptops to the school via the BBC initiative: <https://www.bbc.co.uk/programmes/articles/3yrtgmkfHBbsXfQfYkJp7CF/make-a-difference>
- Children can access any printed materials needed if they do not have online access, Estate Agents Lettings have offered to print materials for parents to collect from their office by emailing help@athomeestates.co.uk
- If families do not have online access the Government has arranged a scheme to temporarily increase data allowances for mobile phone users on certain networks for disadvantaged families to assist with remote learning. Here's a link to the Gov.uk website for further info.

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

- If families have a playstation, or an X-Box Google classroom can be accessed on these devices. Please see prompt sheet on the school website.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Video lessons recorded by teachers and learning assistants on Google classroom.
- Learning posted on Google classroom showing ideas of practical activities to carry out at home for each lesson.
- Recorded teaching (e.g. White Rose Maths lessons, Oak National Academy lessons, BBC lessons)
- Stories read by teachers and learning assistants.
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas eg Joe Wicks PE.
- Self-initiated learning, developing your child's own ideas and interests.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with remote education daily Mon to Fri to access resources posted on Google classroom for their year group or class. It is useful to set up daily routines to support your child's education.
- In EYFS we expect parents to login with their children and access the learning with them, engaging them in conversation about the learning in order to keep their attention. We are aware that it is more difficult for younger children to engage with remote learning and we appreciate your support in enabling this to be a success.
- In KS1 we expect parents to enable their children to login and access the videos or learning activities prepared by teaching staff and then the children should be able to access the learning independently. 1:1 parental support is not expected throughout the 3 hours, however some children may need support regularly in order to maintain their concentration.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff respond regularly to children's comments and their work uploaded to Google classroom, if you have any questions please post them for us to assist you in supporting your child.
- If your child's lack of engagement is a concern, we will contact parents and carers via parentmail, or by telephoning them. Many concerns can be resolved by posting on Google classroom to ask for support online.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teaching staff post comments regularly to give positive feedback on the childrens' work in order to encourage them.
- Comments will be posted within the hours of a normal school day, any questions posed in the evening may not be answered until the next day.
- If you would like teaching staff to help you to improve your child's work please ask and we will help you with this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be catered for within the learning activities posted for the whole class through the videos and online resources provided which are often accessed in different ways by different children.
- It is important to provide real first-hand experiences with objects which can be found in the home to support learning.
- There is an Inclusion Google classroom for children who need further support from the Inclusion team. Please enquire if you would like to access this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual children who are self-isolating, even when we are not in lockdown, are taught in exactly the same way as children who are working in the classroom as the Google classroom planning is used throughout the year.
- As described above teaching staff will respond to questions asked and work posted on the Google classrooms in order to support your child's learning.