



Trafalgar Newsletter

Special Events:

Autumn Term 2024

December

- 10th Y1 Performance to Parents/Carers
- 11th Y1 Performance to Parents/Carers
- 13th FTS Christmas Market & Christmas Jumper Day
- 17th FTS Pantomime treat
- 20th Last Day of Term
- 23rd-31st Jan Christmas break

Spring Term 2025

January 2025

- 6th Spring Term begins

February

- 17th-21st Half Term break
- 24th INSET Day (school closed to the children)

March

April

- 7th-21st Easter holidays
- 22nd Summer term begins

Trafalgar School Fund
QR Code:



Staff News



We are sad to be saying goodbye to Mrs Duffell-Canham at the end of this term. She is leaving us to take on a full-time teaching position in another school.

She has supported many children during her 5 years at Trafalgar, both academically, and through the nurture and care that she has offered them and we would like to thank her for all her hard work. We will miss her!

Christmas Cards



Please remember if your child would like to give out Christmas cards to their friends, classmates or staff at school, they can bring these into their classroom and hand them to their class teacher **from Monday, 2nd December** onwards. Cards must be labelled with the child's name and class written clearly on the front.

Miss Hickie
Headteacher and Designated Safeguarding Lead



The following information, published on a safeguarding newsletter, may be of interest to parents/carers with Christmas approaching.

<https://capt.org.uk/8-dangerous-gifts-to-avoid-this-christmas/>

Big Thank You!

A very big thank you to a Trafalgar family who have very kindly purchased and donated to our school a new large speaker system.

This will be used at lots of different school events including sports days, performances and many more.

We are truly very grateful.

29th November 2024

Assembly Theme

The assembly theme for next week is:

Advent

by Pastor Jon White
Trafalgar Road Baptist Church



Attendance Update

Highest Class

Attendance for this week goes to:

Otter Class – 99.12%

Whole School Attendance is 96.03%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.9% across all schools in the week commencing **04 November 2024**. The absence rate was, therefore, 6.1% across all schools.





Year 2 Woodland Time



Year 2 have had a brilliant time in our Woodland area over the last few weeks. They have been learning all about woodland animals; linking in with their Science this term. They have learnt about key characteristics of their class animals: building setts like badgers, learning how to 'fox walk' and using 'Deer Ears' to listen to faraway sounds. We've also learnt some great new woodland games; used sticks and stones as 'tens' and 'ones' to help our addition skills; made clay animals; and re-built our bug hotel.

Some pupil voice:

"We learnt how to fox walk. One step takes 20 seconds because they don't want it to make a sound."

"I loved making the badger sett, it didn't quite go as expected but it was good."

"We built a bug hotel. Bugs like to live in wet places and in soil."

"Me and Scarlett got to lie down and watch the clouds."



Reception Woodland Time

Reception will be having Woodland Time sessions with Mrs Cotton in the next two weeks. We will be exploring the story 'Stick Man'. We will go out whatever the weather (unless there are thunderstorms).

Rabbit Class Wednesday, 4th December

Mole Class Wednesday, 11th December

Clothing...

On their Woodland Time day please send your child in school uniform as usual. Please make sure your child has wellies, a waterproof coat and jumper (even if it looks sunny) and gloves and a warm hat if it is cold. You may also like to bring waterproof trousers or an old pair of trousers/tracksuit bottoms that they can change into. Please keep all items in a named carrier bag.

New Parent Governor – Welcome!

Following the recent election for a parent governor, we are pleased to confirm that Mrs Lauren Jackson has been successfully appointed to the Governing Board. Lauren is a parent to one of our Reception children. We look forward to welcoming Lauren to governor meetings from the new year and working alongside Lauren as we continue to support the School.

Sarah Brockhurst
Chair of Governors

Plea for Spare Reception Shoes



Our Reception class teachers would be very grateful to receive any spare shoes into school. Sometimes accidents happen that require a change of shoes along with other clothes. Thank you!

Term Dates 2024/2025

Autumn Term:

2nd Sept - 20th Dec 2024

- Half Term 28th Oct - 1st Nov
- Christmas break 23rd Dec 2024 - 3rd Jan 2025

Spring Term:

6th Jan - 4th April 2025

- Half Term 17th - 21st Feb
- Easter break 7th April - 21st April

Summer Term:

22nd April - 22nd July 2025

- Half Term 26th - 30th May

Inset Days

- Monday, 2nd Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2nd June 2025
- Tuesday, 22nd July 2025

Trafalgar CI School
Victory Road
Horsham
West Sussex
RH12 2JF

Phone:
01403 254925

E-Mail:
office@trafalgarinfant.com
[Facebook](#)

Christmas Carols at Holy Trinity Church

Please come and join us for

Christmas Carols

@Holy Trinity Church
Rushams Road, Horsham

BRASS BAND

- Welcome
- Switching on the Christmas Lights
- Children's Songs and Carols
- Refreshments
- Traditional Carols
- Firepit on the Lawn
- Christmas tree in Church

Saturday 7th Dec 5-7pm

Hot Dogs & Mince Pies, Soup and Mulled Wine



Spring Term 2025 Before and After School Clubs



TechyTots

Please look out for information that has started to be emailed home about Spring Term 2025 clubs. Clubs are bookable on a first come, first served basis either directly with the external club leader or via the School Office (MultiSkills only).



Did you know....?

“Parents who *engage* their children in books prepare them to become committed and enthusiastic readers: they can transform their attitudes to reading. Their children learn to focus and share the enjoyment of the story; they learn how stories start and finish, and how a plot unravels and is resolved; they learn that books can transport them elsewhere”

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf

Challenge(s) of the week...

Spend some time thinking about how you and your child(ren) read at home - when, where, for how long etc.

When you sit down to read to your child, or to listen to them read, how long do you tend to spend on this?

Think about how long your child can focus for. This might be different on a school day from a weekend, and it may vary before and after school, or from day to day.

Is there a place that is best/worst for concentrating on a story?

Learning to read is hard work for most children! For many children, it can be better to have a short, focused ten-minute reading session - little and often! What do you think would work best for your child?

Let your child stop reading when they're tired and have had enough - you can always go back to it later. Keep the atmosphere fun and positive, by chatting about what your child is reading and helping them if they get stuck.

Don't forget to give them lots of praise for their efforts!