

# Trafalgar Newsletter

## Special Events:

### Spring Term 2025

#### February

- 3<sup>rd</sup>-9<sup>th</sup> Children's Mental Health Week 2025
- 5<sup>th</sup> Mole - Woodland Time
- 11<sup>th</sup> Safer Internet Day 2025
- 12<sup>th</sup> Rabbit - Woodland Time
- 17<sup>th</sup>-21<sup>st</sup> Half Term break
- 24<sup>th</sup> INSET Day (school closed to the children)

#### March

- 6<sup>th</sup> World Book Day
- 18<sup>th</sup> YR Performance to Rabbit Class parents/carers
- 19<sup>th</sup> YR Performance to Mole Class parents/carers

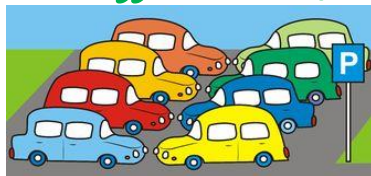
#### April

- 7<sup>th</sup>-21<sup>st</sup> Easter holidays
- 22<sup>nd</sup> Summer term begins

Trafalgar School Fund  
QR Code:



## Staff Car Park



A friendly reminder that the staff car park is not to be used by parents/carers for drop off/collection except in exceptional circumstances, and **only if agreed in advance by the Headteacher**. It is really important that we have spaces available for our staff, and visitors to the school, hence please only park in there if you have permission and a permit to display in your car.

We also ask the local community to vacate the car park by 8.00am each morning too. This is to ensure that we have enough space for our staff and visitors to park each day.

Thank you for your co-operation.

Miss Hickie  
Headteacher and Designated Safeguarding Lead

Safer Internet Day 2025 | Tuesday  
11 February

Coordinated by the UK Safer Internet Centre

Safer Internet Day takes place every February to promote the safe, responsible and positive use of digital technology for children and young people. Safer Internet Day 2025 will take place on the **11<sup>th</sup> February 2025**, with celebrations and learning based around the theme '**Too good to be true? Protecting yourself and others from scams online**'.

Safer Internet Day is a chance to think about any worries we might have about using technology and the internet, but it's also about celebrating all the fantastic things technology can help us with. The children will be taking part in a range of activities and discussions throughout the week during their Computing lessons and whole class snack times.

7<sup>th</sup> February 2025

## Assembly Theme

The assembly theme for next week is:

**Safer Internet Day 2025**



## Attendance Update

**Highest Class Attendance for this week goes to:**

**Rabbit Class – 98.29%**

**Whole School Attendance is 95.75%**  
(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 92.8% across all schools in the week commencing 20 January 2025. The absence rate was, therefore, 7.2% across all schools.

## Plea for Spare Joggers/Leggings



We would be very grateful to receive any outgrown jogging bottoms/leggings. Sometimes accidents happen that require a change of trousers or skirt/dress along with other clothes.

Often borrowed clothes are not returned to school so our spare clothes do dwindle but any donations would be very welcome. Thank you!

## INSET Days 2025/2026

For the advance notice of our Reception and Year 1 families, please find below the five INSET days scheduled for academic year 2025/2026 at Trafalgar Community Infant School. These are days that school will be closed to the children.

**Wednesday, 3<sup>rd</sup> September 2025**  
(same as Greenway)

**Monday, 3<sup>rd</sup> November 2025**

**Monday, 23<sup>rd</sup> February 2026**  
(same as Greenway)

**Tuesday, 21<sup>st</sup> July 2026**  
(same as Greenway)

**Wednesday, 22<sup>nd</sup> July 2026**

## Wet Morning Procedures



A reminder that on particularly wet mornings, classroom doors will be opened early - at 8.45am - for the children to come in. Unfortunately, we are unable to open them any earlier as staff are still needing to set up and prepare for the day ahead.



World Book Day takes place on **Thursday 6<sup>th</sup> March**, and we hope you will join us as we come together to encourage every child in the school to be a reader and love books. Please look out for your child's World Book Day voucher which will be coming home next Friday. These are valid from 13<sup>th</sup> February - 23<sup>rd</sup> March 2025. This token is for single-use only and entitles children (under 18) to one Free World Book Day 2025 Book or £1.00 off a book or audio book costing £2.99 or more in participating booksellers only. Find your nearest participating bookseller at <https://www.worldbookday.com/books-and-tokens/books/participating-retailers/>.

To celebrate World Book Day, we are:

- Inviting the children to come into school on 6<sup>th</sup> March 2024, **dressed up as their favourite book character for a £1.00 voluntary donation (which can be cash via the classroom or by card at the School Office)**. You can find lots of creative ideas at [worldbookday.com/dressing-up-ideas](http://worldbookday.com/dressing-up-ideas).
- Inviting the children to **bring in a (named) book from home** to share with a friend/their class.
- Inviting families and caregivers to **share a photograph of someone in the family reading a favourite story that we can display in our Library**.

We look forward to celebrating World Book Day with you. **Don't forget to put Thursday, 6<sup>th</sup> March in your diaries.**

The Travelling Book Fair will be in school on 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> May 2025. Like last year, we have decided to have our Book Fair in the Summer term in order to avoid coinciding with the Greenway Book Fair. It seems fairer to spread the cost for those families with children in both schools.



## Children's Mental Health Week



Some of Otter class chose to design sweatshirts that would cheer people up. If your child would like to do one too, they can enter a competition to have their hoodie created by M&S, details here... <https://mnsyoungdesignercompetition.powerappsportals.com/>



Rabbit class did some yoga to make their bodies and brains strong! They also talked about what they like to do to keep happy.

**"I like to sit down and play with Lego when I feel sad."**

*"The book corner because it is not noisy."*

**"I would go to the ice cream place for a ice cream or a hug."**

*"I would talk to my friends, Mummy or Daddy or my Teacher."*

**"I like to colour."**



Fox class did an activity related to the film 'Inside Out' and talked about their own islands and how they make them happy and calm. They discussed that sometimes things can go wrong and the ways they could sort things out to remain happy and healthy, linking this to physical health too.

## Term Dates 2024/2025

### Autumn Term:

2<sup>nd</sup> Sept - 20<sup>th</sup> Dec 2024

- Half Term 28<sup>th</sup> Oct - 1<sup>st</sup> Nov
- Christmas break 23<sup>rd</sup> Dec 2024 - 3<sup>rd</sup> Jan 2025

### Spring Term:

6<sup>th</sup> Jan - 4<sup>th</sup> April 2025

- Half Term 17<sup>th</sup> - 21<sup>st</sup> Feb
- Easter break 7<sup>th</sup> April - 21<sup>st</sup> April

### Summer Term:

22<sup>nd</sup> April - 22<sup>nd</sup> July 2025

- Half Term 26<sup>th</sup> - 30<sup>th</sup> May

### Inset Days

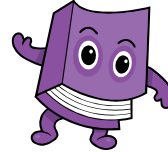
- Monday, 2<sup>nd</sup> Sept 2024
- Tuesday, 3<sup>rd</sup> Sept 2024
- Monday, 24<sup>th</sup> Feb 2025
- Monday, 2<sup>nd</sup> June 2025
- Tuesday, 22<sup>nd</sup> July 2025

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## Trafalgar School Reading Books



Please can you look for any Trafalgar School books you may have lurking under beds, in drawers or down beside sofa cushions and return them to school as soon as possible ... no questions asked! Thank you very much.

## Open Afternoon – Thursday, 13<sup>th</sup> February



On Thursday, 13<sup>th</sup> February we will be having an Open Afternoon from 3.20-4.00pm.

We hope you will take this opportunity to come into school and have a look around your child's classroom at all the interesting learning that has been taking place so far, during the Spring term.

Please feel free to visit other classrooms too.



### Did you know....?

“Decoding refers to:

- reading unfamiliar words (words that have not been decoded before) by saying the sounds corresponding to the letters in the words and then blending the sounds together, either aloud or silently
- reading familiar words accurately and silently ‘at a glance’, that is, no longer saying the sounds consciously....

When they can read most words ‘at a glance’ and can *decode* unfamiliar words *easily*, they are free to think about the *meaning* of what they read.”

([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1050849/Reading\\_framework\\_Teaching\\_the\\_foundations\\_of\\_literacy\\_-\\_July\\_2021\\_Jan\\_22\\_update.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf))

### Challenge(s) of the week...

**Play the ‘word ladder’ game** with your child this week!

You/they write down a word, then you take it in turns to change one letter each time it's your turn. You decide if the word has to be a real word, or if it just has to be a word they can say (e.g. fap).

How many different words can you make, changing only one letter every time?

e.g.

cat, hat, ham, ram, rag, rug, mug, mum, hum  
line, fine, five, live, like, lake, tape, cape, cake