



Trafalgar Newsletter

Special Events:

Summer Term 2025

June

2nd INSET Day. School closed to the children
13th Year 2 Summer Trip
27th Year 2 Sports Day
30th Reception Sports Day

July

4th Year 1 Sports Day
9th Year 2 Performance to Badger class (all) and Fox class A-I surname Parents/Carers
10th Year 2 Performance to Deer class (all) and Fox class J-Z surnames Parents/Carers
11th Reserve Sports Day
21st Last Day of Summer Term
22nd INSET Day. School closed for the children

Trafalgar School Fund
QR Code:



Welcome Back!



Welcome back to the final half term of this academic year. We hope that you all had a restful break.

Miss Hickie
Headteacher and Designated Safeguarding Lead



Open Afternoon

On Wednesday, 16th July we will be having an Open Afternoon from 3.20-4.00pm. For those families whose children attend KicksDance, you are welcome to come along afterwards at 4.30pm.

We hope you will take this opportunity to come into school and have a look around your child's classroom at all the interesting learning that has been taking place during the Summer term. Please feel free to visit other classrooms too and take another opportunity to meet your child/ren's class teacher for next year.

Reminder Sports Day : Dates for your Diaries



Year 2 Sports Day : 27th June, 9.10-12pm

Year 1 Sports Day : 4th July, 9.10-12pm

Reception Sports Day : 30th June, 9.10-10.30am

Reserve Sports Day in case we need to postpone due to poor weather -
11th July, 9.10am-12.00pm

6th June 2025

Assembly Theme

The Assembly Theme next week will be:

led by

Jon White
Pastor

Trafalgar Road Baptist Church



Attendance Update

Highest Class
Attendance for this week goes to:

Mole Class – 97.38%

Whole School Attendance is 96.15%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.7% across all schools in the week commencing 28 April 2025. The absence rate was, therefore, 6.3% across all schools.

World Environment Day – Thursday, 5th June 2025



Last half term Mrs Cotton shared in Assembly that Trafalgar made **46,272 photocopies** in the last 3 months. This equates to nearly 1,000 sheets each day and a total of 5.5 trees.

As a school we decided to kickstart trying to reduce this amount by attempting to make no photocopies at all this Thursday in honour of World Environment Day.

The number of photocopies we actually made on Thursday was 51 sheets of paper. Well done to all the staff and children on this result.

The children have been really enthusiastic about helping with this challenge and had lots of ideas about ways to save paper:

"We did all our maths on whiteboards today"

"You need to use both sides of the paper"

"We could plant new trees too"

'Celebrating being Bilingual' – Tuesday, 10th June



A reminder that on Tuesday, 10th June between 9:30-10:30am we will be hosting another 'Celebrating being Bilingual' session. This is aimed at parents/carers of children who have English as an Additional Language, for parents/carers of children who are learning a language, or for those of you who simply want to know more about bilingualism.

It's not too late to let us know you will be joining us! Please simply email the School Office at office@trafalgarinfant.com before the day.

Sleep Drop-in Session – Thursday, 17th June

to be run by Tina Maxey, Family Link Worker and Mrs Edgal, Inclusion Leader



**CALLING ALL PARENTS AND
CARERS!**

SLEEP Drop-in session



Would you like some information and ideas
to help your child to sleep well or better?

THE EVENT- FREE Parents and Carers Sleep Drop In

WHERE - At Trafalgar Community Infant School

WHEN - Tuesday 17th June 2025

WHAT TIME - 9.30am until 10.45am

Come and have a cuppa and a chat

Contact the School Office by phone or email to book a space

Tel. 01403 254925 office@trafalgarinfant.com



Term Dates 2024/2025

Autumn Term:

2nd Sept - 20th Dec 2024

- Half Term 28th Oct - 1st Nov
- Christmas break 23rd Dec 2024 - 3rd Jan 2025

Spring Term:

6th Jan - 4th April 2025

- Half Term 17th - 21st Feb
- Easter break 7th April - 21st April

Summer Term:

22nd April - 22nd July 2025

- Half Term 26th - 30th May

Inset Days

- Monday, 2nd Sept 2024
- Tuesday, 3rd Sept 2024
- Monday, 24th Feb 2025
- Monday, 2nd June 2025
- Tuesday, 22nd July 2025

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Message from the Governing Body – Leigh Waring



June brings about the final furlong of the school year. We look forward to watching our current year two pupils complete their time with us before moving forward to continue to flourish with their learning journeys in pastures new. And, our excitement builds as we ready ourselves to welcome a collection of new faces in September. Hopefully we will see and speak with many of you at the Summer Fete on 12th July. Do come and say hello as many of the governors will be manning the bar for the day.

Leigh Waring, Governor

Library Summer Reading Challenge Assembly



The summer holidays will be here before we know it and that can only mean one thing - the [Summer Reading Challenge](#) is on its way! The West Sussex Library Service are busy organising **school assemblies** to help promote the challenge and are due to be coming into Trafalgar School on **Monday, 30th June** to share more information with the children.

The theme for this year's Summer Reading Challenge is **STORY GARDEN**, inspiring children to explore the magic of storytelling and nature by taking reading to the great outdoors.

Look out for further information in the coming weeks.



Did you know....?

“**Phoneme**’ and **‘grapheme**’ are phonics terms which your child might learn at school and talk about at home. Graphemes are letters or groups of letters, and phonemes are the sounds they make...Children learn to sound out each grapheme in turn to read the word - e.g. ‘r-ai-n, rain’, or ‘h-a-pp-y, happy’.

Children also learn that there are lots of different graphemes that can make the same phoneme - e.g. the long ‘i’ phoneme can look like ‘igh’ in ‘night’, ‘y’ in ‘fly’, ‘ie’ in ‘bike’, ‘ie’ in ‘pie’, ‘i’ in ‘mind’ ... and so on! They will also learn that the same grapheme can often represent different phonemes - for instance, ‘ou’ sounds different in the words ‘out’, ‘young’, ‘pour’, ‘route’, etc.”

<https://www.penguin.co.uk/articles/children/2017/how-to-help-your-child-learn-to-read.html>

Challenge(s) of the week...

Choose a sound (a ‘phoneme’) from a book you are reading, and **spend the week ‘hunting the phoneme’** with your child.

Can they spot it in sentences? Can they spot it in stories? Can they spot it in the names of things around the house/at school etc.? How many ways can that phoneme be written/represented?

Make a list/poster all about your ‘phoneme hunt’.

You could share it on the Trafalgar Digital Library or take a photo and send it into the School Office to share with your child’s class teacher.