

Trafalgar Community Infant School

Home School Agreement 2025–2026



Please read this in conjunction with our Communication Policy 2025-2026, available on our website

1. Purpose and Scope

At Trafalgar Community Infant School, we believe it is important to work in partnership with parents to provide an inclusive and safe learning environment, where all are supported to achieve their potential. By...

- Creating a safe, respectful and inclusive environment for pupils, staff and parents
- Modelling appropriate behaviour and communication for our pupils at all times
- Supporting pupils' spiritual, moral and social development
- Fostering understanding and respect of others, regardless of age, race, ability, background, gender or disability

This agreement sets out expectations for parents and carers to help us work together effectively. Parents/carers include those with parental responsibility, and anyone who cares for a pupil.

2. Our Expectations of Parents and Carers

- Respect the ethos, vision and aims of our school
- Work together with staff in the best interests of pupils
- Encourage a positive attitude towards our diverse community
- Treat all members of the school community with respect – setting a good example with both speech and behaviour

- Ensure children arrive by 8:50am prepared for learning
- Work hard to get your child to school every day, aiming at attendance of 96% or above
- Collect children punctually at 3:15pm
- Let the school office know if your child will not be in school due to illness (by 9am)
- Do not use the staff carpark without prior approval from the school

- Keep up to date with school communications
- Ensure school have current contact details at all times
- Respect the school office hours of 8.45am-3.45pm, understanding that enquiries may not be answered outside these hours (see communication policy)

- Support children's learning at home by engaging through our learning platforms: Google Classroom and Seesaw and reading with and to your child regularly
- Attend parents' meetings about pupils' progress

- Support school policies on learning, behaviour and uniform

- Ensure appropriate clothing, footwear and hairstyles are worn to enable children to learn and play safely
- Ensure children do not bring in phones or smart watches to school
- Inform the school of concerns or situations at home that may affect their learning or behaviour
- Support safe and secure internet use at home (see acceptable use policy)

3. Behaviour that will not be tolerated

- Disrupting or threatening to disrupt school operations
- Swearing, offensive language or intimidation, shouting or displaying temper
- Threatening any member of the school community
- Sending abusive messages via text, email or social media
- Posting defamatory or derogatory comments online
- Using physical punishment on school premises
- Aggressive behaviour towards children or adults
- Smoking at any time, or drinking alcohol on school premises (unless permitted during out of school hours events)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto school premises without permission (except guide dogs and qualified assistance dogs)

4. Breaching the Home School Agreement

If a breach occurs, the school will gather information and speak to the parent. Actions may include:

- Sending a warning letter
- Requesting that further communication is only made via email
- Inviting the parent to meet with senior leaders or the Headteacher
- Contacting authorities (for criminal behaviour)
- Seeking legal advice (for libelous or slanderous conduct)
- Banning the parent from the school site

The Headteacher makes the final decision about breach of our Home School Agreement and will consult the Chair of Governors before taking any necessary actions.

Approval and Review

Approved by: Full Governing Body, February 2026 .

Next review due: February 2026 or sooner if necessary.