



Reception Topic Web, Superheroes/ Robots & Vehicles Spring 2024



Personal, Social and Emotional Development

- Building confidence in trying new activities
- Talking about own and others` behaviour and its consequences
- Working as part of a group or a class
- Playing cooperatively, taking turns, negotiating & finding a compromise.
- Showing sensitivity to others` needs and feelings
- Manage own needs- staying healthy mentally; similarities and differences between me and my friends/ being unique.

Communication, Language and Literacy

- Listening to stories and accurately anticipating key events, recalling what happens.
- Learn rhymes, poems and songs
- Developing own narratives and explanations by connecting ideas or events, retell stories.
- Sentence construction and connectives, detail, reasoning, explanations, solving problems.
- Non- fiction texts about vehicles/ toys.
- Learning and applying new vocabulary in different contexts.
- Ask questions to find out more and to check understanding.
- Describe events in some detail.

Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop overall body-strength (especially core strength), balance, co-ordination and agility.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Mathematics

- Introduce zero.
- Find, subitise, and represent 0-5.
- 1 more, 1 less
- Composition of 0 - 5.
- Mass and capacity – compare mass
- Find a balance
- Explore capacity
- Compare capacity.
- Find 6, 7, 8 and represent them.
- 1 more, 1 less.
- Composition of 6, 7, 8.
- Make pairs, odd and even.
- Double to 8 – find a double, make a double.

Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Control when playing percussion.
- Develop storylines in their pretend play/ role- play.
- Explore and engage in music making and dance, performing solo or in groups.

Reading & Writing

- **New Little Wandle:** ee, ai, igh, oa, oi, ow, ur, oo, oo, er, ear, air
- **New Tricky Words:** was, you, by, they are
- Correct handwriting for all letters a- z.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Understanding the World

- The Four Seasons - Winter
- Materials/ Changes in state/ Forces
- Discuss similarities/differences in cultures, religion, genders, families, traditions etc
- Compare environments/countries, provide explanations

Reception Team: Ms Bowles, Miss Risby, Miss Came, Mrs Abbruzzese, Mrs Lung, Mrs Delahunt, Mrs Chalmers, Mrs Aniceto, Mrs Rickwood, Miss Lockyer, Mrs Knapp