

# Year 1 Themed curriculum Mrs Amos, Mrs Hannan, Miss Thyer

## HISTORY

The history of transport  
The history of bikes  
Transport timelines  
George Stephenson  
Amberley Museum  
Dinosaurs

## Art

Observational drawing  
Van Gogh's sunflowers  
Pastels and paint  
Rousseau's jungles

## GEOGRAPHY

Travel and transport  
Making our local area safer  
Expressing views and describing features.  
Traffic surveys  
Looking at the UK  
Map work

## Role play

Jungle/rainforest  
Travel Agency  
DT  
Select tools, techniques and materials for making products  
Moving pictures

## Computing

Programming and debugging  
Algorithms  
Beebots - direction  
Research

## Music

Recognising and exploring how sounds can be made and changed  
Performing with an awareness of others  
Using voices in different ways

## PSHCE & Citizenship

Our wonderful Earth  
Keeping safe  
Bullying  
Money and charity  
Recycling  
Changes-Moving to Yr 2

## RE

The Jewish Religion  
Creation stories  
God the Creator  
Friendship/  
Community



## Themes

Jungles  
Minibeasts  
Travel and transport

## Literacy

Poetry  
Creative writing  
Postcards and signs  
Styles of writing  
Reading for pleasure and information  
Punctuation  
Speaking aloud  
Responding to questions and answers

## Science

Animals and plants in our local environment  
Growing conditions for animals and plants  
Forces - pushes and pulls  
What makes it move?  
Keeping safe

## PE

### Games

Sending and receiving.  
Passing  
Throwing and catching  
Ball and bat skills  
Skipping  
Attacking and defending games.

## Mathematics

Finding  $\frac{1}{2}$ s and  $\frac{1}{4}$ s of shapes/amounts  
3D shapes- name, describe and sort  
Time-half past on analogue and digital clocks  
Multiplication/ division 'sets of'/'how many sets?'  
Money finding totals, change, difference  
Positional language and  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  turns  
Doubling, halving  
Data handling, block graphs, pictograms

# Wild world in motion

# Summer Term 2015