



Trafalgar Newsletter

8th May 2026

Special Events:

Summer Term 2026

May 2026

11th-17th Mental Health Awareness Week
 12th Year 1 Summer Trip
 15th JP Photographic - Class Group photographs
 18th 9:10am- Y1 Sports morning
 19th Y2 to visit Greenway for Y3 Class Assembly
 20th 9:10am Reception Sports morning
 World Bee Day 2026
 25-29th Half Term break

June 2026

1st Return to school
 5th 9:10am Y2 Sports morning
 23rd Deer Class transition visit to Greenway
 24th Badger Class transition visit to Greenway
 25th Fox Class transition visit to Greenway

July 2026

1st Transition morning for Whole School
 8th 9:30am Year 2 Performance to Parent/Carers of Badger Class (All) & Fox Class (A-L surnames)
 9th 9:30am Year 2 Performance to Deer Class (All) & Fox Class (M-Z surnames)
 11th 1-4pm Summer Fair
 20th Last Day of Term
 21st INSET Day. School closed to the children.
 22nd INSET Day. School closed to the children.

Trafalgar Storytelling and Book Fair Week



Thank you so much to all the parents/carers that came in to read in classrooms this week. The children really enjoyed hearing your stories.

Thank you to all the families who supported our book fair this week too. From the sale of books at the Fair we hope to receive around **£400** from Scholastic to spend on books for our school. We will let you know more about the books we choose to buy in a future newsletter. Many thanks for your support.

Miss Hickie
 Headteacher and Designated Safeguarding Lead

Year 2 Transition to Greenway Acceptance Forms



Greenway Junior School have asked us to remind any Year 2 families that have not yet returned their child's acceptance form, to do it as soon as possible please, as the deadline is next week.

Mental Health Awareness Week (11th - 17th May 2026)



Next week, our school proudly marks *Mental Health Awareness Week 2026*, a time to reflect, connect and support one another. Mental health is just as important as physical health and taking care of our wellbeing helps us to learn and grow.

Throughout the week, the children and adults will take part in a range of activities to support their own mental health and wellbeing, a few examples include learning outside, taking part in yoga and breathing exercises and having time to talk to friends during snack time and play time.

We recognise that everyone's experiences are unique and it's important to remember that no one has to face challenges alone. Talking to a friend, a teacher or a trusted adult can be the first step toward feeling better. Let's work together to create a supportive, inclusive environment where everyone feels valued, heard and safe.

Assembly Theme

The assembly theme for next week will be:

'We Show Respect'



Attendance Update

Highest Class Attendance for this week goes to:

Badger Class – 100%

Whole School Attendance is 96.16%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 92.60% across all schools in the **week commencing 23 March 2026**. The absence rate was, therefore, 7.40% across all schools.

Term Dates 2025/2026

Autumn Term:

3rd Sept - 19th Dec 2025

- Half Term 27th Oct - 31st Oct
- Christmas break 22nd Dec 2025 - 2nd Jan 2026

Spring Term:

5th Jan - 27th March 2026

- Half Term 16th - 20th Feb
- Easter break 30th March - 10th April

Summer Term:

13th April - 22nd July 2026

- Half Term 25th - 29th May

INSET Days 2025/2026

- Wednesday, 3rd Sept 2025
- Monday, 3rd Nov 2025
- Monday, 23rd Feb 2026
- Tuesday, 21st July 2026
- Wednesday, 22nd July 2026

Trafalgar School Fund
QR Code:



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World Bee Day 2026



20th May is World Bee Day and in school, we will be learning about bees and celebrating them, as they are very important to life on our planet. They give us honey and are one of the top pollinators.

We will be learning how important they are to our wellbeing and survival as without pollination nothing would grow. We would have no fruit, nuts or seeds and no new plants or trees would grow. Children will be considering key questions: what would happen if there were no new plants or trees? Why do we need plants and trees?

They will be learning about how we can help bees by growing plants and flowers to attract bees and help feed them.

Did you know bees love purple flowers? They have the most nectar!

The children may be doing drawing, art work, writing, researching facts about bees, singing a song, listening to stories.

Why not research some facts about bees at home to help develop your child's knowledge. How many types of bee are there? Can they recognise and name some of them?

CBeebies have a short video about bees to get you started!

<https://www.bbc.co.uk/cbeebies/watch/bees-factfile>

Ms Bowles
Science Lead

School Food Standards Survey

The Government has committed to updating the School Food Standards, so every school is supported with the latest nutrition guidance. If you would like to share your views, you can complete an online survey via the link below. The survey takes about 15 minutes and closes on 12th June.

<https://consult.education.gov.uk/school-food-policy-team/school-food-standards-updating-the-leg-framework/>



Did you know....?

"It's *never too early* to start reading to your child - even young babies enjoy being read to! Reading aloud prepares your baby's brain for language. It teaches them about words and sentence formation, and introduces them to concepts like stories, colours, letters and numbers."

<https://www.bbc.co.uk/cbeebies/growups/making-time-for-books-at-home>

Challenge(s) of the week...

Work with your child to create their own 'reading area'. This doesn't have to be a fixed area; it could be a bag/basket of resources which your child can get out for their 'moving reading area'.

You could create posters together promoting reading, reading bunting, or perhaps even their own 'sound display' like they have at school. You could add a basket/bag of 'storytelling' toys/resources.