

# Trafalgar Newsletter

### Special Events:

# **February**

INSET Day (school closed to the children) Return to school

Museum visit (in

28th

Consultations (Whole

29th Let's Get Creative

# March

3.30-5.30pm Parent

Consultations (Whole

World Book Day

Consultations (Whole

9.15am Maths Workshop in the

African Drumming

Workshop 9.45am YR

Performance to Sky class A-M surnames

Parent/Carers

20th 9.45am YR

> Performance to Turquoise class

(all) and Navy class

N-Z surnames Parent/Carers

Spring Term Open

Navy Class **Woodland Time** 

Sky Class Woodland

Turquoise Class Woodland Time

29<sup>th</sup> Mar-12<sup>th</sup> Apr Easter

April

# Happy Half Term Break.



I would like to thank you all for your support this half term. So many of you help us in all sorts of ways and it is certainly appreciated.

On behalf of the Trafalgar community, we wish you all a very happy and healthy half term break with the chance to enjoy the change of routine.

# INSET Day

Please remember that there will be an INSET day on Monday, 19th February and school will be closed to the children. Therefore, we will look forward to seeing the children back in school on Tuesday, 20th February.

# Parent Consultations

If you have not yet signed up for a Parent Consultation with your child's class teacher after half term (except Turquoise Class) please remember to do so before 25th February via the on-line booking system at https://trafalgarschool.schoolcloud.co.uk/

Following 25th February, you will need to contact the School Office to appointment.

### Miss Hickie

Headteacher and Designated Safeguarding Lead

# Assembly Theme

9th February 2024

The assembly theme for our first week back after half term will be:

# Healthy Me

Introduction of our new PSHE Jigsaw theme. This half term our PSHE topic will cover different ways in which we can keep our bodies and minds healthy.



# Attendance Update

Highest Class Attendance for this week. goes to:

Lime Green - 100%

Whole School Attendance is 94.76%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.4% across all schools in the week commencing 8 January 2024. The absence rate was, therefore, 6.6% across all schools.

# Scooters/Bikes & Lost Property









Please ensure that all bikes and scooters are taken home today. Please also come and look in the blue lost property 'bin' if your child has mislaid anything as all unnamed items may be recycled.

Please can we also reiterate how important it is that bikes, scooters and helmets are named, along with all items of clothing.

# Children's Mental Health Week: 4th-7th February 2024





In class this week children have been sharing ideas about what makes them special and what they are proud of. In assembly different children shared work or achievements they have completed that have made them proud. They have also been talking in class about what we can do when we have worries and some have been taking part in mindfulness yoga.

Below are some quotes from the children:

"I watch TV with Mummy and Daddy and have a hot chocolate!"

"I like to go swimming."

"I cuddle my kittens!"

"I do my deep breaths, my rainbow breaths."

"When I feel a little nervous, I cuddle my Mummy and my toys."

"I have a big hug with my whole family and dog".

"When I'm sad I breath in and out".

"Mummy gives me a hug if I'm upset".

# Trafalgar Community Infant School's Digital Library!

Please, please remember to join the Trafalgar School Digital Library via your child's Google Classroom account, if you haven't already.

This will give you free, 24/7 access to stories and reading resources anywhere you have internet access (at home or on holiday!)

Join class code: kzhw7rg

# Reception Spring Performances - 'The Enormous Turnip'



Our Reception children will soon start rehearsing for their Spring show. They will be performing a show called 'The Enormous Turnip'. 'The Enormous Turnip' is all about the necessity of teamwork and unity.

We are looking forward to performing for parents and carers! Performances will be held at 9.45am on the mornings of Tuesday, 19<sup>th</sup> March and Wednesday, 20<sup>th</sup> March. The Tuesday performance will be for Sky class (all) and Navy class A-M surnames and the Wednesday performance will be for Turquoise class (all) and Navy class N-Z surnames.

We hope you enjoy our performance and look forward to seeing you there.



There will be refreshments available at the Reception Year performances for a suggested donation of £1.00 to raise money for our children, so please remember to bring your change along!

### Term Dates 2023/2024

# Autumn Term:

1 Sept - 15 Dec 2023

- Half Term 23 27 Oct
- Christmas break18 Dec 1 Jan2024

# Spring Term:

2 Jan - 28 March 2024

- Half Term 12 16 Feb
- Easter break29 March 12 April

### Summer Term:

15 April - 23 July 2024

Half Term 27 -31 May

# **INSET Days**

- Friday, 1st Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19<sup>th</sup> Feb 2024
- Monday, 3<sup>rd</sup> June 2024

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### Phone:

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# Red Nose Day – Friday, 15th March



On Friday, 15<sup>th</sup> March children and staff are invited to wear an item of red clothing to complement their school uniform i.e. cardigan, skirt, sweatshirt for a donation to Comic Relief. If they would like to, they can also wear a red nose (homemade or purchased e.g. from a local supermarket). Please note however that we will not be selling red noses in school.

Donations should be brought into school on the day and passed to the class teacher or directly to the School Office.

Please help us to do our bit and raise money for this worthwhile cause! For more details go to <a href="https://www.comicrelief.com/rednoseday">https://www.comicrelief.com/rednoseday</a>



# Did you know....?

"Language develops through interaction with others. Inevitably, by the time they start school, some children understand more and know more words than others, because of the quantity and quality of the interactions they have already had with adults and others. Children who begin school with a poor understanding of language will need considerable support to develop their spoken language."

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/1050849/Reading\_framework\_Teaching\_the\_foundations\_of\_literacy\_-\_July\_2021\_Jan\_22\_update.pdf)

# Challenge(s) of the week...

- Make a 'story sack' at home, based on a favourite story or a story you have just read! Can your child make/draw/find things that they could use to bring that story 'to life'?
- Discuss the key parts of the story can you make a 'story map' to go with your story sack? A story map is a series of pictures and simple words with arrows between them. You can use the 'map' to retell the story. (Example below, for the story of 'Jack and the Beanstalk'!)

