

Trafalgar Newsletter

Special Events:

June			
24 th	9.15am	Reception Sports Morning	
28 th	9.15am	Year 1 Sports Morning & 1.30pm in the Rec	
July			
1 st	9.15am	Year 2 Sports Morning & 1.30pm in the Rec	
9 th	9.30am	Year 2 Performance to Cherry class (all) and Ruby class A-F surnames Parent/Carers	
10 th	9.30am	Year 2 Performance to Poppy class (all) and Ruby class G-Z surnames Parent/Carers	
11 th	3.15-4.00pm	Open Afternoon	
13 th	1-3pm	FTS Summer Fair	
23 rd		Last Day of Term	

Induction Day – Wednesday, 3rd July 2024



For your advance notice, on **Wednesday, 3rd July** most of our Year 2 children will enjoy an induction day at their new schools.

On 3rd July, children going to Greenway should come to school at Trafalgar to be registered at the usual time. Trafalgar staff will then take the children to Greenway for the morning and bring them back to Trafalgar in time for lunch.

Trafalgar children who are moving into Years 1 and 2 or who are joining Reception in September will also have a chance to visit their new classes and familiarise themselves with their new teachers, learning assistants and classrooms on this day too. This is a significant time for the Trafalgar Community because we look forward to new beginnings and opportunities and prepare to say farewell to our fantastic Year 2 children!

Alongside this transition morning teachers will also have other opportunities to spend time with their new classes. Staffing and Classes for September 2024 are outlined later in this Newsletter.

You will be able to meet your child's new teacher as part of our open afternoon on Thursday, 11th July.

Miss Hickie
Headteacher and Designated Safeguarding Lead

Universal Infant Free School Meals from September 2023 Current YR and Y1 Parent/Carers



Please confirm via the questionnaire link below whether you will require Easy Lunch to provide your child with a hot lunch when they are in school from September 2024. Your prompt response would be greatly appreciated.

Current Reception and Current Year 1 parent/carers

<https://docs.google.com/forms/d/1UwjlFEfiFHi6QOUfpoiwHoGTcdbJ660Codj-cHKFh3Q/edit>

14th June 2024

Assembly Theme

The assembly theme for next week will be:

How do we use maths in everyday life?



Attendance Update

Highest Class Attendance for this week goes to:

Turquoise Blue – 99.18%

Whole School Attendance is 94.82%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 90.7% across all schools in the week commencing 20 May 2024. The absence rate was, therefore, 9.3% across all schools.

Staffing and Classes for September 2024

For your interest, below is a table of the staffing and year groups for September 2024.

You will note that we have changed the class names to reflect British wildlife.

All children will have an opportunity to visit their teachers and new classrooms on Wednesday, 3rd July. Our new entrants for September 2024 will also be joining us on that morning. As well as this morning, teachers will be spending time throughout the next few weeks making short informal visits to their new classes e.g. reading a story, visiting during lessons, seeing them on the playground etc.

Reception Year Group Lead - Mrs Brown		
Mole Class Miss Risby (Mon-Thur) & Mrs Lung (Fri)		Rabbit Class Miss Carne
Year 1 Year Group Lead - Ms Bowles		
Otter (receiving Sky) Miss Barrass	Squirrel (receiving Turquoise) Mrs Lucas	Mouse (receiving Navy) Ms Bowles (Mon-Thurs) & Mrs Abbruzzese (Fri)
Year 2 Year Group Lead - Miss Power		
Fox (receiving Jade) Mr Hallett	Badger (receiving Emerald) Mrs Wallace (Wed-Fri) & Mrs Brown (Mon-Tue)	Deer (receiving Lime) Miss Power

All classes will have additional support from our team of Learning Assistants.

In addition, Mrs Knapp, Mrs Gal-Bukolyi and Mrs Duffell-Canham are Higher Level Teaching Assistants and will provide cover for teachers during their planning and preparation time.

Learning Assistant Team:

Mrs Knapp, Mrs Gal-Bukolyi, Mrs Winterberg, Mrs Urpeth, Mrs Doherty, Mrs Aniceto, Mrs Brooks, Miss Wood, Mrs Chalmers, Mrs Senneck, Miss Lockyer, Mrs Harrison & Mrs Delahunt

Emotional Literacy Support Assistant: Mrs Bolton

Leadership Team:

Miss Hickie - Headteacher, Mrs Cotton - Deputy (Monday-Wednesday, Friday)
Mrs Edgal - SENDCo Mon-Wed, Deputy-Thursday

Office Team:

Mrs Tilley (Secretary), Mrs Bauldry (Administrator), Ms Dendy (Bursar) & Mr West (Premises)

Midday Meal Supervisors:

Mrs Potter & Mrs Harman

INSET Days – Academic Year 2024/2025

Monday, 2nd September 2024

Tuesday, 3rd September 2024

Monday, 24th February 2025

Monday, 2nd June 2025

Tuesday, 22nd July 2025

Health and Safety in the School Playground



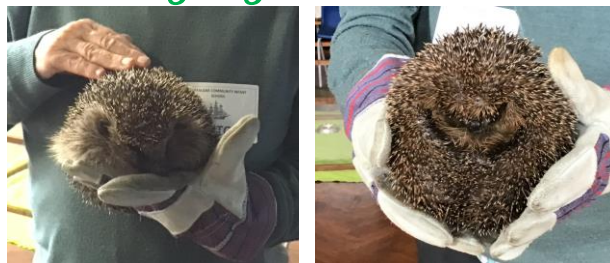
Please may we remind you that no children are to be left unattended in the playground before school without a responsible adult and we would ask that you do not arrive too early on the playground for the start of your child's school day.

In addition we would also remind you not to let your child, or their siblings, climb on the colourful metal trim trail near Emerald Class, the wooden ship playground area or enter the wooden Fun Theatre before or after school. This equipment is for use during the school day, with the supervision of school staff, only.

The school cannot take responsibility for any accidents that occur before or after the school day.

We would very much appreciate your support and co-operation.

Hedgehog Visit to Year 2



Year 2 had a lovely session with our hedgehog visitors on Monday. All the children demonstrated our core school values of being kind and respectful as they were very careful not to scare or upset the animals. We all learnt lots of amazing facts about hedgehogs and their habitats, here are some of the children's favourites:

"Did you know that hedgehogs have over 5000 spikes?"

"Baby hedgehogs are called hoglets."

"Hedgehogs are nocturnal and come out at night."

"Mummy hedgehogs look after the babies and show them how to find food at night."

All voluntary contributions went directly to the Rescue Centre and we were able to donate £50 to their charity.

Year 2 team



"We've got the same name"

The two Harrys!

Term Dates 2023/2024

Autumn Term:

1 Sept - 15 Dec 2023

- Half Term 23 - 27 Oct
- Christmas break 18 Dec - 1 Jan 2024

Spring Term:

2 Jan - 28 March 2024

- Half Term 12 - 16 Feb
- Easter break 29 March - 12 April

Summer Term:

15 April - 23 July 2024

- Half Term 27 - 31 May

INSET Days

- Friday, 1st Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19th Feb 2024
- Monday, 3rd June 2024

Trafalgar CI School
Victory Road
Horsham
West Sussex
RH12 2JF

Phone:
01403 254925

E-Mail:
office@trafalgarinfant.com
[Facebook](#)

Year 1 & 2 Woodland Days



We will be reviewing our learning about plants and wildlife with Woodland Days this half term for Year 1 and 2.

Year 1 Woodland Day - Tuesday 2nd July

Year 2 Woodland Day - Tuesday 16th July

On their day each class will have a session in our woodland area with time to explore, apply their learning and try out some forest school activities. We will celebrate the day with a year group assembly outside at the end of the day.

On their day children should wear school uniform as usual. However, please make sure they have appropriate clothes for the weather: sunscreen and hats if hot and raincoats, wellies and waterproof trousers (or a change of trousers) if wet.

We will be outside whatever the weather!

Mrs Cotton
Deputy Headteacher



Did you know....?

“‘Phoneme’ and ‘grapheme’ are phonics terms which your child might learn at school and talk about at home. Graphemes are letters or groups of letters, and phonemes are the sounds they make...Children learn to sound out each grapheme in turn to read the word - e.g. ‘r-ai-n, rain’, or ‘h-a-pp-y, happy’. Children also learn that there are lots of different graphemes that can make the same phoneme - e.g. the long ‘i’ phoneme can look like ‘igh’ in ‘night’, ‘y’ in ‘fly’, ‘i-e’ in ‘bike’, ‘ie’ in ‘pie’, ‘i’ in ‘mind’ ... and so on! They will also learn that the same grapheme can often represent different phonemes - for instance, ‘ou’ sounds different in the words ‘out’, ‘young’, ‘pour’, ‘route’, etc.”

<https://www.penguin.co.uk/articles/children/2017/how-to-help-your-child-learn-to-read.html>

Challenge(s) of the week...

Choose a sound (a ‘phoneme’) from a book you are reading, and spend the week ‘hunting the phoneme’ with your child.

Can they spot it in sentences? Can they spot it in stories? Can they spot it in the names of things around the house/at school etc.? How many ways can that phoneme be written/represented?

Make a list/poster all about your ‘phoneme hunt’.

You could share it on the Trafalgar Digital Library or take a photo and send it into the office to share with your child’s class teacher.