

A voyage of discovery - we're sailing to success together...



| | AIMS VALUES | | VALUES |
|----------------------------|---|---|---|
| I N T E N T | Create a happy, stable, inclusive and caring environment Provide equal opportunity for everyone to achieve their best Foster a desire for knowledge and a continuing interest in life-long learning To support each other in meeting challenges with confidence To value and promote self-respect and self-discipline | We love learning We learn everywhere We include everyone We make friends | We are kind We show respect We keep safe We are healthy and active |

| ı | APPROACH: Holistic, physical – well-being, healthy lifestyle, intellectual, personal, social, emotional, spiritual, moral and cultural | | | | |
|-----|--|--|---|--|--|
| M | Playing and exploring | Creating and thinking critically | Positive relationships | | |
| Р | Playful approach, we love learning | Creativity, keeping it fresh | Collaborative learning, co-operation with peers | | |
| L | Self-initiated ideas developed | Problem solving approach | Social skills develop progressively | | |
| E | Making links in our learning, cross curricular | Challenges, taking responsibility for own learning | Well-being – promoting good mental health | | |
| M | Experimenting with new ideas | Improving our work, trying new things | Positive relationships between all | | |
| N | | | | | |
| T | Active learning | Unique child | Enabling environment | | |
| A | Outdoor learning, healthy and active | Pupil voice, capturing the voice of the child | Communication friendly spaces | | |
| Т | Memorable experiences | Inclusive approach, individual needs are met | Quality concrete resources, manipulatives | | |
| - 1 | Application to real life | Personalised learning journey | Visual timetables | | |
| 0 | Risk taking to build resilience | Emotional resilience | | | |
| N | | | | | |

| I | Children are confident, resilient, successful learners | | | |
|---|--|---|-------------------------------------|--|
| N | Personal development – children make good | Physical development – children are healthy and | Claws 'curious' cat | |
| P | choices and positive behaviour for learning | active, ready to learn | Darwin 'don't give up' dog | |
| Α | Social and emotional development – children | Intellectual development – children make | Terry 'enjoy learning' tortoise | |
| C | are co-operative, kind and respectful | expected, or greater than expected, progress | Hoot 'concentrating' owl | |
| Т | SMSC – children respect diversity and that | Children develop a growth mindset with our | Gerry 'keep improving' giraffe | |
| | people can be different, but all special | Growth Garden characters: | Star 'use your imagination' unicorn | |
| | | Curly 'co-operative' ladybird | Happy 'have a go' hamster | |

