

Trafalgar Newsletter

Special Events:

February

INSET Day (school closed to the children)

28th 4-7pm Parent

Consultations (Whole

Let's Get Creative

March 6th 3.30-5.30pm Parent Consultations (Whole

World Book Day

3.30-5.30pm Parent Consultations (Whole

9.15am Maths

9.45am YR

Performance to

Parent/Carers

9.45am YR Performance to

Parent/Carers

Spring Term Open

Navy Class Woodland Time

Turquoise Class

April 15th

20th

Return to school

Parent Consultations - February 2024



A reminder that from 10.00am on Wednesday, 31st January you will be able to sign up for an appointment to meet with your child's class teacher on either Wednesday, 28th February, Wednesday, 6th March or Thursday, 7th March via on-line booking system https://trafalgarschool.schoolcloud.co.uk/

Miss Hickie

Headteacher and Designated Safeguarding Lead

Please Keep Off The Grass



Please can we ask that in this cold and wet weather parents/carers and children keep to the paths and do not run across the grass, even when arriving late. Soggy feet and socks don't make for a comfortable day and the effect of very muddy shoes is not an attractive addition to the school carpets!

Heavy pedestrian traffic across the grass also damages it. We would greatly appreciate your cooperation.

26th January 2024

Assembly Theme

The assembly theme for next week will be:

Teamwork



Attendance Update

Highest Class Attendance for this week goes to:

Jade Class - 100%

Whole School Attendance is 94.82%

(National Expectation is 96% or better)

The attendance rate (proportion of possible sessions attended) was 93.4% across all schools in the week commencing 8 January 2024. The absence rate was, therefore, 6.6% across all schools.

Trafalgar Clothes and Food Banks



Don't forget that we have our Food Bank in our car park, which you are welcome to use, or contribute to, at any point during the term time or school holidays.

We also have our clothes/fabric bank, and we would welcome any donations!

Not only is recycling good for our planet, but our school also gets some money in return for your donations.

Term Dates 2023/2024

Autumn Term:

- 1 Sept 15 Dec 2023
 - Half Term 23 -27 Oct
 - Christmas break
 18 Dec 1 Jan
 2024

Spring Term:

- 2 Jan 28 March 2024
 - Half Term 12 16 Feb
 - Easter break29 March 12 April

Summer Term:

15 April - 23 July 2024

• Half Term 27 - 31 May

INSET Days

- Friday, 1st Sept 2023
- Monday, 4th Sept 2023
- Monday, 30th Oct 2023
- Monday, 19th Feb 2024
- Monday, 3rd June 2024

September 1666 – Great Fire of London

Year 2 have been learning about the Great Fire of London in their current Year 2 topic. Poppy Class has been learning to sign a song about the event. Head over to our Facebook page to see a video of their performance.



BBC Radio Sussex & Surrey Green Awards



Trafalgar Community Infant School have helped Sussex Green Living Wombles achieve

'Highly Commended'

in the BBC Radio Sussex and Surrey Green Awards by recycling all our old pens/highlighters, toothbrushes, toothpaste tubes, electric heads, milk bottle tops and other plastic container bottle tops.

Morag from Sussex Green Living visited us this week to present us with our certificate.



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Did you know....?

"Without reading, it is impossible to access written information, on paper or online. Those who cannot read are also excluded from most social media. Crucially, being unable to read significantly narrows the range of work and life opportunities a person can access"

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1050849/Reading_framework_Teaching_the_foundations_of_literacy_-_July_2021_Jan_22_update.pdf)

Challenge(s) of the week...

What type of music do you think would 'go with' the story you are reading with your child? Would it be the same all the way through, or different? What instrument(s) would there be? Would it be modern/classical? Would it have singing? Would it be nature sounds? Discuss this with your child - what do they think? Try out the same page/chapter whilst playing different types of music in the background. How does it affect the reader/person being read to? Can your child create their own music/song/sounds to accompany the page/chapter?