Maths

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count and read numbers to 100 in numerals
- Count and write numbers to 100 in numerals
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations

English

- Spell words containing each of the 40+ phonemes already taught
- Spell common exception words (Animal word sets)
- Write sentences by composing a sentence orally before writing it
- Write sentences by sequencing sentences to form short narratives
- Use a capital letter for names of people, places, days of the week, and T
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught

Year 1

 Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories fairy stories and traditional tales, retelling them and considering their particular characteristics

Science

- Identify and name common plants and trees
- Name and describe different parts of a plant
- How can we attract birds to our school?
- Identify and name a variety of birds
- Why are different materials used for different structures?
- Testing materials

Geography

- Naming and labelling the 4 countries, capital cities and surrounding seas of the UK
- Making maps of familiar routes
- Identifying features and weather of the 4 seasons

TOPIC

Which birds and plants would Goldilocks find in Horsham Park?

Which materials should the Three Little Rigs use to build their houses?

WOW Days

Trip to Horsham Park

Make a House for the Three

Little Pigs

Art & Design

- 'Tree' paintings inspired by Christine Keech
- Practising sketching and shading skills
- Sketching a tree at Horsham Park
- Adding detail

Design & Technology

- Design and make a bird feeder
- What could The Three Little Pigs have used to make wolf soup?
- Tasting and exploring different vegetables
- Planning, making and evaluating our own (wolf free) soup

Computing

- Exploring iPads and laptops
- Using computer software
- Exploring instructions and algorithms using appropriate software
- Taking and importing digital photos, adding captions

Music

- Singing and accompanying a range of songs.
- dsing our voices expressively and creatively.
- Exploring in musical instruments
- Christmas Performance

Physical Education

- Team Games
- Throwing and earthing
- Rolling, aiming and retrieving
- Controlled movements
- Using the apparatus to make linked movements

Religious Education

- Belonging
- What is special to me?
- Christian Beliefs
- Christian Stories
- Festivals of: Diwali, Christmas & Hanukah

Autumn Term 2017 Topic Overview Ms Massbery, Miss Piper, Mr Clark, Mrs O'Reilly