



# Into the Woods/ beside the Sea

## Summer 2024



### Mathematics

#### **Number:**

Counting numbers of objects/ actions/ sounds accurately.  
Subitising (to 5) and using this knowledge when calculating in addition/ subtraction.  
Recognising numbers to 20.  
Finding one more and one less.  
Automatically recalling some bonds to 10, including double facts.  
Explore the composition of numbers to 10.  
2D and 3D shape- select, rotate and manipulate shapes- recognise shapes within shapes.  
Patterns- simple repeating patterns of two colours, numbers, shapes.  
Extending to more complex patterns.  
Comparing capacity.

#### **Numerical Patterns:**

Verbally counting beyond 20.  
Comparing quantities up to 10 in different contexts: greater than, less than/ the same as.  
Explore and represent patterns in numbers up to 10, including evens and odds; doubles and halves.

### Personal, Social and Emotional Development

Circle Time discussions.  
Introduction of 'feelings' words.  
Developing friendships.  
Recap on Class Charter.  
Understanding rewards and sanctions.  
Persisting on a chosen activity.  
Challenging oneself.  
Happy playtimes- being able to negotiate and find a compromise.

### Physical Development

Different ways of travelling.  
Whole class games.  
Cosmic Yoga.  
Balance Bikes Training.  
TWINKL MOVE: PE- Best of Balls & The Olympics.  
Parachute games.  
Gross and fine motor development.  
Handwriting- correct number and letter formation.

### English

Stories about farms/ growing food.  
Role-play/dressing up/ retelling stories.  
Writing: riddles, stories, news about their weekend/ labels/ lists.  
Reading and writing independently using the taught phonemes and tricky words from Little Wandle- see Google Classroom for resources.  
Prosody- practicing our reading voice so expression and intonation increases our reading fluency.  
Reading comprehension- key events, characters.  
Handwriting- correct number and letter formation.  
Correct use of capital letters and full stops to demarcate a sentence.

### Expressive Arts and Design

Role Play- school/ vets/ farm shop.  
Linking art to the seasons.  
Using pastels to create pictures- focus on cats.  
Sewing & class weaving.  
Ephemeral art- making art from collections of natural materials.  
Computer art.

### Understanding the World

The Four Seasons- Spring into Summer time.  
Woodland Times.  
How to be healthy- exercise, diet and sleep.  
i-Pads.  
Life- cycles & Pets.  
Habitats- which animals go with which habitat.  
Farming- being a farmer, growing food.  
Revising Internet Safety.

### **Reception Topic Web**

**Ms Bowles, Miss Risby, Miss Carne, Mrs Abbruzzese, Mrs Lung, Mrs Chalmers, Mrs Delahunt, Mrs Aniceto.**